

ANNEX A

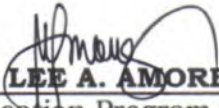


No.: 1045



Republic of the Philippine  
Department of Education

**TRAVEL AUTHORITY FOR OFFICIAL TRAVEL**



<b>Name</b>	<b>DR. ANNA LEE A. AMORES</b>
<b>Position/Designation</b>	Education Program Supervisor
<b>Permanent Station</b>	SDO Negros Oriental
<b>Purpose of Travel</b> (must be supported by attachments)	To attend the Consultative Workshop for the 2024 Regional Schools Press Conference Cum 4 <sup>th</sup> Quarter Curriculum Implementation Review (Q-CIR) and Multifactor Analyses of Quarterly Results on Assessment (MAQRA)
<b>Host of Activity</b>	DepEd Region VII
<b>Inclusive Dates</b>	December 11-15, 2023
<b>Destination</b>	DepEd Ecotech Training Center, Sudlon, Lahug, Cebu City
<b>Fund Source</b>	DIVISION MOOE/Journalism Funds
<i>I hereby attest that the information in this form and in the supporting documents attached here to are true and correct.</i>	
 <b>ANNA LEE A. AMORES EdD</b> Education Program Supervisor Name and Signature of Requesting Employee	<u>12/11/2023</u> Date
<i>This is to certify that the trip of the requesting employee satisfies all the minimum conditions for authorized official travel and that alternatives to travel are insufficient for purpose stated herein.</i>	
 <b>NILITA L. RAGAY EdD</b> OIC ASDS - CID Chief Name and Signature of Recommending Authority	<u>12/11/2023</u> Date
<b>APPROVED</b>  <b>NERI C. OJASTRO EdD, CESE</b> Schools Division Superintendent Name and Signature of Approving Authority	<u>12/11/23</u> Date

**Fourth Quarter Curriculum Implementation Review (Q-CIR) of Activities and Programs in English**

Grade Level	BOSY Enrolment			No. of Learners Who Took the Assessment			IRI Tool Used	Based on the Grade Level Reading Assessment (Pretest Part II)											
	M	F	T	M	F	T		No. of Struggling Readers			No. of Frustration Readers			No. of Instructional Readers			No. of Independent Readers		
	M	F	T	M	F	T		M	F	T	M	F	T	M	F	T	M	F	T
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			

**Note: This will be encoded in the G-Drive.**

Prepared by:

Contents Noted:

\_\_\_\_\_  
Education Program Supervisor-English

\_\_\_\_\_  
Chief, Curriculum Implementation Division (CID)



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

22 NOV 2023

**REGIONAL MEMORANDUM**

No. **893** s. 2023

**CONSULTATIVE WORKSHOP FOR THE 2024 REGIONAL SCHOOLS PRESS  
CONFERENCE CUM 4<sup>th</sup> QUARTER CURRICULUM IMPLEMENTATION  
REVIEW (Q-CIR) AND MULTIFACTOR ANALYSES OF  
QUARTERLY RESULTS ON ASSESSMENT (MAQRA)**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. In congruence with the efforts of the Department of Education Regional Office 7 for continuous improvement, this Office, through the Curriculum and Learning Management Division (CLMD), will conduct a **Consultative Workshop for the 2024 Regional Schools Press Conference Cum Fourth Quarter Curriculum Implementation Review (Q-CIR) and Multifactor Analyses of Quarterly Results on Assessment (MAQRA) in the First Quarter** on December 11-15, 2023 at DepEd Ecotech Training Center, Sudlon, Lahug, Cebu City.
2. This undertaking aims to:
  - organize and plan for the conduct of the 2023 Regional Schools Press Conference (RSPC) and gather invaluable inputs based on the DSPC conduct and discuss issues and concerns in the conduct of 2024 RSPC and other queries of the said event;
  - review, monitor, and evaluate the implementation of activities and programs attached to the learning area during the first quarter and discuss CIGPs, Intervention, Notable Experiences that directly and indirectly affected the delivery of mandates, and
  - check the target accomplishments against actual accomplishments vis-à-vis Work Plan/Work and Financial Plan
3. The participants in this activity are the CLMD Chief, Regional Supervisor in English, and the English Supervisors of the 20 SDOs who are expected to be at the venue before the start of the Opening Program at 9:00 AM on the first day, December 11, 2023.
4. Division English Supervisors are expected to input the data in the Google Drive on or before **December 10, 2023**. Link shall be provided in a separate communication.
5. Transportation, per diem and other related expenses incurred by the participants shall be charged to division MOOE/journalism fund. Miscellaneous expenses, board and lodging, and other allowable expenses shall be charged to journalism fund/seminar fund of the Regional Office, subject to government accounting and auditing rules and regulations.
6. **First Meal** shall be **breakfast on December 11, 2023**. **Last meal to be served** will be **lunch on December 15, 2023**. Participants who will check-in prior to the set date shall personally pay for their board and lodging.
7. Immediate dissemination of and compliance with this Memorandum to all concerned are desired.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/PYA/CLMD/RJCD/elb



Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Number: 639457623193 local 700

**Fourth Quarter Curriculum Implementation Review (Q-CIR) of Activities and Programs  
in English**  
(Reporting of the First Quarter Four-Barreled Key Result Areas)

**A. Key Result Area (KRA)**

<b>KRA</b>	<b>CIGPs</b>	<b>Intervention</b>	<b>Notable Experiences</b>	<b>Innovations (If Any)</b>
<b>A. Curriculum Management</b>				
A.1 Most Recurring Least Mastered Skills				
A.2 Status of Coverage of Competencies				
A.3 Others				
<b>B. Learning Delivery</b>				
B.1 Updates on the F2F Mechanisms				
B.2 Configures of Other LDMs Utilized				
B.3 Others				
<b>C. Management of Learning Resources</b>				
C.1 Frequency of SLM Utilization				
C.2 Frequency of School-Based LR Utilization				
C.3 Others				
<b>D. Assessment of Learning Outcomes</b>				
D.1 Number of Learners Falling under DME				
D.2 Differentiation of Assessment Mechanics				
D.3 Performance Task				

**Note: This will be encoded in the G-Drive.**

**B. Quarterly Report on Assessment (First Quarter)**

(Please refer to the Quarterly Report on Assessment Template)

**Note:** Items that will be entered in the template shall be based on the activities and programs undertaken, relative to the aforementioned Key Result Areas during the **FIRST QUARTER** of School Year 2023-2024

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Contents Noted:

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Division English Supervisor

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CID Chief

**Fourth Quarter Curriculum Implementation Review (Q-CIR) of Activities and Programs  
in English**

Reporting of the Most Recurring Least-Mastered Competency in Quarter 1

Grade Level	Most Recurring Least-Mastered Competency in Quarter 1			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

**Note: This will be encoded in the G-Drive.**

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Contents Noted:

\_\_\_\_\_  
Education Program Supervisor-English

\_\_\_\_\_  
Chief, Curriculum Implementation Division

**MULTIFACTOR ANALYSES TOOL ON QUARTERLY RESULTS OF ASSESSMENT IN ENGLISH**

First Grading Period of School Year 2023-2024

Division: \_\_\_\_\_

Grade Level	Total Enrolment (SY 22-23)	DESCRIPTIVE ASSESSMENT RESULTS								
		Outstanding (90-100)		Very Satisfactory (85-89)		Satisfactory (80-84)		Fairly Satisfactory (75-79)		(B
		%	%	%	%	%	%	%	%	%
		First	Second	First	Second	First	Second	First	Second	First
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
<b>TOTAL</b>										

Note: The data that will be entered in the table above shall be culled out from the Quarterly Reports on Assessment of the focused gra

Prepared by:

Noted by:

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EPSvr- English

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Chief, Curriculum Implementation Divis

ENCLOSURE 4 (Report on the QRA FAIR-N in the First Quarter)

**QRA FINDINGS, ANALYSIS, IMPLICATION, RECOMMENDATION, AND NEXT STEP**

Division: \_\_\_\_\_ Quarter : \_\_\_\_\_ School Year : \_\_\_\_\_

<b>Domains</b>	<b>Findings</b>	<b>Analysis</b>	<b>Implication</b>	<b>Recommendation</b>	
<b>Enrollment</b>					
<b>Learner's Performance</b>					
Outstanding					
Very Satisfactory					
Satisfactory					
Fairly Satisfactory					
Did Not Meet Expectation					

Prepared by:

Noted by:

\_\_\_\_\_  
EPSvr- English

\_\_\_\_\_  
Chief, CID