



Republic of the Philippines  
**Department of Education**  
 REGION VII – CENTRAL VISAYAS  
 Schools Division of Negros oriental

**Office of the Schools Division Superintendent**

MEMORANDUM  
 MLA-2023-287

TO : **Concerned PSDS and School Heads/Head Teachers/TICs**

By the Authority of the Schools Division Superintendent:

FROM : **LANI B. YURONG**  
 Administrative Officer V  
 Office In-Charge 4/28/23

SUBJECT : **DISSEMINATION OF REGIONAL MEMORANDUM NO. 0249 S. 2023 TITLED "INVENTORY OF LEARNING SUPPORT MATERIALS UTILIZED TO ADDRESS THE LEAST MASTERED EARLY GRADES MATHEMATICS ASSESSMENT (EGMA) TASKS IN THE KEY STAGE 1" AND IDENTIFICATION OF PARTICIPANTS**

DATE : **April 28, 2023**

1. The Schools Division of Negros Oriental, Curriculum Implementation Division (CID) disseminates Regional Memorandum Number 0249, s 2023 titled: "Inventory of Learning Support Materials Utilized to Addressed the Least Mastered Early Grades Mathematics Assessment (EGMA) Tasks in the Key Stage 1", for information and guidance of all concerned.

2. Participants to this activity are the following:

Name	Position/Designation	District
Elisa L. Baguio	EPS-Math	SDO
Juvileomie A. Baylosis	Grade 1 Proponent	Ayungon District 1
Gemma B. Chavez	Grade 1 Proponent	Tayasan District 1
Susan D. Guardiano	Grade 2 Proponent	La Libertad District 1
Bethel Mae M. Paculanang	Grade 2 Proponent	Mabinay District 4
Ma. Rosalie C. Kibete	Grade 3 Proponent	Siaton District 2
Evelyn S. Gadingan	Grade 3 Proponent/ District EGMA Coordinator	Siaton District 2

3. Public Schools District Supervisors and school heads concerned are advised to relay information to the abovementioned participants.

4. Copy of the said memorandum is hereby attached for reference.

5. For guidance and compliance.

NCO/-JMA-MKP/NLR/elb  
 April 28, 2023



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28 April 2023



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

APR 26 2023

REGIONAL MEMORANDUM

No. **0249**, s. 2023

**INVENTORY OF LEARNING SUPPORT MATERIALS UTILIZED TO ADDRESS  
THE LEAST MASTERED EARLY GRADES MATHEMATICS ASSESSMENT  
(EGMA) TASKS IN THE KEY STAGE 1**

To: Schools Division Superintendents

1. This Office, through the Curriculum and Learning Management Division (CLMD), will conduct an Inventory of Learning Support Materials utilized to address the least mastered EGMA tasks in the Key Stage 1 on April 27-28, 2023 via MS Teams.
2. The activity aims to gather the Top 3 Interventions/Innovations per EGMA task that are considered as the most effective, developmentally appropriate and relevant and well-planned in addressing the identified learning gaps of the Grades 1-3 learners.
3. Participants are the Education Program Supervisors in Mathematics and proponents of the Top 3 Innovations. Proponents are given 3-5 minutes to discuss the concept of the materials, description, coherence to the key stage 1 competencies and impact to the non-numerates. Moreover, the EPSs are requested to access the link provided below for the Top 3 innovations on or before April 27, 2023.

<https://tinyurl.com/EGMATop3Innovations>

4. Immediate dissemination of, and compliance with this Memorandum are directed.

**SALUSTIANO T. JIMENEZ EdD, JD, CESO V**  
Director IV  
Regional Director

STJ/FYA/CLMD/MJCD/CARJ



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