



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

MEMORANDUM
MLC-2023-559

TO : **MS. WILMA CADALSO**, Teacher, Manjuyod CES-SPED Center
MS. ZENI KLAIR BERANIO, Teacher, Bolisong ES

Thru: The PSDS & School Heads
Manjuyod District 1

FROM : **NERI C. OJASTRO EdD, CESE**
Schools Division Superintendent

[Handwritten signature]
8/15/23

SUBJECT : **ATTENDANCE TO TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND PEDAGOGY**

DATE : **August 15, 2023**

1. This office informs you of your attendance on the **Training of Grade 6 and Senior High School Teachers on Special Education (SPED) Content and Pedagogy on August 21-25, 2023 at DepEd Ecotech Center, Lahug, Cebu City.**
2. You are requested to register online thru this link: <https://bit.ly/RegG6SHSSPED>.
3. School head is requested to issue an Authority to Travel.
4. Board and lodging shall be charged against 2023 SPED Funds while traveling and incidental expenses shall be charged against 2023 Division/School SPED Program Support Funds downloaded to the respective divisions/schools subject to the usual government accounting and auditing rules and regulations.
5. For your compliance and guidance.

NCO/JMA-MKP-NLR/CID-NLR/KYS/Ching

15 AUG 2023



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

AUG 09 2023

REGIONAL MEMORANDUM

No. **0567**,s. 2023

**TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPECIAL
EDUCATION (SPED) CONTENT AND PEDAGOGY**

To: Schools Division Superintendents (SDSs)
All Others Concerned

1. Attached is DM-CT-2023-089 from Usec. Gina O. Gonong, Undersecretary for Curriculum and Teaching, regarding the conduct of Training of Grade 6 and Senior High School Teachers on SPED Content and Pedagogy on August 21-25, 2023 in DepEd Ecotech Center, Lahug, Cebu City.
2. Each school division office is required to send **two (2) grade 6 receiving teachers and two (2) senior high school receiving teachers** of learners with disabilities in an inclusive setting. They are requested to register online through <https://bit.ly/RegG6SHSSPEd>.
3. First meal to be served is morning snacks of August 21, 2023 while last meal is lunch of August 25, 2023.
4. Board and lodging of the participants shall be charged against 2023 SPED Funds while traveling and incidental expenses shall be charged against 2023 Division/School SPED Program Support Funds downloaded to the respective divisions/schools subject to the usual government accounting and auditing rules and regulations.
5. Immediate dissemination of, and compliance with this Memorandum are directed.


SALUSTIANO T. JIMENEZ EdD, JD, CESO III
Director
Regional Director

STJ/FYA/CLMD/MJCD/GGB



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-_____

TO: **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS

FROM: 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT: **TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL**
TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND
PEDAGOGY

DATE: **July 10, 2023**

The Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Training of Grade 6 and Senior High School Receiving Teachers on SPED Content and Pedagogy** at Subic Freeport Zone for Luzon participants on August 7-11, 2023, and on August 21-25, 2023 in Cebu City for Visayas and Mindanao participants. The exact venue will be announced later through an advisory.

The training aims to improve receiving teachers' knowledge, skills and attitudes (KSAs) in providing appropriate educational intervention for learners with disability/difficulties in the inclusive setting. Further, the conduct of the training is in line with the Department of Education's (DepEd) MATATAG Agenda, particularly on the components: **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and **GI**ve support to teachers to teach better.

Participants in the activity are **Grade 6 and Senior High School Receiving Teachers** of learners with disability/difficulties in the inclusive setting. Each Regional Office is requested to submit the list of participants using the attached template on or before July 31 for consolidation. The confirmed participants are also requested to register online through bit.ly/RegG6SHSSPEd.

Traveling and incidental expenses of the participants shall be charged against the FY 2023 SPED Funds downloaded to their respective regional offices through their local funds or SPED Program Support Funds downloaded to their respective schools.

For any clarifications, kindly contact **Mr. Vic Emerson C. Danao**, Supervising Education Program Specialist of the BLD-SID, through email at vic.danao@deped.gov.ph and copy furnish vic.danao@deped.gov.ph

Attached are the allocation of participants, training matrix and the members of the National Technical Working Group for reference.



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Immediate dissemination and compliance of this Memorandum is desired.

Number of Participants in the Training of Grade 6 and Senior High School Teachers on SPED Content and Pedagogy

Region	Number of Participants		
	Grade 5 Teacher	SHS Teacher	Total
Luzon			
I	28	28	56
II	18	18	36
III	40	40	80
IVA	42	42	84
IVB	14	14	28
V	26	26	52
CAR	16	16	32
NCR	32	32	64
Visayas and Mindanao			
VI	40	40	80
VII	40	40	80
VIII	26	26	52
IX	16	16	32
X	28	28	56
XI	22	22	44
XII	16	16	32
CARAGA	24	24	48



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TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPED CONTENT AND PEDAGOGY

PROGRAM MATRIX

Terminal Objective: At the end of the training, the receiving teachers will be able to improve their KSAs in providing appropriate educational intervention for learners with disability/difficulty in the inclusive setting.

Enabling Objectives:

1. Demonstrate understanding of the characteristics, attitudes, and behaviors of learners with disability/difficulties.
2. Appreciate the strengths, weaknesses and needs of learners with disability/ difficulties by accepting them in the inclusive setting.
3. Identify effective and appropriate teaching strategies and activities learners with disability/ difficulties.
4. Determine appropriate educational assessment of/for learners with disability/ difficulties.
5. Demonstrate applications of Universal Design for Learning (UDL) in the daily lesson.

TIME	GROUP A	GROUP B	GROUP C	GROUP D
Day 1				
8:00-11:00	Arrival and Registration			
8:00-12:00	Opening Program Pambansang Awit Opening Prayer Introduction of Participants Message – Dr. LEILA P. AREOLA Director IV Statement of Purpose – Dr. JOSE D. TUGUINAYO, JR Chief Education Program Specialist Training Mechanics – Mr. VIC EMERSON C. DANA O Supervising Education Program Specialist			
12:00-1:00	Break			
1:00-4:00	Plenary Session I – Universal Design for Learning Dr. MYRA T. TANTENGCO University of the Philippines – Diliman, Quezon City			
4:00-5:00	Plenary Session II – Educational Programs and Services for Learners with Disability in the K to 12 Program Mr. VIC EMERSON C. DANA O Supervising Education Program Specialist			
Day 2				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ ID	Learners with Difficulty in Communicating	Learners with Difficulty in Interpersonal Behavior
11:30-12:30	Break			



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TIME	GROUP A	GROUP B	GROUP C	GROUP D
12:30-3:30	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI
3:30-6:30	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ ID	Learners with Difficulty Communicating
Day 3				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD	Learners with Difficulty in Seeing/VI
11:30-1:00	Break			
1:00-4:00	Learners with Difficulty Communicating	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ ID
4:00-5:00	Wrapping up of Learnings			
Day 4				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD
11:30-1:00	Break			
1:00-4:00	Learners with Difficulty in Remembering and Concentrating/ ID	Learners with Difficulty Communicating	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills
4:00-5:00	Wrapping up of Learnings			
Day 5				
8:00-11:00	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility
11:00-12:00	Closing Program	Closing Program	Closing Program	Closing Program
12:00-1:00				
1:00 - Onwards	Departure of participants			

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