



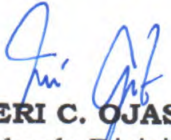
Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros Oriental

Office of the Schools Division Superintendent

MEMORANDUM

MLA-2023- 363

TO : **Schools Division Research Committee
BERF 2023 Grantees**

FROM :  **NERI C. OJASTRO EdD, CESE**
Schools Division Superintendent
5/26/23

SUBJECT : **BERF 2023 UPDATED SCHEDULE OF ACTION RESEARCH PRE-ORAL PRESENTATION**

DATE : May 26, 2023

This Office disseminates the **Updated Schedule of Pre-Oral Presentation for Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Program** on June 05-09, 2023 to be participated by both the teaching and non-teaching personnel of the different SDOs and the RO.

All other provisions of Regional Memorandum No. 0226, S. 2023 titled *Pre-Oral Presentation for Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Program* shall still remain in force.

For immediate dissemination.

NCO/ JMA-MKP/SGOD/RBA/dph
05/26/2023



29 MAY 2023



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAY 25 2023

REGIONAL MEMORANDUM

No. **0328**, s.2023

BERF 2023 UPDATED SCHEDULE OF ACTION RESEARCH PRE-ORAL PRESENTATION

To: **Schools Division Superintendents**
All Others Concerned

1. This office hereby announces the **Updated Schedule of Pre-Oral Presentation for Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Program** on June 05-09, 2023 to be participated by both the teaching and non-teaching personnel of the different SDOs and the RO.
2. All other provisions of RM 0226, s.2023 shall still remain in force.
3. For immediate dissemination.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/PYA/PPRD/BDT/smtc



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DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	DIVISION
June 05, 2023	9:00 a.m.	Mary Ann P. Alberca	Rodisa A. Dicdican	Theresa Linda B. Bacus	I'M A READER (Intervention Materials as Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)	Carcar City
	10:00 a.m.	Junry A. Eñego	Eugene S. Pelonio	Raymund A. Asentista	Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks	
	11:00 a.m.	Mary Ann P. Gemota	Jonavel S. Tangaro	Dexter C. Wamar	Tri-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners	
	1:00 p.m.	Brenda L. Pasquil			Improving Reading Competency in English of Grade 3 Elementary Learners of Macario Española Memorial School through Project BRENDA	Canlaon City
	2:00 p.m.	Lester C. Pabalinas			APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence	
	3:00 p.m.	Anderson T. Peregino			The Manners Lab: Toward Reinforced Values Education Program	
June 06, 2023	9:00 a.m.	Daniel C. Giraldez Jr.	Lorie Lee P. Aliganga	Rey Marion G. Cabag	A Simplified Mother Tongue-based Instructional Material in Mathematics 7 for Learners at Risk of Failing: A BISDAK Program	City of Naga
	10:00 a.m.	Jeffset D. Lastimado			The Effectiveness of Strategic Intervention Materials (SIM) in Engaging Modular Distance Learners to Accomplish Performance Tasks in their Science Learning Modules	
	1:00 p.m.	Marycon G. Girasol			3Rs (Reduce, Reuse and Read) of Waste Management and Literacy Intervention	Guihulngan City
	2:00 p.m.	Glenn Mark H. Aventurado			Math-Laro: A Gamified-Approach on Learning Numeracy on Last Mile School	
June 07, 2023	9:00 a.m.	Gerli A. Perez	Albert M. Jimenez	Belbeth L. Bantilan	BAG (Build, Assist, Guard) Intervention to Improve the Numeracy Level of Grade 3 Learners	Siquijor
	10:00 a.m.	Charles Y. Dimalig	Chyslene Mae A. Labayna	Ruby Leen B. Ygsi	Improving Reading Comprehension through the Use of Cloze Reading Activities	
	11:00 a.m.	Danny J. Tina-e			Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade I Pupils	
	1:00 p.m.	Rex U. Celosia			Improving Problem Solving Skills in Mathematics Among Grade 6 Learners Through Visualization Using the Block Model Approach	Tagbilaran City
	2:00 p.m.	Rosene D. Olavar	Filomena C. Tanggaan		Training Needs Assessment on Comprehensive Sexual Education (CSE): Basis for Inclusion in the Learning and Development Program	
	11:00 a.m.	Florafel C. Datoy	Corazon H. Samuya		Needs Analysis on the Concept of Action Research by Mansasa National High School Teachers: A Proposed School-based Training Program	
June 08, 2023	9:00 a.m.	Jeffrey L. Seblero	Alma S. Laputan	Maricel C. Tapic	Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)	Talisay City
	10:00 a.m.	Marissa G. Aio			Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	
	11:00 a.m.	Bernard Evangelicom V. Jamon	Jonnabel O. Bendebel	Karen B. Ruliete	Reducing Students At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach	
	1:00 p.m.	Joseph L. Torres			Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension	Tanjay City
	2:00 p.m.	Armando B. Andicoy Jr.	Laarni G. Futalan		Creation of an Online Platform: A Tool to Intensify the Bawat Bata Mat Puno Program	
	3:00 p.m.	Lyndon M. Ramirez			Enhancing Record Keeping and Data Management Efficiency Through the Implementation of Electronic Student Records Management System (ESRMS)	
June 09, 2023	9:00 a.m.	Reza P. Deligero	Leonilo B. Barquin	Marlon B. Contado	Peer Assisted Instructional Support (PAIS): A Practical Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility	Toledo City
	10:00 a.m.	Amytheez V. Camomot			ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers	
	11:00 a.m.	John Romulos Marinay	April Mae Camoro	Eleanor Benitez	The Effectiveness of Reciprocal Teaching in Reading Comprehension in Awihao National High School	
	1:00 p.m.	Ritchelle W. Origenes			Effects of Project SMILE (Supplementary Materials for Intensive Learning Experience) to SHS General Chemistry 2	Cebu City
	2:00 p.m.	Edwin S. Cablaog			Effectiveness of S.E.E.F. (Stress Education Every Friday) Program in Improving Teachers' Well-Being	
	3:00 p.m.	Bryant C. Acar			Illustrative Test Items in Science in an Online Learning Management System as Assessment Tool to Measure Higher Order Thinking Skills of Learners in Key Stage 3	