



Republic of the Philippines
Department of Education
 REGION VII – CENTRAL VISAYAS
 Schools Division of Negros Oriental

Barcode/Track Number



852981823142820

Office of the Schools Division Superintendent

MEMORANDUM

MLA-2023- 641

TO : **RUTCHELO FLORENCIO, Amdus ES**
GERLON P. ABELLA, Cabcaban ES
GIL P. MARTINEZ, Biga-a ES
ELGIE C. NARCISO, Old Namangka ES
MARIA LUZ E. QUITAY, Lindy Pajunar MES
JOHNREY F. LEGARA, Kakha ES
ANALY S. CALLAO, Maglihe ES
ORLANDO V. VILLEGAS, Nabago ES
GEMMA S. BARRANTES, Mantuyop ES

FROM : By Authority of the Schools Division Superintendent:

LANI B. YURONG
 Administrative Officer V
 Office-In-Charge

SUBJECT : **DISSEMINATION OF REGIONAL MEMORANDUM ON SCOPING STUDY ON ENGLISH AS A SUBJECT IN BASIC EDUCATION (ESBE) IN THE PHILIPPINES OF BRITISH COUNCIL**

DATE : September 18, 2023

This Office disseminates the attached Regional Memorandum No. 666, s. 2023 on the *Scoping Study on English as a Subject in Basic Education (ESBE) in the Philippines of British Council* to be participated by the selected schools in SDO Negros Oriental.

For the official list of schools corresponding to the identified districts, please see page 10 of the enclosures.

The list of schools requested to submit a **Complete List of Teachers Teaching Grades 3 & 6** is presented in the table below:

School ID	Name of School
120030	Amdus ES
120173	Cabcaban ES
120314	Biga-a ES
189512	Old Namangka ES
120447	Lindy Pajunar MES (Bondo ES)
120510	Kakha ES
120589	Maglihe ES
120652	Nabago ES
120469	Mantuyop ES

19 SEP 2023



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
 Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644
 Email Address: negros.oriental@deped.gov.ph

For clarifications and **instructions on how to download the template**, please contact the SEPS for Planning and Research at (035) 422 8511 or through email at dae.habalo@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

NCO/ JMA-MKP/SGOD/RBP/dph
09/18/2023

8



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

14 SEP 2023

REGIONAL MEMORANDUM

No. 666, s. 2023

**SCOPING STUDY ON ENGLISH AS A SUBJECT IN BASIC EDUCATION (ESBE)
IN THE PHILIPPINES OF BRITISH COUNCIL**

TO: Schools Division Superintendents
Assistant Schools Division Superintendent
All Others Concerned

1. This is with reference to the advisory from the Office of Undersecretary for Curriculum and Teaching, **Usec. GINA O. GONONG**, titled **Scoping Study on English as a Subject in Basic Education in the Philippines** as commissioned by the British Council, requesting the identified Schools Division Offices (SDOs) to disseminate information.
2. The purpose of this scoping study in the Philippines is to identify:
 - 2.1 needs and opportunities in English teaching, learning and education management in Grades K to 12;
 - 2.1 international and local organization already working in this field;
 - 2.3 possible funding opportunities for future English programmes; and
 - 2.4 issues related to equality, diversity, and inclusion (EDI) where the British Council can make a difference.
3. This study shall cover schools and teachers from Regions 5, 7, 8, 11, NCR, and Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) following the rigorous sampling process.
4. Participation to this activity is subject to the no-disruption-of classes policy provided under DepEd Order No.9, s. 2005 titled Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith and strictly on voluntary basis in adherence to the research ethics and Data Privacy Act of 2012.
5. Attached are the following for your perusal:
 - 5.1 Copy of the advisory;
 - 5.2 Annex A (Scoping Study of English as a Subject in Basic Education);
 - 5.3 Annex B (Scoping Study of English as a Subject in Basic Education Deliverables); and
 - 5.4 Annex C (List of Identified Central Visayas Region Schools) and REGION VII: CENTRAL VISAYAS REGION Tracker I ESBE Project Link.
6. Immediate dissemination of this Memorandum to all concerned is desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/PYA/CLMB/MJCD/EFO

Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700



DepEd Taysan Region VII



region7.deped.gov.ph



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

ADVISORY

July 31, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

SCOPING STUDY ON ENGLISH AS A SUBJECT IN THE PHILIPPINES OF BRITISH COUNCIL

The scoping study on English in the Basic Education System (ESBE) is commissioned by the British Council, 'Country profiles: English as a subject in basic education (ESBE) in Cambodia, Laos, Indonesia, Malaysia, Myanmar, the **Philippines**, Thailand and Vietnam: Recommendations for policy and research'.

The purpose of the scoping study in the Philippines is to identify:

- needs and opportunities in English teaching, learning and education management in Grades K to 12;
- international and local organizations already working in this field;
- possible funding opportunities for future English programmes; and
- issues related to equality, diversity, and inclusion (EDI) where the British Council can make a difference.

In addition, the scoping study will take an English education systems approach in order to recommend sustainable interventions which includes analysis of:

- learner inequalities and systemic barriers to learning English;
- Department of Education priorities with specific reference to on-going curriculum reform;
- pre-service teacher training curricula and institutional capacity;
- English teacher recruitment, training and deployment in a devolved system;
- English module, textbook and teaching resources in relation to their internal quality, and the extent to which they support both curriculum reform and teacher capacity;
- formative and summative assessment for English including national assessments and teachers' assessment literacy;
- teachers' current proficiency in (a) inclusive, learner centered, task-based methodology, (b) English language, and (c) cross cutting (digital, 21st century) skills, and implications for pre- and in-service teacher education;
- quality assurance and support for continuing professional development (CPD) from school leaders and school district supervisors;
- the role of private schools in promoting ESBE, particularly those which benefit from Government Assistance to Teachers and Students in Private Education (GASTPE) system; and



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- current interventions and future opportunities for English education supported by international donors.

The study shall cover selected schools and teachers from Region 5, Region 7, Region 8, Region 11, National Capital Region (NCR), and the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) following a rigorous sampling process.

Identified Regional Directors and Division Superintendents who will be chosen will be provided with an orientation via the Zoom meeting platform. A separate letter containing the meeting access details will be sent to each participant.

Participation to this activity is subject to the no-disruption-of-classes policy provided under DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith and strictly on voluntary basis in adherence to the research ethics and Data Privacy Act of 2012.

For more inquiries, please contact:

RONA LYNNE A. FEDERIZO
Research Project Coordinator
Email Address: ra.federizo@ntc.edu.ph
Mobile Number: 09122596536

Immediate dissemination of this advisory is desired.

GINA O. GONONG

Undersecretary for Curriculum and Teaching

**ADVISORY ON THE BRITISH COUNCIL RESEARCH PROJECT,
ENGLISH AS A SUBJECT IN BASIC EDUCATION (ESBE)**

To: Schools Division Superintendents
Selected Public and Private Elementary and Secondary School Heads

1. The scoping study in English in the Philippines builds on the British Council 2022 reports "English as a Subject in Basic Education in ASEAN: A Comparative Study and English as a Subject in Basic Education: Country Profiles" See Annex 'A'.
2. The study uses best-practice approaches to sampling and study design in order to generate evidence-based recommendations and insights on program enhancement, resource development, and continuing professional development of teachers related to English as a subject in the basic education curriculum.
3. The study shall cover selected schools and teachers from Region 5, Region 7, Region 8, Region 11, National Capital Region (NCR), and the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) following a rigorous sampling process.
4. The Regional Office has received the official roster of public and private schools whose selected teachers will be participating in the following processes:
 - a. Aptis English Proficiency Test for English Teachers
 - b. Completion of Teachers' Survey
 - c. Classroom observations
 - d. Online focus group interviews and discussions.
5. Participating teachers will have access to the following benefits:
 - a. Free access to Aptis worth PHP 4500.00, an internationally recognized English proficiency test that may be used for purposes of performance evaluation and scholarship application
 - b. Tuition fee discount of 5% at National Teachers College Graduate Program (MAEd and EdD) upon presentation of Aptis results
 - c. Issuance of Certificate of Recognition of Prior Learning equivalent to three MAEd or EdD units upon presentation of Aptis results and proof of survey accomplishment
 - d. Free membership to the ESBE Philippines Professional Learning Community that distributes resources for teachers of English
6. Superintendents will supply the names of all Grade 3, 6 and 10 teachers in the selected schools in their Region, listed in Annex C, by 18 September 2023. How to collate and submit the teachers' names is outlined in Annex B, point 1, steps a, b and c.
7. Further information may be obtained from Rona Lynne A. Federizo, Research Project Coordinator thru mobile number 09122596536 or email address ra.federizo@ntc.edu.ph.
8. Immediate dissemination and compliance to this advisory is desired.

Encl: List of identified public and private schools

Annex A
Scoping Study of English as a Subject in Basic Education

Purpose

The British Council's **Scoping Study of English as a Subject in Basic Education (ESBE)**, March - December 2023, investigates English language teaching, learning and educational management in six representative **Regions of the Philippines** with a focus on teaching and learning English in Grades 3, 6 and 10.

The study supports the MATATAG agenda by identifying gaps and opportunities for strengthening the way English can create a positive learning environment in schools and prepare learners for their diverse, sustainable, employment-ready, active-citizenship futures.

Findings from the study regarding English language teacher proficiency, teacher education and textbook development will also support the Department of Education Revised Language Curriculum for 2024 with specific reference to the new focus on English for Literacy skills at Key Stage 1 (Grade 3), English for Language skills at Key Stage 2 (Grade 6) and English for Text-based skills at Key Stage 3 (Grade 10).

Scope and Methodology

The six regions included in the Scoping Study are NCR, Bicol, Central Visayas, Eastern Visayas, Davao and BARMM. They were selected based on their geographic, socio-economic and linguistic diversity, with one relatively advantaged, and one relatively disadvantaged region included from Luzon, Visayas and Mindanao respectively. Relative disadvantage was determined by the number of schools in the region to fund and manage, the child poverty rates, school WASH and internet facilities, net enrolment and dropout rates, and achievement in English, literacy and numeracy, based on DepEd, Philippines Statistical Authority and PISA data.

Regions selected for the scoping study according to comparable divergence of disadvantage and learning outcome scores



Region	Total No. of Schools	No. of Schools for Teacher Tests and Surveys
National Capital Region	2466	55
Bicol Region	3597	80
Central Visayas Region	3691	80
Eastern Visayas Region	3691	85
Davao Region	2180	48
Bangsamoro Administrative Region in Muslim Mindanao	2324	52
Total	18113	400

From these six regions 400 schools were selected as a reliable, representative, stratified random sample of the 18,113 schools in which Grade 3, 6 and 10 were taught. Stratification was implicit, based on (1) public and private sector, (2) urban, partially urban, and rural school location, and (3) K-6, K-10 and K-12 curriculum provided by the school. The Scoping Study will analyse gaps and opportunities for English

- at education system level through key informant interviews, textbook and assessment analyses at Grades 3, 6 and 10, preservice teacher education curriculum and a cross-cutting Equality, Diversity, and Inclusion (EDI) analysis;
- at school level through 400 English language proficiency tests for Grade 6 teachers using the British Council four-skills Aptis test, 400 teachers' surveys with selected follow-up focus group discussions, and 60 classroom observation assessments of methodology for Grades 6 and 10 carried out by NTC's Teacher Education Institute partners in each region from the Universities of Santo Tomas, Bicol, Cebu Normal, Southern Leyte State, Immaculate Conception, and Ateneo de Zamboanga.

Analyses

The **Key Informant Interviews** will provide insights into instructional leadership at Dep Ed level with a focus on how the **Big Ideas and streamlined competencies** in the new curriculum for English will impact textbook development, pre-service training, mother tongue based multi lingual education (MTBMLE) and other aspects of EDI.

The **Textbook Analysis** will map the scope and sequence of literacy, language and text in the existing learning materials in both DepEd and privately published textbooks with specific reference to competencies retained in the 2024 curriculum and the new impetus towards English for Content and Language Integrated Learning (CLIL) to support Maths, Science, digital and 21st century skills. It will evaluate the quality of the materials in terms of learning levels, lexis, topics, communicative skills, text types, task types and task validity, age appropriacy, and EDI. Recommendations will focus on how materials development can best support teachers and learners as well as the new curriculum.



Prepare for Apts
Assessment Research Group



Assessment Research Group

The **English Aptis Tests for Teachers** will measure teacher proficiency in Grammar and Vocabulary, Reading, Writing, Listening and Speaking and benchmark mean scores according to the international standards, using the Common European Framework of Reference for Languages (CEFR) proficiency levels of A1-A2 (Basic User), B1-B2 (Independent User), and C1-C2 (Proficient User). While individual results will be anonymised to safeguard teachers' careers, the aggregated results will give Regional Directors, DepEd and Teacher Education Institutes a clear picture of teacher proficiency in English and where pre- and in-service language improvement initiatives are needed.

The **Classroom Observation Assessments** will measure teacher competencies (with reference to the Philippine Standards for Teachers), focussing on teachers' methodology for lesson planning and staging, classroom management, quality, inclusion, and self-reflection for continuing professional development. The results will show the extent to which teachers use participatory, learner centred, communicative teaching and learning in class and where gaps in teachers' repertoires of techniques and approaches can be augmented.

Overall Assessment Rating

	0 - Not evident	1 - Emerging	2 - Developing	3 - Using	4 - Mastering
Lesson Plan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stages and steps	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality and inclusion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The **Pre-service Teacher Curriculum Analysis of the BEd Teaching English in the Elementary Grades and BEd Major in English** professional components will help attribute and triangulate findings from the Classroom Observation Assessments, the English Aptis Tests for Teachers and the Textbook Analysis. Recommendations for pre-service teacher training will be made accordingly.

Do the subject teachers' responses and reactions to the findings regarding ethnic and gender equity design and content?

- 1. The responses and reactions include both ethnic equity and gender equity without bias.
- 2. The responses include both ethnic equity and gender equity but variations exist.
- 3. The responses include and include factors relating to both ethnic and gender equity.
- 4. The responses include both ethnic equity and gender equity but variations exist.

The **Teachers' Surveys** will triangulate results from all of the analyses above while giving teachers the opportunity to contribute their own knowledge, experience, approaches and opinions regarding the teaching and learning of English as a subject in the school system. Focus Group Discussions will provide more detail on areas of interest or concern highlighted in the surveys.



For further information, please contact Rona Lynne A. Federizo, Research project Coordinator through email address ra.federizo@ntc.edu.ph or mobile number +63912 2596536,



Annex B

**Scoping Study of English as a Subject in Basic Education
DELIVERABLES PER REGION**

Deliverables	Date	Monitoring Team
1. Complete list of teachers teaching Grades 3, 6, and 10 in each school	September 18, 2023	Regional Representative Division Superintendent Principal
<p>a. Complete the list of teachers in Grades 3, 6, and 10 using the tracker shared per region. Add as many rows as possible depending on the number of teachers per grade level and per school.</p> <p>b. Each division has a corresponding tab per tracker to simplify listing the information of teachers.</p> <p>c. The Division Office can directly submit the completed list of teachers on or before September 18 to Rona Lynne A. Federiza, ESBE Project Coordinator thru email address (ra.federiza@ntc.edu.ph).</p>		
Deliverables	Date	Monitoring Team
2. Releasing of complete names of teachers in the Aptis test and teachers' survey	September 22, 2023	NTC Team
3. Teacher Orientation/ Webinar (Visayas)	October 3, 2023	BC Philippines NTC Team
4. Teacher Orientation/ Webinar (Luzon)	October 4, 2023	BC Philippines NTC Team
5. Teacher Orientation/ Webinar (Mindanao)	October 5, 2023	BC Philippines NTC Team
6. Teacher Orientation/ Webinar (Mindanao)	October 6, 2023	BC Philippines NTC Team
7. Aptis test and Survey	October 9-13, 2023	BC Philippines
<p>a. The implementation team (NTC) will release the Final List of Teachers who will be taking the Aptis test and survey through the regional offices.</p> <p>b. The regional representative shall release the names of the teachers and make sure that the teachers will attend the orientation before taking the Aptis exam and survey.</p> <p>c. During the orientation, the teachers will be receiving the assigned schedule and testing centre.</p> <p>d. Teachers will take the Aptis test and survey.</p>		
Deliverables	Date	Monitoring Team
8. Releasing of the names of schools for classroom observation	September 29, 2023	NTC Team
9. Teacher Observation	October 15-28, 2023	TEI Partners NTC Team
<p>a. The implementation team will release the final list of schools for classroom observation and the names of the observers.</p> <p>b. The regional representative shall release the names of the schools for classroom observation.</p> <p>c. The principal shall accommodate the TEI partners assigned to their school.</p>		

Annex C

LIST OF CENTRAL VISAYAS REGION Schools

No.	Division	District	BEIS School ID	School Name	Street Address
1	Bais City	Bais City South	120104	San Vicente Elementary School	Cambagahan
2	Bayawan City	Bayawan East	120135	Omod Elementary School	Sitio Omod
3	Bayawan City	Basay	120114	Don Pablo Carmen Blanco Uzzurum Memorial Elementary School	Lintob, Nagbo-alao
4	Bohol	Anda	117963	Porcenan ES	Sta. Cruz
5	Bohol	Ballihan	118006	Hanopol ES	Hanopol Este
6	Bohol	Bilar	118054	Subayon ES	Subayon
7	Bohol	Candijay	118129	Tugas ES	Purok 4 Tugas
8	Bohol	Catigbian	118173	Haguilanan ES	Haguilanan
9	Bohol	Dagehey	118224	Estaca ES	Purok 1, Estaca
10	Bohol	Duero	118285	Bangwalog ES	Bangwalog
11	Bohol	Inabanga North	118374	Datag ES	Datag
12	Bohol	Jagna	118420	Canjulao ES	Canjulao
13	Bohol	Loboc	118466	Loboc Central Elementary School	Poblacion Sawang
14	Bohol	Mabini	118512	Aguipo ES	Purok Pines, Agulpo, Mabini, Bohol
15	Bohol	Panglao	118558	Libaong ES	Libaong
16	Bohol	Pres. C. P. Garcia	118606	Tugas ES	Tugas
17	Bohol	San Miguel	118654	San Isidro ES	San Isidro
18	Bohol	Sikatuna	118698	Cambuac Norte Primary School	Cambuac Norte, Sikatuna, Bohol
19	Bohol	Trinidad	118758	Mabuhay ES	M. Cabiguhan
20	Bohol	Ubay I (Northeast)	118815	Fatima Elementary School	Fatima
21	Bohol	Ubay III (Southwest)	118807	Buenavista ES	Buenavista
22	Bohol	Buenavista	186515	Merryland PS	Merryland, Buenavista Bohol
23	Bohol	Getafe	118344	Tugas ES	Tugas
24	Bohol	Calape	446529	St. Teresa's School of Valladolid, Inc., Calape Branch	Sta. Cruz
25	Bohol	Talibon I	446509	Saint John d Vianney School	Poblacion, Talibon, Bohol
26	Bohol	Batuan	446545	Batuan Colleges, Inc.	Poblacion Sur, Batuan, Bohol

27	Bohol	Ubay I (Northeast)	500214	Tapal IS	Purok 3 Tapal
28	Carcar City	Carcar I	119164	Sacsac ES	Sacsac, Calidngan, Carcar City, Cebu
29	Cebu	Alegria	118895	Madridejos ES	Alegria, Madridejos
30	Cebu	Argao II	118944	Bulasa ES	-
31	Cebu	Asturias	118990	Tag-amakan ES	TAG-AMAKAN, ASTURIAS, CEBU
32	Cebu	Balamban II	119036	Camba ES	Sunog, Balamban, Cebu
33	Cebu	Barili I	119087	Pancil ES	Pancil, Barili, Cebu
34	Cebu	Borbon	119153	Tabunan Elementary School	-n/a
35	Cebu	Compostela	187018	Buluang ES	Buluang, Compostela, Cebu
36	Cebu	Daanbantayan II	119285	Pantao PS	Pantao, Carnaza, Daanbantayan, Cebu
37	Cebu	Dalaguete II	119331	Tuba ES	TUBA, DALAGUETE, CEBU
38	Cebu	Malabuyoc	119443	Looc ES	Looc, Malabuyoc
39	Cebu	Oslob	119533	Hagdan PS	Virgen of Fatima
40	Cebu	Poro	119589	Poro Central ES	-n/a
41	Cebu	San Francisco	119641	Consuelo ES	-n/a
42	Cebu	Sibonga	119704	Bae ES	Bae, Sibonga, Cebu
43	Cebu	Tabuelan	119774	Kanlungab Elementary School	Bongon, Tabuelan, Cebu
44	Cebu	Tuburan II	119840	Kan-an Elementary School	KAN-AN, TUBURAN, CEBU
45	Cebu	Minglanilla I	119472	Bacay ES	Bacay
46	Cebu	Dalaguete I	447055	Meadow of Growth Inc.	San Guillermo St.
47	Cebu	Alcantara	407785	Britech College, Inc.	Whiterose, Yati, Liloan Cebu
48	Cebu	Medellin	404364	St. Paul School of Medellin, Inc.	Dublin Street
49	Cebu	Oslob	501297	Tumalog Integrated School	Tumalog, Oslob, Cebu
50	Cebu	Ronda	404379	Our Lady Academy, Inc.	J.P. Rizal Street, Ronda
51	Cebu City	North District 3	404442	Lahug Christian School Inc. (Lahug Christian Kindergarten School)	448 Gorordo Avenue
52	Cebu City	South District 6	404490	Cebu Children of Hope School Foundation, Inc.	Good Shepherd Rd., Banawa, Cebu City
53	Cebu City	South District 1	119888	Don Vicente Rama MES (Basak ES)	Macopa St.
54	Cebu City	South District 2	404517	University of the Visayas (Gullas Pardo High School)	Sabellano St., Poblacion Pardo
55	Cebu City	North District 8	404489	Talamban Christian School	Minoza St. Talamban

56	Cebu City	North District 8	500228	Budla-an ES	Proper Budla-an, Cebu City
57	City of Naga, Cebu	Naga I	119508	Naalad Elementary School	N/A
58	Dumaguete City	Dumaguete City West District	119940	West City Exceptional Child Learning Center	Gervantes Street
59	Guihulngan City	Guihulngan South	120274	Mabungga ES	Brgy Mabunga, Guihulngan, Negros Oriental
60	Lapu-Lapu City	Lapu-Lapu City East District	448503	Stephanie Montessori Educational Center	Caltex Road, Loooc, Lapu-Lapu City
61	Lapu-Lapu City	Lapu-Lapu City West District	119991	Poblacion Elementary School	Mantawe Road, Poblacion Lapu-Lapu City
62	Lapu-Lapu City	Lapu-Lapu City East District	404560	St. Joseph School of Mactan, Inc.	Mactan
63	Mandaue City	Mandaue City South District	449032	Beracha Christian Academy Philippines Inc.	Sacris Road, Extension
64	Mandaue City	Mandaue City South District	404571	Little Angels Montessori School	H. Cortes St.,
65	Negros Oriental	Ayungon	120030	Arndus Elementary School	Not available
66	Negros Oriental	Bindoy	120173	Cabcaban Elementary School	Cabcaban
67	Negros Oriental	Canlaon City	120217	Tigbahi ES	Sitio Tigbahi, Bayog
68	Negros Oriental	La Libertad	120314	Biga-a ES	Biga-a
69	Negros Oriental	Mabinay I	189512	Old Namangka Elementary School	Old Namangka
70	Negros Oriental	Siaton East	120447	Lindy Pajunar MES (Bondo ES)	National Highway, Napacab
71	Negros Oriental	Sta. Catalina North	120510	Kakha Elementary School	Kakha, Talalak
72	Negros Oriental	Tayasan	120588	Maglihe Elementary School	Maglihe
73	Negros Oriental	Zamboanguita	120652	Nabago ES	Nabago
74	Negros Oriental	Siaton West	120469	Mantuyop Elementary School	National Highway, Mantuyop
75	Siquijor	Siquijor	120700	Ibabao Elementary School	Ibabao, Siquijor, Siquijor
76	Siquijor	Larena	404624	Larena UCCP Learning Center, Inc.	Damascus Drive, South Poblacion, Larena, Siquijor
77	Tagbilaran City	Tagbilaran City	118716	Ubujan Elementary School	Ubujan District, Tagbilaran City

78	Tanjay City	Tanjay City South	120570	Linogan ES	Site Linogan, San Miguel, Tanjay City
79	Tanjay City	Pamplona District	120423	Pamplona CES	Lucas Aguilar St., Poblacion
80	Toledo City	Toledo City North District	120730	Luas ES	LUAS

REGION VII: CENTRAL VISAYAS REGION Tracker I ESBE Project

<https://docs.google.com/spreadsheets/d/1pO-ajSp5aLm64TACA2AE130P0d1VHcl7plEyWqoxAXY/edit?usp=sharing>