



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros Oriental

Office of the Schools Division Superintendent

MEMORANDUM

MLA-2023- 25

TO : **DAE P. HABALO, SEPS Planning & Research**
(Through the Public Schools District Supervisor/ School Head)

AIDELYN D. DELA PEÑA, Bindoy 1
MA. CECILIA C. AMORIN, Bindoy 1
KENNETH B. PAEL, NOHS-SHS

FROM : By Authority of the Schools Division Superintendent:

MARCELO K. PALISPIS, EdD, JD
OIC-ASDS
Office In-Charge

SUBJECT : **UPDATED SCHEDULE OF FINAL ORAL PRESENTATION FOR COMPLETED ACTION RESEARCH UNDER THE 2022 BERF PROGRAM**

DATE : January 16, 2023

Attached is Regional Memorandum No. 0044, S. 2023 titled *Updated Schedule of Final Oral Presentation for Completed Action Research under the 2022 BERF Program*, for the information and guidance of all concerned.

In this connection, the aforementioned are requested to attend the **Brown Bag Meeting/Mock Presentation on January 20, 2023 (Friday) at 9:30 in the morning** via Microsoft Teams to prepare and finalize the powerpoint presentation following the format defined in Enclosure B. *(link to follow)*

All expenses relative to the conduct of the research activities shall be charged against BERF 2022 funds subject to the usual accounting and auditing rules and regulations.

Immediate dissemination and compliance of this Memorandum is desired.

SPP/ JMA-MKP/SOOD/BER/dph
01/16/2023

17 JAN 2023



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

JAN 12 2023

REGIONAL MEMORANDUM

No. 0044, s.2023

UPDATED SCHEDULE OF FINAL ORAL PRESENTATION FOR COMPLETED ACTION RESEARCH UNDER THE 2022 BERF PROGRAM

To: Schools Division Superintendents
Regional Research Committee
Schools Division Research Committee
Basic Education Research Fund (BERF) 2022 Grantees
All Others Concerned

1. Relative to RM 1018, s. 2022 dated December 17, 2022, this Office, through the Policy, Planning, and Research Division (PPRD), hereby informs all SDOs concerned on the Updated Schedule of Final Oral Presentation for Completed Action Research under the 2022 BERF Program from January 16-27, 2023 to January 17-February 10, 2023 due to holidays and cancellation of work as well as conflict of schedules with other equally important activities in the region.
2. Research proponents are requested to submit a soft copy of completed action research report (MS Word File and PDF) through the following link: <https://bit.ly/BERF2022-Completed-ActionResearchReport> as well as prepare a corresponding power point presentation following the format defined in Enclosure B. The day and time slots for the presenters per SDO are arranged in Enclosure A.
3. The corresponding links for the final oral presentation per division will be communicated to the assigned research coordinator a day before each scheduled presentation. Furthermore, Division Research Coordinators are advised to join the virtual gathering to assist the presenters by taking down the observations and suggestions from the RRC members for the refinement of research output.
3. Meals for all RRC members and secretariat/ on site Division Office participants shall be charged to 2023 Regional MOOE Funds/ Division MOOE Funds, subject to the usual accounting and auditing rules and regulations.
4. All other provisions of the said Memorandum shall still remain in force.
5. For immediate dissemination.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/CAE/PPRD/BDT/smtc



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DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
JANUARY 17, 2023	9:00 a.m.	Rommel A. Tio			Digital Infographics: A MELC-based Electronic Supplementary Learning Material For Social Sciences	Jan Axel L. Cortes	Bogo City
	10:00 a.m.	Junlee N. Maldo	Paul Anthony C. Comendador	Elpritz V. Sarsalejo	Assessing the Implementation of Project "Touch Me Not" in the Resumption of Face-To-Face Classes		
	11:00 a.m.	Christine A. Paquibot	Jan Axel L. Cortes	Nenet A. Terol	Utilizing Digitized Top-Down Strategy in the Implementation of Individual Development Plan of Teachers		
	1:00 p.m.	Ronald Rey S. Resabal			Chatbot Learning Integration: Learners' Academic Performance Enhancement Tool	Amelia L. Cortidor	Bohol
	2:00 p.m.	Aubrey Marie P. Bumotad	Rosalinda S. Larican	Loreta R. Caga-Anan	Strategic Task-Based Affirmative Reinforcement (STAR): Learners Beginning Reading Advancement Technique		
	3:00 p.m.	Amelia L. Cortidor	Julius J. Igot	Restilou Q. Artiaga	Peer-Led Team Learning: Teachers' Research Competence Enhancement Strategy		
JANUARY 18, 2023	9:00 a.m.	Maritoni G. Baldespiñosa	Ana Mae V. Almento		12:40pm Strategies in Addressing Learning Gaps among Grade 6 Learners	Rommel W. Otero	Carcar City
	10:00 a.m.	Xela Efrena V. Sator	Ma. Daisy P. Pacatan		Thinkathon: A Strategy in Teaching Mathematics		
	11:00 a.m.	Rommel W. Otero	Charlyn C. Satira	Xela Efrena V. Sator	Strategic Research Outcome Monitoring System of Carcar City Division		
	1:00 p.m.	Cyril Mae M. Añana			Optimizing Academic Performance of Grade 8 Learners in Science Through Differentiated Instruction	Feloiza C. Catingub	Cebu City
	2:00 p.m.	Evelyn D. Andrino			Optimizing Competency in Grammar of Grade 9 Learners: A Jigsaw Strategy		
JANUARY 25, 2023	9:00 a.m.	Gisly R. Castro			Strengthening Home-School Connection to Optimize Academic Performance of Grade Four Learners During In-Person Classes	Margarita C. Nierra	Cebu Province
	10:00 a.m.	Martowe S. Revolteado			FLASH CLASS: A Five-minute, Module-based Video Lesson Support for Mathematics 6		
	1:00 p.m.	Jessica E. Naparate	Evangeline C. Repunte		Cross-Age Teaching Technique to Improve Academic Performance of Grade 8 Learners in English at Tuyan National High School for School Year 2022-2023	Lorie Lee P. Aliganga	City of Naga
	2:00 p.m.	Hyacinth A. Veliganio	Jenieby B. Perona		Collaborative Learning Packet for Grade 12 Practical Research 2		
3:00 p.m.	Lorie Lee P. Aliganga	Emil Vincent B. Ubas	Ada G. Dagoydon		Students' Aid in Learning Reading (SAL-R)		
JANUARY 27, 2023	9:00 a.m.	Gayfred A. Comiros			Strategic Intervention Material (SIM) for Science 10 Instruction	Ivy V. Godinez	Mandaue City
	10:00 a.m.	Clarisa D. Quesic			Online Instruction on Sound Recognition of Kindergarten Learners		
	11:00 a.m.	Jerald C. Moneva	Ria M. Vertulfo	Ivy B. Godinez	Ad Interim Instruction (AIVI): A Reading Enhancement Advocacy for Frustrated Readers during the Viral Outbreak		
	1:00 p.m.	Kenneth B. Pael			Reskilling Teachers on Test Construction Through Learning and Development	Dae P. Habalo	Negros Oriental
	2:00 p.m.	Aidelyn D. Dela Peña	Ma. Cecilia C. Amorin		Block Model Approach: A Strategy Optimizing Competencies Involving Fractions		
	3:00 p.m.	Bryant C. Acar					DepEd RO7
					Test Taking Skills of Students in a Simulated Computer-Based Test Items in Science Analogous to Program for International Student Assessment		

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
JANUARY 31, 2023	9:00 a.m.	Maricar M. Oyog	Emer Anthony V. Docejo	Rhea Glenn O. Solitana	Multiple Intelligences Based Teaching Strategy to Increase Learning Outcomes	Vivian Y. Bomediano	Siquijor
	10:00 a.m.	Mary Grace P. Gomez	Mc Lloyd Jay M. Jayme	Dannelle Joy Patoc	Learners' Reading Remediation: A Classroom-based Approach		
	11:00 a.m.	Edesa T. Calvadores	Alda Mary Zita P. Ysmael	Vivian Y. Bomediano	Read Eagerly and Actively with Diverse and Engaging Resources (READER) Program: A Reading Intervention		
	1:00 p.m.	Glaiza T. Jala			Improving Learners' Grammatical Skills through Interactive Teaching and Learning Activities in Blended Modality	Filomena Tanggaan/ Ma. Antonette P. Dugang	Tagbilaran City
	2:00 p.m.	Mirasol B. Dela Peña	Alma G. Piquero	Emmylou C. Deligero	Saving Learners At Risk Of Dropping Out Using Key Informant Interview (KII) Strategy		
FEBRUARY 01, 2023	9:00 a.m.	Pedrito S. Ocba Jr.			Optimizing School Heads' Leadership and Managerial Skills Through Learning and Development	Ruth T. Magallanes	Talisay City
	10:00 a.m.	Benerando C. Erediano	Oliver M. Elliot	Glenn T. Barangan	Cultivating Students' Soldering Skills Through TikTok Video Tutorial		
	11:00 a.m.	Mark Elvie G. Rita	Eamon U. Alido	Kent D. Medallo	ALS SIKAT in Science: Acquiring Liberating Specialized Skills, Insights, Knowledge Among Teachers in Science		
	1:00 p.m.	Jeryn R. Torres	Jose Perpetuo E. Gaso Jr.	Brendo B. Torres	Improving Reading Performance of Frustration Readers of Alangilan Elementary School Through Project KAROSA (Knowledge About Reading Optimizes Social Awareness)	Absolita Q. Mira	Tanjay City
	2:00 p.m.	Alarla Frandale R. Torres	Aloma T. Rasonable		My Reading Netbook in MTB: A Contextualized Reading Material		
	3:00 p.m.	Kristal Nicolae C. Torregosa	Daryll Gil C. Torregosa	Maemar B. Apurado	Cultivating Resiliency Among High School Student Leaders: A Personality Enhancement Program		
FEBRUARY 03, 2023	9:00 a.m.	Marites S. Oyao			Books in Bags. Teaching Long and Short Vowels to Grade Six-Uranus Learners	Irene A. Bariquit	Toledo City
	10:00 a.m.	Eva Mark C. Abrenilla			FORI (Fluency-Oriented Reading Instruction): A Strategy for Struggling Learners		
	11:00 a.m.	Mafe S. Ponting	Jeanah D. Borgonia	Irene A. Bariquit	Virtual Reinforcement Guide for Senior High School Researchers		
	1:00 p.m.	Karla Jane F. Bangaysiso	Lobelle P. Deloso		Mission FITA: An Intervention to Improve Teachers' Feedbacking Skills	Ruby T. Yparosa	Bayawan City
	2:00 p.m.	Rizaldy D. Pepito	Immaculate B. Tadena	Rutchell P. Belnas	Parents-Teachers-Learners Collaboration (PTLC): An Intervention to Improve Learner's Performance in English 9		
	3:00 p.m.	Earl Jude Francis T. Awing	Cherryl May A. Hongcuay	Curtis V. Calumpang	Project ARCON: Cultivating a Research Culture in Bayawan National High School		

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
FEBRUARY 07, 2023	9:00 a.m.	Desiree Ann L. Gablines			Story Telling for Immersive Reading (STIR): Bridging Reading Gaps for Grade 2 Learners	Jocelyn Joy E. Luba	Bais City
	10:00 a.m.	Maria Trinidad V. Uy	Mary Joy P. Piella	Avegail C. Sanoy	Flipped Classroom Instruction for Learning Loss in Science 10		
	11:00 a.m.	Carmelo A. Jamito, Jr.	Gyhnwine T. Alabata	Lourdes Irene J. Dacillo	Integrated Thematic Assessment: An Approach to Minimize Students' Performance Tasks		
	1:00 p.m.	Jesalyn M. Martos			Juvenile Views on Sexuality and Teenage Pregnancy: A Strategic Intervention		
	2:00 p.m.	Groselie B. Ragay			Determinants Affecting Secondary School Administrators		

FEBRUARY 08, 2023	9:00 a.m.	Rosemila C. Cortez	Jenny Rose P. Vasquez	Francis Emmanuel D. Gonzaga	"Tiktla-O'clock": A Time Management Strategy in Reading among Grade 7 Learners	Marites P. Banzon	Danao City
	10:00 a.m.	Jackie Ann A. Peralta	Marianne C. Guillermo	Anabel D. Narvasa	Utilization of Differentiated Modules Based on Learners' Learning Style		
	11:00 a.m.	Joseph N. Pleños	Belinda G. Casona		"READIMEDIES": An Intervention Program for Grade 6 Pupils in Danao City Central School		
	1:00 p.m.	Anito A. Casal	Ana Marie S. Patajo	Sheryl S. Ledesma	Effects of COTA (Contextualized Tracing Activity) In Fine Motor Skills of Kindergarten Learners of Balugo Elementary School	Nikki D. Palencia	Dumaguete City
	2:00 p.m.	Jeansen L. Conag	Charisse D. Caluyo		Optimizing Academic Performance of Grade 3 Learners in English Grammar Through Contextualized Video Lesson		
3:00 p.m.	Eudes L. Beltran	Victoria O. Superal		"Mama Maestra": An Intervention to Address Lack of Parent Content Knowledge or Pedagogy			
FEBRUARY 10, 2023	9:00 a.m.	Salyn Saldua			Project SALYN (Sewing A Love for Letters, Yearning for learNing): A Remote Intervention for Grade 1 Learners	Christian Edu B. Villegas	Guihulgan City
	10:00 a.m.	Cinderella D. Hino-o			Project R.S.N (Responsible Social Netizen): An Intervention for Teachers' Social Media and Workplace Etiquette Awareness		
	11:00 a.m.	Endrileza T. Langco			Automated archival and retrieval of records in the personnel and records section: Strategy Enhancement		
	1:00 p.m.	Vonn Clyde Casquejo Nuñez			Flipped Classroom as Learning Intervention for Low Performing Students in Practical Research 1	Maria Mitze B. Zagales	Lapu-Lapu City
	2:00 p.m.	Marina T. Dapiton	Gladys Mae D. Buenaagua		Alternative Way of Giving Assistance to Students Known to be At Risk of Dropping Out (AGAK) Program		

RESEARCH REPORT FORMAT IN POWERPOINT PRESENTATION

(maximum of 15-slide research report)

Prayer

- 1 slide only
- One-minute recited prayer is preferred; prayer on videos is discouraged

Title

- 1 slide only
- Include the title of research, name of researcher/s, name of school/s and SDO

Abstract

- 1 slide only
The abstract of the study shall not exceed 250 words presented in single space format and in single paragraph. It starts with a sentence which portrays and propels the objectives of the study. The objectives of the study shall clearly define what it (study) intends to discover. The last part shall briefly discuss the methodology such as method used, respondents, sample size and its determination, instrument including description of validity and reliability as necessary, list of statistical used, major or salient findings of the study, conclusion and recommendation.

Keywords. (4 aspects) discipline where the study can be categorized; construct or concept investigated; methods and/or process; Geography

INTRODUCTION

Context and Rationale

- 2 slides only
- Discussion must answer the following questions:
 - *What is your action research all about?*
 - *Why did you conduct such action research?*
 - *What do other people say about your study?*
 - *What is the gap in your study?*
How will you address such gap?
 - *What is expected from your action research?*

Action Research Question

- 1 slide only
- Only a single statement which shows the problem/ gap/ issue being addressed and the objective of the study (*carefully framed and include the action or intervention being implemented and the intended outcome of the study*)

Innovation, Intervention, and Strategy

- 3 slides only
- Brief discussion should include pre-implementation, during implementation, and post implementation

ACTION RESEARCH METHODS

- 1 slide only
- Include participants and/or other sources of data and information as well as the data gathering methods

DISCUSSION OF RESULTS AND REFLECTION

- 3 slides only
- Presentation, analysis, and interpretation of data

ACTION PLAN

- 1 slide only
- Dissemination and Utilization Report

REFERENCES

- 1 slide only
- Cite in APA Format (7th Edition)

**COMPLETED ACTION RESEARCH TEMPLATE
(RESEARCH REPORT FOR ORAL PRESENTATION)**

Title Page
Abstract
Acknowledgment
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Context and Rationale
Action Research Question
Innovation, Intervention, and Strategy

Chapter 2: ACTION RESEARCH METHODS

Sampling/ Participants and/or
other Sources of Data/Information
Data Gathering Procedure/Methods
Data Analysis
Ethical Considerations

Chapter 3: DISCUSSION OF RESULTS
AND REFLECTION

Presentation, Analysis,
and Interpretation of Data
Reflection

Chapter 4: ACTION PLAN

Dissemination and Utilization Report

REFERENCES

APPENDICES

Appendix A. *Action Research Work Plans and Timelines/Gantt Chart*
Appendix B. *Cost Estimates*
Appendix C. *Plans for Dissemination and Utilization*
Appendix D. *Transmittal Letter/s*
Appendix E. *Research Instruments*
Appendix F. *Application Form and Endorsement of Immediate Superior/ School Head of the Proponent*
Appendix G. *Declaration of Anti-Plagiarism Certification of Similarity Index or Turnitin*
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Appendix I. *Certification that the output of the research has been implemented by the researcher/s duly issued by the Head of Office*
Appendix J. *Financial Report*
Appendix K. *Other Relevant Research Documents*
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