



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL
Office of the Schools Division Superintendent

Office of the Schools Division Superintendent

MEMORANDUM

MLC- 2023- 336

To : **MR. RANJEL ESTIMAR**, Principal 1- Mabinay National High School

From : **NERI C. OJASTRO EdD, CESE**
Schools Division Superintendent

5/16/23

Subject: **LANGUAGE AND INCLUSION SUMMIT**

Date : May 16, 2023

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1. You are hereby informed of the Memorandum MLA-2023-0142 titled, "Language and Summit" on May 19-20, 2023 at Manila Marriott Hotel, Pasay City.
 2. Transportation expenses and per diem of participants of field offices shall be charged against the Program Support Fund (PSF) to be downloaded to DepEd regional offices and/or Local Funds, subject to the usual government accounting and auditing rules and regulations.
 3. Please refer to the attached communications for more details.
 4. This memorandum serves as Authority to travel pursuant to DO No. 46, s.2022.
 5. For your information, guidance and compliance.

NCO/JMA-MKP-NR/CID/rad

17 MAY 2023



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644
Email Address: negros.oriental@deped.gov.ph




Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MEMORANDUM
MLA -2023- 0142

TO : **SCHOOLS DIVISION SUPERINTENDENTS OF:**
Cebu City **Carcar City**
Cebu Province **Bohol Province**
Negros Oriental



FROM : **SALUSTIANO T. JIMENEZ JD, EdD, CESO V**
Director IV
Regional Director

SUBJECT : **LANGUAGE AND INCLUSION SUMMIT**

DATE : May 9, 2023

Attached is DepED Memorandum entitled **Language and Inclusion Summit** with the theme "*Language and Inclusion: Promoting Diversity, Inclusivity, and Equity for All Filipino Learners*" for your reference and guidance.

The participants to the said activity are

Name	Position	Office/ School
Salustiano T. Jimenez	Regional Director	DepEd RO7
Maria Jesusa C. Despojo	CLMD Chief	DepEd RO7
Cartesa M. Perico	Schools Division Superintendent	DepEd Carcar City
Grecia F. Bataluna	CID Chief	DepEd Cebu City
Gilda G. Bancog	Regional Education Program Supervisor	DepEd RO7
Maurita F. Ponce	Regional Education Program Supervisor	DepEd RO7



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

Judith B. Abellaneda	Regional Education Program Supervisor	DepEd RO7
Raquel Solis	Public Schools District Supervisor	DepEd Cebu Province
Mary Grace L. Peligro	Elementary School Head	DepEd Bohol
Ranjel Estimar	High School Principal	DepEd Negros Oriental

Immediate and wide dissemination of this Memorandum are highly directed.

STJ/FYA/MJCD



Republic of the Philippines
Department of Education

DepEd MEMORANDUM

No. _____, 2023

LANGUAGE AND INCLUSION SUMMIT

To: Undersecretaries
Assistant Secretaries
Minister, Ministry of Basic Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Curriculum and Teaching Strand, in partnership with USAID ABC+, will conduct the **Language and Inclusion Summit** with the theme *“Language and Inclusion: Promoting Diversity, Inclusivity, and Equity for All Filipino Learners* on **May 19-20, 2023** at **Manila Marriott Hotel**, Pasay City.

2. The Language and Inclusion Summit envisions the true realization of inclusion in education by placing a premium on the richness of our language and celebrating the diversity of our country. It will present action points and recommendations from the Language and Inclusion Pre-Summit held on May 4-5, 2023, and will feature plenary sessions, panel discussions, presentations, and exhibits that aim to promote a better understanding of the role of language in promoting inclusion and literacy.

3. Specifically, the Summit aims to:

- a. present empirical data on the importance of language and inclusion;
- b. promote a better understanding of the first language-based multilingual education and the role of languages in promoting inclusion and literacy;
- c. showcase initiatives/good practices on the implementation of language and inclusion policies and programs [Mother-Tongue-Based Multilingual Education (MTB-MLE), Special Needs Education (SNEd), Madrasah Education, Indigenous Peoples Education (IPEd), and Alternative Learning System (ALS)]; and
- d. gather commitment from stakeholders to support the implementation of language and inclusion policies and programs.

3. In line with DepEd’s strong commitments articulated in **Basic Education Development Plan (BEDP) 2030** on addressing learning loss along the pillars of access, equity, quality, well-being, and resilience and **MATATAG Agenda** on promoting learner well-being, inclusive education, and a positive learning environment, the Summit is expected to contribute much toward strengthening the



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Department's language and inclusion programs by presenting evidence-based data/inputs and research on the significance of language and inclusion, as well as proposed solutions and policy recommendations to proactively address the lingering issues and challenges in program implementation.

4. The Summit shall be participated by various DepEd officials, instructional leaders, field implementers, program partners/organizations, legislators, policy/decision-makers, and other stakeholders regarded as champions and advocates of language and inclusion in the country.
5. Regional Offices (ROs) shall identify their participants composed of the following:

Composition of Participant	Number of Participants
Regional Director	1
Curriculum and Learning Management Division (CLMD) Chief	1
Schools Division Superintendent	1
Curriculum Implementation Division (CID) Chief	1
Regional/Division Education Program Supervisor (EPS)/Coordinator <i>(See the attached distribution of EPS/Coordinator Participants per Region)</i>	3
Public Schools District Supervisor (PSDS)	1
Elementary/Secondary School Head	2
Parent Representative, preferably a member of the School Governing Council	1
Total	11

6. Participants who meet **at least two** of the following qualifications shall be identified:
 - a. demonstrated strong advocacy on language and inclusion in their respective region, district, or school;
 - b. spearheaded the development of quality teaching and learning resources in support of language and inclusion programs;
 - c. published research papers/articles on language and/or inclusion; and
 - d. received recognition for their office/school's initiatives or practices in promoting language and inclusion programs.
7. The official list of identified participants (*see Annex A*) must be submitted **not later than May 12, 2023** through email at **bld.od@deped.gov.ph**.
8. Participants are expected to **arrive at the venue on the first day of the Summit** before the start of the opening program at 8:30 o'clock in the morning. Attached is the indicative program of activities for reference (*see Annex B*). An



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advisory shall be issued governing the accommodation of participants from field offices.

9. All ROs are highly encouraged to participate in the **Teaching and Learning Resources Exhibit** during the Summit to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs. Exhibit guidelines are enclosed for guidance (*see Annex C*).

10. Further, ROs are requested to prepare and submit a **one-minute promotional video** on how language/inclusion programs can promote high-quality and inclusive teaching and learning and another **three-minute exhibit video** showcasing their initiatives, challenges, and practices to support the efficient implementation of language and inclusion programs not later than May 15, 2023. For guidance, enclosed are the video presentation guidelines (*see Annex D*).

11. Transportation expenses and per diem of participants of field offices shall be charged against the **Program Support Funds (PSF)** to be downloaded to DepEd regional offices and/or **Local Funds**, subject to the usual government accounting and auditing rules and regulations.

12. For more information, please contact the Office of the Director of the Bureau of Learning Delivery, through email address at **bld.od@deped.gov.ph**.

13. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

GINA O. GONONG
Undersecretary
Curriculum and Teaching Strand

Encls:

As stated

References:

- Republic Act 10533. *Enhanced Basic Education Act of 2013*
- DepEd Order No. 21 s. 2019. *Policy Guidelines on the K to 12 Basic Education Program*

To be indicated in the Perpetual Index under the following subjects:



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LANGUAGE AND INCLUSION SUMMIT

May 19-20, 2023
Manila Marriott Hotel, Pasay City

Annex A

OFFICIAL LIST OF IDENTIFIED PARTICIPANTS

Region: _____

No.	Name	Position	Office/ School	Contact Number	DepEd Email Address
1		Regional Director			
2		CLMD Chief			
3		Schools Division Superintendent			
4		CID Chief			
5	<i>See attached distribution of Regional/ Division EPS/ Coordinator per region.</i>	Regional/ Division EPS/ Coordinator			
6		Regional/ Division EPS/ Coordinator			
7		Regional/ Division EPS/ Coordinator			
8		Public Schools District Supervisor			
9		School Head/ Principal			
10		School Head/ Principal			
11		Parent Representative			

Prepared by:

Approved by:

CLMD Chief

Regional Director

Note: Accomplish and send this list not later than May 12, 2023, through the email address **bld.od@deped.gov.ph**.



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**DISTRIBUTION OF REGIONAL/DIVISION EPS/COORDINATOR PARTICIPANTS
PER REGION**

REGION	REGIONAL/DIVISION EPS/COORDINATOR PARTICIPANTS				
	MTB-MLE	SNEd	Madrasah	IPEd	ALS
1	1	1			1
2	1	1		1	
3	1			1	1
4A	1		1	1	
4B	1			1	1
5	1	1			1
6			1	1	1
7	1	1	1		
8		1	1		1
9	1	1		1	
10	1		1		1
11		1	1	1	
12		1	1		1
CAR	1	1		1	
CARAGA	1		1	1	
NCR	1	1			1



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LANGUAGE AND INCLUSION SUMMIT
 MAY 19-20, 2023
 MANILA MARIOTT HOTEL, PASAY CITY

INDICATIVE PROGRAM OF ACTIVITIES

TIME	AGENDA	PERSONS INVOLVED
Day 1		
7:30 – 8:45 AM	<i>Arrival/ Registration</i>	
9:00 – 9:20 AM	PART 1 – OPENING PROGRAM	
	Opening Program	
	Philippine National Anthem Doxology	
	Presentation of Participants and Statement of Purpose	Leila P. Areola Director IV Bureau of Learning Delivery Department of Education (DepEd)
	Message of Support	Hon. MaryKay L. Carlson United States Ambassador Extraordinary and Plenipotentiary to the Republic of the Philippines
	Introduction of Keynote Speaker	Gina O. Gonong Undersecretary Curriculum and Teaching DepEd
9:20 – 9:40 AM	Keynote	Sara Z. Duterte Vice President, <i>Republic of the Philippines</i> Secretary, <i>DepEd</i>
9:40 – 9:50 AM	<i>Break</i>	
9:50 – 10:20 AM	Gallery Walk and Showcase of Teaching and Learning Resources	
10:20 – 10:30 AM	Video Presentations on the Initiatives, Challenges, and Practices in the Implementation of Language and Inclusion Programs	
10:30 – 11:00 AM	Plenary Talk 1: <i>Fostering Multilingualism for Inclusion in Education and Society</i>	Lorna Regina “Loren” B. Legarda Senator, <i>Republic of the Philippines</i>



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11:00 – 11:30 AM	Plenary Talk 2: <i>The Role of Languages in the Inclusion or Exclusion of Indigenous Peoples</i>	Allen Jesse C. Mangaoang District Representative of Kalinga Chairperson <i>Indigenous Cultural Communities and Indigenous Peoples (ICCs/IPs)</i>
11:30 – 11:40 PM	Presentation of the Pre-summit Outputs	Alma Ruby C. Torio Assistant Secretary Curriculum and Teaching, <i>DepEd</i>
11:40 – 12:00 PM	Fostering Commitments	
12:00 – 1:00 PM	<i>Lunch break</i>	
1:00 – 1:15 PM	Cultural Presentation	Schools Division Office Quezon City
1:15 – 2:00 PM	Plenary Talk 3: <i>Data and Evidence-Based Evaluation and Policymaking for Equitable and Quality Education and Inclusive and Sustainable Development</i>	Dr. Aniceto C. Orbeta Jr. President <i>Philippine Institute for Development Studies (PIDS)</i>
2:00 – 3:00 PM	Panel Discussion 1: <i>Achieving Inclusion through Effective Language Policies: Emergent Practices and Initiatives on:</i> <ul style="list-style-type: none"> - Indigenous Peoples Education (IPEd) - Filipino Sign Language (FSL) - Madrasah Education Program (MEP) 	Mr. Allen A. Capuyan Chairperson National Commission on Indigenous People (NCIP) Dr. Liza B. Martinez Director Filipino Sign Language National Network Mr. Nefertari Arsad Assistant Professor 2 Institute of Islamic Studies University of the Philippines, Diliman



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	- Special Needs Education (SNEd)	<p>Yolanda S. Quijano Chief of Party USAID - Gabay RBI</p> <p>Mr. Denn Marc P. Alayon Moderator</p>
3:00 – 4:00 PM	<p>Panel Discussion 2: <i>Stakeholders' Support of Language and Inclusion</i></p>	<p>Mrs. Xinia Rodriguez-Skoropinski Literacy and Education Consultant and Coordinator <i>Summer Institute of Linguistics (SIL)- Philippines</i></p> <p>Dr. Monia Ang-Tan Project Management Specialist <i>United States Agency for International Development (USAID)</i></p> <p>Mr. Xerxes M. de Castro Basic Education Advisor <i>Save the Children Philippines</i></p> <p>Mr. Isy Faingold Chief of Education Section <i>United Nations International Children's Emergency Fund (UNICEF)</i></p> <p>Ms. Rosalie E. Bongon Moderator</p>
-End of Day 1-		
Day 2		
8:00 – 8:30 AM	<i>Preliminaries/MOL</i>	
8:30 – 10:00 AM	<p>Plenary Talk 4: <i>Advancing Inclusive and Equitable Education in the Philippines: Bridging Theory to Practice</i></p>	<p>Ms. Ina Aquino Chief of Party ABC+, USAID</p>
10:00 – 10:30 AM	<p>Plenary Talk 5:</p>	<p>Sherwin T. Gatchalian</p>



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	<i>Supporting Alternative and Inclusive Learning</i>	Senator, Republic of the Philippines
10:30 – 10:45 AM	Message of Support	United Nations Educational, Scientific and Cultural Organization (UNESCO) <i>Development Partners</i>
10:45 – 11:00 AM	Words of Acknowledgement	G.H. S. Ambat Assistant Secretary Curriculum and Teaching DepEd
<i>-Home Sweet Home-</i>		

LANGUAGE AND INCLUSION SUMMIT
May 19-20, 2023
Manila Marriott Hotel, Pasay City

Annex C

GUIDELINES FOR TEACHING AND LEARNING RESOURCES EXHIBIT

1. All Regional Offices (ROs) are highly encouraged to participate in the **Teaching and Learning Resources Exhibit** to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs (MTB-MLE, SNEd, Madrasah, IPed, and ALS). The Exhibit shall formally commence on the **first day of the Summit** at **11:30 AM - 12:00 PM** until the end of the Summit.
2. Before the start of the opening program of the Summit, ROs shall bring, organize, and display in the venue their own teaching and learning materials for the aforesaid language and inclusion programs.
3. ROs shall ensure that the materials to be showcased are inclusive, quality-assured, and developmentally and culturally appropriate for target learners.



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LANGUAGE AND INCLUSION SUMMIT

May 19-20, 2023

Manila Marriott Hotel, Pasay City

Annex D

GUIDELINES FOR VIDEO PRESENTATIONS

1. All Regional Offices (ROs) are expected to prepare and submit the following video presentations for the Summit:

No.	Video Type	Time Duration	Content
1	Promotional Video	One (1) minute	Real-life classroom scenarios showcasing how a language/inclusion program promote high quality and inclusive teaching and learning
2	Exhibit Video	Three (3) minutes	Initiatives and practices done by regions/divisions/schools to support the efficient implementation of language and inclusion programs (MTB-MLE, SNEd, Madrasah, IPEd, and ALS)

2. Through a one-minute promotional video, ROs shall showcase how a specific language/inclusion program contribute to high quality and inclusive teaching and learning. Specifically, the video shall contain real-life classroom scenarios such as but not limited to the following:
 - a. learners' learning difficulties in understanding the lessons are addressed by a teacher using a mother tongue that learners can understand;
 - b. deaf learners are engaged with their class due to their teacher's use of Filipino Sign Language (FSL);
 - c. inclusive, quality-assured, and developmentally and culturally appropriate materials are used by a teacher during the class resulting to learners' active participation and lesson mastery; and
 - d. appropriate Arabic stories/texts are employed by *Asatidz* (ALIVE teachers) to effectively teach Arabic language and Islamic values to their learners.
3. Through a three-minute video, ROs shall showcase their initiatives and practices done to support the efficient implementation of the aforesaid language and inclusion programs. They may also highlight the issues and challenges encountered which have been proactively addressed by such initiatives and practices.



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4. The videos shall be presented during the Summit to be live-streamed via DepEd Philippines Facebook Page. Hence, ROs shall ensure that their videos are inclusive, quality-assured, and appropriate for participants.
5. In adherence to the indicative schedules of the Summit program, ROs shall ensure that their videos are within the time duration specified above.
6. The use of the mother tongue and/or Filipino in the voice-over of videos shall be appreciated. However, for the benefit of some audiences who are native English speakers and those who are not familiar with the mother tongue used in the voice-over, all videos shall display captions in English.
7. Creativity in the production and editing of videos shall be appreciated but must not lead to extravagant spending of funds.
8. ROs shall send their video presentations not later than May 15, 2023 through email at **bld.od@deped.gov.ph**.