



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

26 JUN 2023

DIVISION MEMORANDUM
No. 450, s. 2023

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 0377, SERIES OF 2023
TITLED “ADMINISTRATION OF EARLY GRADE READING ASSESSMENT (EGRA)
FOR EOSY 2022-2023”**

TO : Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/Districts-In-Charge
Public/Private Secondary School Heads
All Others Concerned

1. This office disseminates to the field Regional Memorandum No.0377, s. 2023 titled “Administration of Early Grade Reading Assessment (EGRA) for EOSY 2022-2023” for compliance and guidance of all concerned.
2. Attached is the copy of RM No. 0377 s. 2023.
3. For more details, refer to the attached copy of the memorandum.
4. For widest dissemination.

By the Authority of the Schools Division Superintendent:

LANIE B. YURONG
Administrative Officer V
Office-In Charge

NCO/JMA-MKP-NLR/CID/NLR/raj
June 26, 2023



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

JUN 15 2023


REGIONAL MEMORANDUM

No. **0377**, s. 2023

Administration of Early Grade Reading Assessment (EGRA) for EOSY 2022-2023

To: Schools Division Superintendents

1. This Office through the Curriculum and Learning Management Division (CLMD), directs all concerned Grades 1 to 3 teachers to administer the Early Grade Reading Assessment (EGRA) for End-of-School Year 2022-2023 to Grades 1 to 3 learners. This will be administered after the Fourth Quarter Examination. Grade 1 learners will be assessed in MTB-MLE only, Grade 2 learners will have MTB-MLE and Filipino, and Grade 3 learners will be assessed in MTB-MLE and English. Copy of the contextualized EGRA Toolkit can be obtained from the Division in charge of MTB-MLE, Filipino, and English.
2. The results of the said assessment shall be used to:
 - a) check the impact of interventions implemented after the Mid-School Year EGRA Assessment; and
 - b) determine the challenges encountered during the implementation of identified interventions and the strategies to address the challenges met.
3. Submission of the results using the provided template will be on July 17, 2023. Comparative results showing the BOSY, Mid-SY, and EOSY shall be analyzed and presented graphically.
4. Immediate dissemination of and compliance with this Memorandum is directed.


SALUSTIANO T. JIMENEZ, EdD, JD, CESO V
Director IV
Regional Director