




Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL


Office of the Schools Division Superintendent

MEMORANDUM

MLA-2023- 160

TO : **ASDSs/CID & SGOD CESs**
Division Education Program Supervisors, EPS-ALS, PDO II, Librarian II
Concerned Public Schools District Supervisors/In-Charge/Caretakers
Concerned School Administrators
Support Staff

FROM : 
SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent

SUBJECT : 
EMPOWERING TEACHERS THROUGH MONITORING AND
INSTRUCTIONAL SUPERVISION

DATE : March 10, 2023

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1. Instructional leadership is **the most effective type of leadership practice for improving student learning outcomes**. Several international researches on educational leadership concur that instructional leadership has demonstrated the strongest impact on student learning. Further studies have shown that, even after controlling for other variables such as school context and student demographics, principal instructional leadership accounts for a significant amount of variance in student achievement. Different leadership practices indicate instructional leadership to be the most effective approach in empowering teachers to facilitate the teaching -learning process efficiently, thus improving student achievement across a range of school contexts and levels. Instructional leadership can be conceptualized as leadership practice that supports effective teaching and learning and provides guidance and direction for instructional improvement. Further, monitoring and instructional supervision are two inseparable practices which improve the teaching-learning process.
 2. The post covid-19 learning results made the Curriculum Implementation Division realized the significance of strengthening the instructional leadership capacities of the instructional leaders at all levels to improve the foundational and academic skills of the learners. Thus, realizing this **two-day live-out** capacity building of all instructional leaders in this division on **March 23-24, 2023** at Plaza Maria Luisa Suites Inn.
 3. This training aims to:
 - a. Review the Curriculum Instruction Plan in the BE-Recovery Learning Continuity Plan to suit to the MATATAG agenda;
 - b. Demonstrate thru group simulation the critical competencies of instructional supervision;



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035)225-2838 / 225-0667 / 422-7644
Email Address: negros.oriental@deped.gov.ph

- c. Craft an instructional supervisory plan;
 - d. Express self-commitment to fulfill agreements for improvement.
4. The participants are the Curriculum Implementation Division Office and District based instructional leaders, EPS-ALS, PDO, Librarian, one Elementary School Principal and one Secondary School Principal, (preferably INSET Coordinators).
 5. Facilitators of the training are expected to prepare their training resources and check training materials on March 22, 2023.
 6. Board and lodging of the facilitators, training expenses related to the activity shall be charged against Division HRTD Funds while travel and other incidental expenses relative to the training are charged against Division/School MOOE or other local funds subject to the usual accounting rules and regulations. First meal for the facilitators is breakfast on March 22, 2023 and dinner on March 24, 2023 while for the participants, first meal is morning snacks on March 23, 2023 and last meal is afternoon snacks on March 24, 2023.
 7. Public Schools District Supervisors are requested to issue a travel order to the school administrators while this serves as an **Authority to Travel** for the Office-based personnel and district leaders.
 8. For information and compliance.