

Republic of the Philippines

Department of Education REGION VII - CENTRAL VISAYAS

Schools Division of Negros Oriental

Barcode/Track Number



Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 448 , s. 2023

SUGGESTED TEMPLATE FOR THE PREPARATION OF 2023 ANNUAL IMPLEMENTATION PLAN (AIP)

To: OIC - Assistant Schools Division Superintendents Chiefs, SGOD and CID
PSDSs/DICs/Care Takers
Division Appraisal/Planning Committee
District Planning Team
School Planning Team
All Others Concerned

- 1. Relative to Division Memorandum No. 339, s. 2023 titled Series of Activities for the School Improvement Plan (SIP), this Office, through the SGOD Planning and Research Section disseminates the herein attached revised template for the preparation of the School's Annual Implementation Plan (AIP).
- To download the electronic copy of the revised AIP template, kindly access this link: bit.ly/3Nm5W47.
- 3. For clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511 or through email at dae.habalo@deped.gov.ph.
- 4. Immediate dissemination of this Memorandum is desired.

NERI C. OJASTRO EdD, CESE Schools Division Superintendent

NCO/JMA-MKP/SQOD/REP dph 06/23/23

2 6 JUN 2023



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2023 ANNUAL IMPLEMENTATION PLAN (AIP)

Project Objective	School Improvement Project Title	Activities	Person(s) Responsible		Budget Allocation					SY 2022-2023						SY 2023-2024					
· · · · · · · · · · · · · · · · · · ·									03			Q4			Q1			Q2			
Dillor No. 1 ACCCCC	Troject Title			SMODE	SEF	PTA	Others	J	F	М	A	М	J	J	A	S	0	N	D		
Pillar No. 1 ACCESS																					
Intermediate Outcom	e #1: All school-age	children, out-of-school-yout	h, and adults ac	cessed re	evant has	ic learnir	a opportu	mition		_	-	-	-		-	-					
1.1 Improve capacity to retain learners in school	Tinun-an Aksyon, Kaugmaon Nimo Abton (TAKNA)	Capacity Building to all Planning Coordinators in the use of a systematic enrolling technique (sample)	Dr. K. Credo (sample)	3,000 (sam ple)			8 - 17 - 17 - 17 - 17 - 17 - 17 - 17 - 1														
1.2										7											
33																					

	School		Person(s)			2022		SY 2023-2024										
Project Objective	Improvement	Activities	Responsible		Budget A	ilocation	'		Q3			Q4		(Q1		Q2	
	Project Title			SMOOE	SEF	PTA	Others	J	F	М	A	М	J	J	A S	0	١	D
Pillar No. 2 EQUITY																		
	e #2: Disadvantage	d school-age children and yo	uths, and adults	benefited	from appr	opriate e	equity initi	atives										
2.1 Improve program	Strengthening	Capacity Building of	B.J. Diego				(GAD)										Т	
management and	Alternative	District	(sample)				69,77											
service delivery	Delivery	ADM Coordinators,					3.19											
(sample)	Mode	PSDS,					(sampl											
	Implementation (SADMI)	School Heads & Schools					e)											
	(sample)	ADM																
	(dampie)	Coordinators on GAD																
		Sensitive ADM												-				
		Programs																
		Implementation					196											
		(sample)																
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Project Objective	School Improvement	Activities	Person(s)		SY 2022-2023						SY 2023-2		23-20	024			
St. Was a secure of the secure	Project Title	Activities	Responsible	SMOOE	Budget Al				Q3		Q	_		Q1			Q2
Pillar No. 3 QUALITY				SMUUE	SEF	PTA	Others	J	F	М	A	1	J	J	A S	0	N [
	The second secon	olete K-12 basic education,	having successfu	ılly attain	ed all learni	ing stan	dards that	t equip	them	n wit	h the	nec	essa	ary sl	kills a	nd att	tribute
3.1 Strengthen competence of teachers and instructional leaders in areas such as content knowledge and pedagogy/instruction, curriculum and planning, responding to learner diversity, and assessment and eporting sample)	Strengthen and Heighten Initiatives Nurturing Emergent Literates (SHINE) (sample)	Capacity Building of MG Teachers in Teaching combined classes (sample)	J. Cabajon (sample)				135,00 0 (sample)			1.							
3.2																	



	Cahaal						¥		SY	2022	2-202	3			SY 2	023-2	.024	
Desiret Objective	School Improvement	Activities	Person(s)	1	Budget A	llocation			Q3			Q4		1	Q1		Q2	
Project Objective	Project Title	Addition	Responsible	SMOOE	SEF	PTA	Others	J	F	М	A	М	J .	J	A S	0 8	N	D
Pillar No. 4 RESILIENO	CY AND WELL-BEING							ina dha	ir o	lung	tion-r	oloto	d rial	hte	from	DenFr	d and	
Intermediate Outcom	e #4: Learners are r	esilient and know their ri	ghts and have the li	ife skills to	protect 1	ividuale a	es and cla	nhers	of s	nciet	v	Blace	u ngi	IIIO	HUIH	Doper	una	
other duty-bearers to		vell-being, even as they a	re aware of their re	Sponsionic	ies as illu	IVIUUAIS C	No	110013	01 0	0010	1				II VS			
4.1 Provide learners with basic health and nutrition services (sample)	Medical and Nursing Services (sample)	Health Lectures about Common Diseases (sample)	Dr. K. de la Cruz Dr. M.D. Asdillo F.III Mosqueda (sample)				Cost (sample											
4,2							-<											
4.2										1								
				-						47								
																		1
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Project Objective	School Improvement Project Title	Activities	Person(s) Responsible		Budget A	llocation		SY 2022-2023						SY 2023-2024				
ENABLING MECHANISM	AS - GOVEDNANCE			SMODE	SEF	PTA	Other		Q3			Q4	4	Q	1	Q2		
Intermediate Outcome	#5. Efficient sime					I I IA	Others	J	F	M	A	M	J	J	S	0 N		
5.1 Enhance asset	Enhanced Titling of	e, and resilient governance	and managemer	t process	RS.													
management by securing OCT/TCT of untitled school sites (sample)	School Sites (Ed-TS) (sample)	Quarterly Meeting and allotment of Administrative Cost and ROD Fee of identified school sites for titling (sample)	Atty. E. Sedillo Atty. M. Porcina Atty. F.R.F. Picardal (sample)	260,0 00 (sampl e)														

