



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

14 DEC 2023

DIVISION MEMORANDUM


No. 894, s. 2023

DISSEMINATION OF REGIONAL MEMORANDUM NO. 936, S. 2023 TITLED “INVITATION TO PARTICIPATE IN THE SURVEY ON COMPARATIVE ANALYSIS OF THE PHILIPPINE EDUCATION ASSESSMENT FRAMEWORK AGAINST GLOBAL AND INTERNATIONAL STANDARDS AND ITS IMPLICATIONS FOR POLICY AND PRACTICE”

To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Public Schools District Supervisors/District In-Charge/District Caretaker
Public Elementary & Secondary School Heads
All Others Concerned

1. This office disseminates to the field the Regional Memorandum No. 936, series of 2023 titled “Invitation to Participate in the Survey on Comparative Analysis of the Philippine Education Assessment Framework against Global and International Standards and its Implications for Policy and Practice.” An invitation from Dr. Ivy P. Mejia, Project Leader of the group of researchers from the University of the Philippines, National Institute for Science and Mathematics Department and the Philippine Normal University Manila, inviting Professional Teachers from the Department of Education (DepEd) to participate in the survey on the above reflected comparative analysis study.
2. The participants can access the survey form on the link provided in the enclosed communication.
3. Immediate dissemination of this Memorandum is directed.

By Authority of the Schools Division Superintendent:


LANI B. YURONG
Administrative Officer V
Office-In-Charge
12/14/23

NCO/JMA-MKP-NLR/CID/NLR/ching



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-2376 / 422-7644



DepEd TAYO SDO Negros Oriental



negros.oriental@deped.gov.ph



www.depednegor.net

D: 12/13/23



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

11 DEC 2023


REGIONAL MEMORANDUM

No. 936 s. 2023

INVITATION TO PARTICIPATE IN THE SURVEY ON COMPARATIVE ANALYSIS OF THE PHILIPPINE EDUCATION ASSESSMENT FRAMEWORK AGAINST GLOBAL AND INTERNATIONAL STANDARDS AND ITS IMPLICATIONS FOR POLICY AND PRACTICE

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

- Attached is a communication from Dr. Ivy P. Mejia, Project Leader of the group of researchers from the University of the Philippines National Institute for Science and Mathematics Department and the Philippine Normal University Manila inviting **Professional Teachers from the Department of Education (DepEd)** to participate in the survey on the above reflected comparative analysis study.
- The communication is enclosed for further reference.
- Immediate dissemination of this Memorandum is directed.



SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/PPRD/BDT/smtc



Dofia M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

 DepEd Tayo Region VII

 region7.deped.gov.ph

November 28, 2023

RS 2023-28920

ppd

DR. SALUSTIANO T. JIMENEZ

Regional Director

Region VII

Department of Education

023

9

4:40 PM

Dear Dr. Jimenez,

Subject: Invitation to Participate in the Survey: Comparative Analysis Study

Warm greetings!

We are a group of researchers from the University of the Philippines National Institute for Science and Mathematics Development and the Philippine Normal University Manila. We have been entrusted by the **Philippine Business for Education (PBE)** to undertake a study titled '**Comparative Analysis of the Philippine Education Assessment Framework Against Global and International Standards and its Implications for Policy and Practice**'. The study aims to determine the relevance, effectiveness, and coherence of the Philippine education assessment framework in comparison to its regional and global counterparts.

Considering our research objectives, we extend an invitation to your staff to participate in our online survey. Their responses will significantly contribute to shaping policies within the Philippine Educational System.

We genuinely value your time, and your willingness to participate is greatly appreciated. Enclosed with this letter are the descriptions and links to the two surveys. If you have any queries or require further information, please do not hesitate to contact **Dr. Alvin Barcelona**, the lead researcher for this survey, directly at this email address barcelona.ab@pnu.edu.ph.

This study has been cleared by the PNU Research Ethics Committee (REC). If you have any concerns about the conduct of this research project, please contact the Secretariat of the PNU REC at 53171768 local 751 or eprdc@pnu.edu.ph. Please quote the REC code 09272023-293.

Thank you very much, and we are hoping for your favorable response regarding this matter.

Very truly yours,



IVY P. MEJIA, PhD

Project Leader

Survey 1: Assessment Framework for Assessing Students' Learning Outcomes

This survey consists of questions that will describe the assessment framework that you are using

in assessing students' learning outcomes. It focuses on the relevance, effectiveness, and coherence of the assessment framework in comparison to its regional and global counterparts. Specifically, the questions inquire about the formative and summative assessments that you are using in your institution for your students and assessment procedures which include test development, administration, utilization, and communication of assessment data. The questions will also examine how these assessment practices and results influence your instruction and your perceptions regarding the need for an independent agency that will be responsible in assessing student learning outcomes. Your insights will be valuable in providing inputs for policy recommendations in improving the existing assessment framework in the Philippine Education System.

Target respondents:

- Professional Teachers from the Department of Education (DepEd)
- Faculty from Teacher Education Institutions (TEIs)
- Trainers from Technical Education And Skills Development Authority (TESDA)

Link:

https://bit.ly/AF_student

Survey 2: Assessment Framework for Assessing Teachers' Teaching Outcomes

This survey consists of questions that will describe the assessment framework that your institution is using in assessing teacher's teaching outcomes at present. It focuses on the relevance, effectiveness, and coherence of the assessment framework in comparison to its regional and global counterparts. Specifically, the questions inquire about the formative and summative assessments that your institution is utilizing to assess teachers' teaching outcomes and how these assessment practices and results influence your instruction. The questions will also solicit your perceptions regarding the need for an independent agency that will be responsible in assessing teaching outcomes. Your insights will be valuable in providing inputs for policy recommendations in improving the existing assessment framework in the Philippine Education System.

Target respondents:

- Professional Teachers from the Department of Education (DepEd)
- Faculty from Teacher Education Institutions (TEIs)
- Trainers from Technical Education And Skills Development Authority (TESDA)

Link:

https://bit.ly/AF_teachers