



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
Schools Division of Negros Oriental

Barcode/Track Number



**Office of the Schools Division Superintendent**

DIVISION MEMORANDUM

SGOD-2023- 727

TO : *(Through the Public Schools District Supervisors)*  
**SCHOOL HEADS OF**  
**Bindoy Central ES - Bindoy 1 District**  
**Pandanon ES - Mabinay 4 District**  
**Sra. Ascion ES - San Jose District**  
**Candugay ES - Siaton 2 District**  
**Jose Lalamonan ES - Sta. Catalina 3 District**  
**Mabuhay ES - Sta. Catalina 1 District**  
**Pitogo ES - La Libertad 1**  
**Casalaan ES - Siaton 2**  
**Salag ES - Siaton 2**  
**Pinocawan ES - Tayasan 1**

FROM :   
**NERI C. OJASTRO EdD, CESE**  
Schools Division Superintendent

SUBJECT : **DISSEMINATION OF REGIONAL MEMORANDUM ON THE REQUEST FOR ASSESSORS FOR QUANTITATIVE SURVEY AND CLASS LIST OF SAMPLE SCHOOLS FOR LITES**

DATE : October 16, 2023

1. This Office, through the SGOD Planning & Research section disseminates the attached Regional Memorandum No. 0738, S.2023 titled "*Request for Assessors for Quantitative Survey and Class List of Sample Schools for LITES*" for the information of all concerned.
2. Relative to the LITES quantitative survey, **Schools heads of the aforementioned sample schools and reserved schools** (see attached list in Annex A) **are requested to submit via email a copy of all Grade 3 and Grade 4 class list or school Form 1 or 2** to the SEPS for Planning Research through [dae.habalo@deped.gov.ph](mailto:dae.habalo@deped.gov.ph) **on or before October 19, 2023.**
3. For questions and/or clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511.
4. For the information and proper guidance of all concerned.


NCO/ JMA-MKP/SGOD/REP/dph  
10/16/2023

17 OCT 2023



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City  
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644

 DepEd TAYO SDO Negros Oriental

 [negros.oriental@deped.gov.ph](mailto:negros.oriental@deped.gov.ph)

 [www.depednegor.net](http://www.depednegor.net)



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

06 OCT 2023

**REGIONAL MEMORANDUM**

No. **738** s. 2023

**REQUEST FOR ASSESSORS FOR QUANTITATIVE SURVEY  
AND CLASS LIST OF SAMPLE SCHOOLS FOR LITES**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. Relative to RM No. 0654, s. 2023, "Conduct of a Study on the Language of Instruction Transition in Education System (LITES) in Region VII", this Office, through the Policy, Planning, and Research Division (PPRD) respectfully requests the identified Schools Division Offices (SDOs) to provide necessary assistance to the Research Project Team of the Philippine Institute for Development Studies (PIDS) on the implementation of the sample-based survey of learners and teachers to eight (8) sampled SDOs through the selected pool of assessors.
2. Moreover, the survey firm engaged by PIDS will coordinate with the SDOs and schools regarding this request.
3. For more details, please see request letter enclosed herewith.
4. For further inquiry, you may reach out to Ms. Kimberly Librero at [klibrero@pids.gov.ph](mailto:klibrero@pids.gov.ph) (02) 8877 2098/ 096 or to Mr. Joseph Ocbina at [jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph) (02) 8877-4063/09752718096.
5. For your appropriate action.

**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/PYA/PPRD/BDF/smtc



Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Number: 639457623193 local 700

DepEd Tayo Region VII

[region7.deped.gov.ph](http://region7.deped.gov.ph)



September 20, 2023

**DR. SALUSTIANO T. JIMENEZ**

Regional Director  
Region VII  
Department of Education

**RE: Assessors for quantitative survey and class list of sample schools for LITES**

Dear *Regional Director Jimenez*:

Greetings from the Philippine Institute for Development Studies (PIDS)!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting a study on *Language of Instruction Transition in Education Systems (LITES) in the Philippines*. PIDS is collaborating with Supporting Holistic and Actionable Research in Education (SHARE), a cooperative agreement between the United States Agency for International Development (USAID) and the University of Notre Dame (UND) that advances global education learning priorities to improve learning outcomes.

The study's overall objective is to provide decision makers with information on how to support foundational acquisition of multilingual skills in primary educational settings through policy design and implementation. In addition, the study seeks to fill the gap in knowledge surrounding how education systems should effectively add or transition instruction from a first language (L1) to a second language (L2), and sometimes additional languages, by generating empirical evidence regarding factors that contribute to the success of language of instruction (LOI) transition for learners' second language literacy.

Relative to our request in July 2023 on the conduct of LITES study, we would like to respectfully request the kind assistance of your regional pool of assessors to implement our sample-based survey of learners and teachers. We hope to engage twenty (20) assessors from the region with previous Early Grade Reading Assessment (EGRA) experience, proficient in Sinugbuanong Binisaya, Filipino and English, and teaching in schools not included in the sample. The survey will include the following instruments which will be conducted in eight (8) sampled SDOs:

Instruments	Respondents
EGRA in Sinugbuanong Binisaya, Filipino and English; Receptive and Expressive Learning Module (new tool) in Sinugbuanong Binisaya and Filipino	600 learners (300 Grade 3 and 300 Grade 4)
Teacher survey and classroom observation	60 teachers (30 Grade 3 and 30 Grade 4)

The sample schools were drawn from Bayawan City, Cebu, Cebu City, Dumaguete City, Guihulngan City, Lapu-lapu City, Mandaue City and Negros Oriental. The actual data collection will be from November 2023 to January 2024. There will be **Training of Assessors** and a school practice in two reserved schools prior to the activity (**see attached list in Annex A**). These schools will **not be included** in the study sample. We will provide more information and the final dates for these activities hopefully by the last week of October.

We are also inviting representatives from Curriculum and Learning Management Division, Quality Assurance Division and Policy, Planning, and Research Division to participate in the Training of Assessors for their guidance.

In this regard, we would like to request for memo issuance to the concerned schools and division offices related to this matter. We would also like to request in advance a **copy of all Grade 3 and Grade 4 class list or school Form 1 or 2 from our 30 priority sample schools and 30 reserved schools (see attached list in Annex A)** on or before October 20, 2023, if possible, to start the sampling process. The survey firm engaged by PIDS will coordinate with the schools regarding this request. Rest assured that the data will be taken with utmost confidentiality and only approved members of the study team will have access to the file.

We would be very grateful for your approval of our request. We hope that the results of these assessments will be useful for the region in evaluating Lol transition policy. For further inquiry, you may reach out to Ms. Kimberly Librero at [klibrero@pids.gov.ph](mailto:klibrero@pids.gov.ph)/ (02) 8877 2098/096 or to Mr. Joseph Ocbina at [jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph)/ (02) 8877-4063/0975 271 8096. Thank you in advance for your assistance!

Respectfully,

  
**DR. MARIFE M. BALLESTEROS**  
Officer-in-Charge



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Policy, Planning, and Research Division

SEP 12 2023

REGIONAL MEMORANDUM

No. 0654, s. 2023

**CONDUCT OF A STUDY ON THE LANGUAGE OF INSTRUCTION TRANSITION  
IN EDUCATION SYSTEMS (LITES) IN REGION VII**

To: Schools Division Superintendents  
All Others Concerned

1. For the information and guidance of all concerned, attached is a copy of Memorandum OASOPS No. 2023-V286 entitled "Conduct of a Study on the Language of Instruction Transition in Education Systems (LITES) in Region VII" issued by the Office of the Assistant Secretary for Operations.
2. For your appropriate action.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/FYA/PPRD/BDT/smtc



**DepED**  
MATATAG



Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Number: 639457623193 local 700

 DepEd Tayo Region VII

 [region7.deped.gov.ph](http://region7.deped.gov.ph)




Republic of the Philippines  
**Department of Education**  
**OPERATIONS**

OASOPS No. 2023-V386

**MEMORANDUM**

TO : **SALUSTIANO T. JIMENEZ**  
*Regional Director, DepEd Region VII (Central Visayas)*

FROM :   
**Atty. REVSEE A. ESCOBEDO**  
*Undersecretary for Operations*  
*Officer-in-Charge, Office of the Assistant Secretary for Operations*

SUBJECT : **Conduct of a Study on the Language of Instruction Transition in Education Systems (LITES) in Region VII**

DATE : **August 14, 2023**

This Office respectfully endorses the attached letter from Dr. Ancieto C. Orbeta, Jr., President, Philippine Institute for Development Studies (PIDS), dated July 31, 2023, which was received by this Office on August 11, 2023, regarding the conduct of a study on the Language of Instruction Transition in Education Systems (LITES) in the Philippines, which will be conducted by the PIDS in cooperation with the United States Agency for International Development (USAID) and the University of Notre Dame (UND).

The study aims to provide the Department with information on how to greatly enhance the learning of multilingual skills in primary educational settings through effective policy formulation and further knowledge on how educational systems can properly transition from a first language to a second language or additional languages.

The study will be conducted in selected schools and divisions in Region VII. Kindly see attached files for further information regarding the list of schools and the number of participants per school.

For queries and concerns regarding the study, kindly communicate with Ms. Kimberly R. Librero through email at [klibrero@pids.gov.ph](mailto:klibrero@pids.gov.ph) or through number at (02) 8877-2098 / 09686036039 or with Mr. Joseph S. Ocbina through email at [jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph) or number at (02) 8877-4063 / 09752718096.

For your reference and appropriate action.

**Copy Furnished:**  
**OFFICE OF THE SECRETARY**  
Department of Education  
[osec@deped.gov.ph](mailto:osec@deped.gov.ph)  
CO-1A-2023-08-3386

**KIMBERLY R. LIBRERO**  
*Senior Research Specialist, PIDS*  
[klibrero@pids.gov.ph](mailto:klibrero@pids.gov.ph)

**JOHN JOSEPH S. OCBINA**  
*Research Analyst II, PIDS*  
[jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph)



Office of the Secretary &lt;osec@deped.gov.ph&gt;

## Request for Department of Education's assistance on data collection for the USAID-UND-PIDS Language of Instruction Transition on Education System - Additional Region

1 message

John Joseph S. Ocbina &lt;JOcbina@pids.gov.ph&gt;

Tue, Aug 1, 2023 at 9:30 AM

To: Office of the Secretary &lt;osec@deped.gov.ph&gt;

Cc: "Ms. Christina F. Epetia" &lt;cepelia@pids.gov.ph&gt;, "Kimberly R. Librero" &lt;klibrero@pids.gov.ph&gt;, "Leih Maruss V. Sinsay" &lt;lsinsay@pids.gov.ph&gt;, Lucita Melendez &lt;lmelendez@pids.gov.ph&gt;

*(Message sent on behalf of Dr. Aniceto C. Orbeta, Jr., PIDS President)*

July 31, 2023

**HER EXCELLENCY SARAH Z. DUTERTE***Vice President and Secretary*

Department of Education

Dear Vice President Duterte:

Greetings from the Philippines Institute for Development Studies!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting a study on *Language of Instruction Transition in Education Systems (LITES) in the Philippines*. PIDS is collaborating with Supporting Holistic and Actionable Research in Education (SHARE), a cooperative agreement between the United States Agency for International Development (USAID) and the University of Notre Dame (UND) that advances global education learning priorities to improve learning outcomes.

The study's overall objective is to provide decision makers with information on how to support foundational acquisition of multilingual skills in primary educational settings through policy design and implementation. In addition, the study seeks to fill the gap in knowledge surrounding how education systems should effectively add or transition instruction from a first language (L1) to a second language (L2), and sometimes additional languages, by generating empirical evidence regarding factors that contribute to the success of language of instruction transition for learners' second language literacy.

The study team would like to request the addition of Region 7 (Central Visayas) in the study and we are once again humbly asking the cooperation and assistance of the Department of Education and its respective units, regional office, and divisions in the conduct of the study in Region 7. We believe that Region 7 will be a great addition to further add perspectives that will enrich the research. We will be conducting data collection such as student survey, teacher survey, and classroom observations. Table 1 provides more details about the sample size for the data collection methods.

We are in the process of engaging a local survey firm to collect data in 30 schools in Region 7 from November 2023 to January 2024. In our letter to your kind office on March 21, 2023, we requested to conduct data collection in Region 6, and we very much appreciate your assistance in this matter. However, since the school year was about to end, we postponed the data collection. We hope to conduct the data collection in Region 6 schools with the same survey firm during the same period as in Region 7 as well.

Table 1. Data collection activities

Activity	Target Population	Number of Participants per School	Total Sample Size
Survey	Students	10 Grade 3 students	300 Grade 3 students
		10 Grade 4 students	300 Grade 4 students
Survey/Classroom		1 Grade 3 teacher	30 Grade 3 teachers/ classrooms
		1 Grade 4 teacher	



The PIDS and the local survey firm will use the following instruments for the quantitative data collection: student survey and reading assessment tool, teacher survey, and classroom observation tool. The student survey seeks to assess the performance of the students in the following tasks: starting sound, invented words, oral reading fluency with comprehension, semantic fluency, and picture matching for reading comprehension. The teacher survey seeks to measure teachers' attitude towards multilingual teaching and assess their language and reading skills. The classroom observation tool is based on the Stallings classroom observation system to collect information on language use patterns during instruction and second language learning instructional techniques.

Attached is the list of schools for your reference. Included in the list (Annex A) are the 30 priority schools and 30 backup schools for the survey in Region 7. For further inquiry, you may reach out to Ms. Kimberly Libroto at [klibroto@pids.gov.ph](mailto:klibroto@pids.gov.ph) (02) 8877-2098/0968 603 6039 or to Mr. Joseph Ocbina at [jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph) (02) 8877-4063/0975 271 8096. Once again, we look forward to your continued support in this endeavor and thank you in advance for your assistance!

Sincerely,

**DR. ANICETO C. ORBETA JR.**  
*President*

(enclosed: signed letter)

Respectfully,  
Joseph



### JOHN JOSEPH S. OCBINA

*Research Analyst II*

Philippine Institute for Development Studies

18F, Three Cyberpod Centre, North Tower

EDSA corner Quezon Avenue, Quezon City

Contact Details: (02) 8877-4063 | 0975 271 8096

Email: [jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph)

Office Hours: Monday to Thursday (7:00 am to 5:30 pm)

Website: [www.pids.gov.ph/](http://www.pids.gov.ph/)

#### Disclaimer:

The information contained in this communication is intended solely for the use of the individual or entity to whom it is addressed and other parties authorized to receive it. It may contain confidential or legally privileged communication. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or taking any action in reliance on the contents of this information is strictly prohibited and may be unlawful. If you have received this communication in error, please notify us immediately by responding to this e-mail and then immediately delete it from your system. Opinions contained in this e-mail or any of its attachments do not necessarily reflect the opinions of the Agency.

#### 2 attachments

- PIDS Letter to DepEd for Phase 3 - Additional Region-signed.pdf  
290K
- List of Region VII schools\_LITES\_July 31 2023.pdf  
112K



July 31, 2023

**HER EXCELLENCY SARAH Z. DUTERTE**

*Vice President and Secretary*

Department of Education

Dear Vice President Duterte:

Greetings from the Philippines Institute for Development Studies!

The PIDS, the government's primary socioeconomic policy think tank, is currently conducting a study on *Language of Instruction Transition in Education Systems (LITES) in the Philippines*. PIDS is collaborating with Supporting Holistic and Actionable Research in Education (SHARE), a cooperative agreement between the United States Agency for International Development (USAID) and the University of Notre Dame (UND) that advances global education learning priorities to improve learning outcomes.

The study's overall objective is to provide decision makers with information on how to support foundational acquisition of multilingual skills in primary educational settings through policy design and implementation. In addition, the study seeks to fill the gap in knowledge surrounding how education systems should effectively add or transition instruction from a first language (L1) to a second language (L2), and sometimes additional languages, by generating empirical evidence regarding factors that contribute to the success of language of instruction transition for learners' second language literacy.

The study team would like to request the addition of Region 7 (Central Visayas) in the study and we are once again humbly asking the cooperation and assistance of the Department of Education and its respective units, regional office, and divisions in the conduct of the study in Region 7. We believe that Region 7 will be a great addition to further add perspectives that will enrich the research. We will be conducting data collection such as student survey, teacher survey, and classroom observations. Table 1 provides more details about the sample size for the data collection methods.

We are in the process of engaging a local survey firm to collect data in 30 schools in Region 7 from November 2023 to January 2024. In our letter to your kind office on March 21, 2023, we requested to conduct data collection in Region 6, and we very much appreciate your assistance in this matter. However, since the school year was about to end, we postponed the data collection. We hope to conduct the data collection in Region 6 schools with the same survey firm during the same period as in Region 7 as well.

**Table 1. Data collection activities**

Activity	Target Population	Number of Participants per School	Total Sample Size
Survey	Students	10 Grade 3 students 10 Grade 4 students	300 Grade 3 students 300 Grade 4 students
Survey/Classroom Observation	Teacher/Classroom	1 Grade 3 teacher 1 Grade 4 teacher	30 Grade 3 teachers/ classrooms 30 Grade 4 teachers/ classrooms

The PIDS and the local survey firm will use the following instruments for the quantitative data collection: student survey and reading assessment tool, teacher survey, and classroom observation tool. The student survey seeks to assess the performance of the students in the following tasks: starting sound, invented words, oral reading fluency with comprehension, semantic fluency, and picture matching for reading comprehension. The teacher survey seeks to measure teachers' attitude towards multilingual teaching and assess their language and reading skills. The classroom observation tool is based on the Stallings classroom observation system to collect information on language use patterns during instruction and second language learning instructional techniques.

Attached is the list of schools for your reference. Included in the list (Annex A) are the 30 priority schools and 30 backup schools for the survey in Region 7. For further inquiry, you may reach out to Ms. Kimberly Libroero at [klibrero@pids.gov.ph](mailto:klibrero@pids.gov.ph) / (02) 8877-2098/0968 603 6039 or to Mr. Joseph Ocbina at [jocbina@pids.gov.ph](mailto:jocbina@pids.gov.ph) / (02) 8877-4063/0975 271 8096. Once again, we look forward to your continued support in this endeavor and thank you in advance for your assistance!

Sincerely,



**DR. ANICETO C. ORBETA JR.**  
*President*

Annex A. Sampling Coverage for the Survey

1. List of priority schools

School Name	School ID	District	Division
Davis Elementary School	120128	Bayawan East	Bayawan City
Matunoy Elementary School	120134	Bayawan East	Bayawan City
Altis Integrated School	501131	Bayawan East	Bayawan City
Tayawan Elementary School	120165	Bayawan West	Bayawan City
Sra. Trivena Elementary School	118898	Alagna	Cebu
Tubayagmanok Elementary School	118992	Asturias	Cebu
Mangang Elementary School	119085	Barth I	Cebu
Florentino Roldos Elementary School (Core ES)	119188	Carmen	Cebu
Carmon Integrated School	500042	Carmon	Cebu
Dahingding Elementary School	119267	Daanbantayan I	Cebu
Cuanos Integrated School	501351	Manglanilla II	Cebu
Tanatas Elementary School	119633	San Fernando	Cebu
Napo Elementary School	119883	South District 3	Cebu City
Canipita Integrated School	500229	South District 3	Cebu City
Banawa Elementary School	119879	South District 6	Cebu City
Bilang Elementary School	119867	South District 7	Cebu City
Magsaysay MIS	119937	Dumaguete City North District	Dumaguete City
Calindagan IS	119944	Dumaguete City South District	Dumaguete City
Budlasan ES	120237	Guthungan North	Guthungan City
Vallehermoso Central Elementary School	120642	Vallehermoso	Guthungan City
Talima Elementary School	119960	Lapu-Lapu City East District	Lapu-Lapu City
Sudlonggan Elementary School	119984	Lapu-Lapu City South District	Lapu-Lapu City
Mandaue City Central School	119997	Mandaue City Central District	Mandaue City
Bindoy Central Elementary School	120171	Bindoy	Negros Oriental
Budlasan Elementary School	120201	Lanhaon City	Negros Oriental
Pandamon Elementary School	120372	Mabiny I	Negros Oriental
Sra. Ascion Elementary School	120439	San Jose	Negros Oriental
Candugay Elementary School	120453	Stion East	Negros Oriental
Jose Latamoran Elementary School	120518	Sra. Catalina North	Negros Oriental
Mabuhay Elementary School	120544	Sra. Catalina South	Negros Oriental

**II. List of reserved schools**

	<b>Division</b>	<b>District</b>	<b>School ID</b>	<b>School Name</b>
1	Bais City	Bais City South	120083	Basak Elementary School
2	Bais City	Bais City South	120104	San Vicente Elementary School
3	Bayawan City	Bayawan West	120166	Telesforo Gargantiel Memorial Elementary School
4	Bogo City	Bogo II	119118	Bogo II Central ES
5	Bogo City	Bogo II	119120	Cayang ES
6	Carcar City	Carcar II	119184	Upland ES
7	Cebu	Alegria	118895	Madridejos ES
8	Cebu	Daanbantayan I	119271	Malingin ES
9	Cebu	Daanbantayan I	119275	Somintang Elementary School
10	Cebu	Madridejos	119435	Tarong ES
11	Cebu	Medellin	119457	Curva ES
12	Cebu	Minglanilla II	119485	Lapata Central ES
13	Cebu	Pinamungajan I	119560	Pinamungajan Central School
14	Cebu	San Fernando	501574	Bugho Integrated School
15	Cebu	San Remegio I	501669	Hagnaya ES
16	Cebu	Sogod	119729	Calumbuyan ES
17	Guihulngan City	Guihulngan North	189502	Bent-iwan ES
18	Guihulngan City	Guihulngan South	120270	Melano J. Vergara MES (Kagawasan ES)
19	Guihulngan City	Guihulngan South	120272	Linantuyan ES
20	Guihulngan City	Guihulngan South	120274	Mabunga ES
21	Guihulngan City	Guihulngan South	120275	Magsaysay Elementary School
22	Guihulngan City	Vallehermoso	120625	Don Vicente Lopez, Sr. MS (Bagawines ES)
23	Negros Oriental	La Libertad	120332	Progo Elementary School
24	Negros Oriental	Siaton East	120454	Casalaan ES
25	Negros Oriental	Siaton West	120476	Salag ES
26	Negros Oriental	Tayasan	120596	Pinocawan Elementary School
27	Talisay City	Talisay City I	233503	Brasong Elementary School
28	Tanjay City	Tanjay City North	120571	Obogon Elementary School
29	Tanjay City	Tanjay City West	120559	Novallas Elementary School
30	Toledo City	Toledo City North District	120738	Pangamihan ES

**Annex B. Sampling Coverage for the FGDs and KHs**

**I. List of priority schools**

	<b>Division</b>	<b>District</b>	<b>School ID</b>	<b>School Name</b>
1	Cebu City	North District 5	119872	Cambinesol Elementary School
2	Lapu-Lapu City	Lapu-Lapu City North District	119963	Bankal Elementary School
3	Negros Oriental	Sibulan	120495	San Antonio Elementary School

**II. List of reserved schools**

	<b>Division</b>	<b>District</b>	<b>School ID</b>	<b>School Name</b>
1	Cebu City	South District 2	119909	Pardo Elementary School
2	Cebu City	North District 2	500227	Taptap Elementary School
3	Negros Oriental	San Jose	120441	Tapon Norte Elementary School