



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division Office of negros oriental

**Office of the Schools Division
Superintendent**

21 SEP 2023

DIVISION MEMORANDUM

No. **675**, s. 2023

**CALL FOR APPLICATIONS TO THE TEACHSTEM MASTERS SCHOLARSHIP
PROGRAM OF THE GOKONGWEI BROTHERS FOUNDATION, INC. (GBF)**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/ District In-Charge
Elementary & Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 0660, titled **Call for Applications to the TEACHSTEM Masters Scholarship Program of the Gokongwei Brothers Foundation Inc. (GBF)**, contents of which are self-explanatory.
2. In adherence with the Civil Service Commission's mandate on **Equal Opportunity Principle**, all interested personnel may inquire or may contact the Human Resource Development Section (HRDS) through (035) 225-6180.
3. For details, please see attached memorandum.
4. For the information and guidance of all concerned.


NERI C. OJASTRO EdD, CESE
Schools Division Superintendent

9/20/23

NCO/JMA-MKP-NLR/SGOD/RBP/imsm
September 18, 2023



Address:Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.:(035)225-2838 / 225-0667 / 422-7644
Email Address:negros.oriental@deped.gov.ph



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

14 SEP 2023

REGIONAL MEMORANDUM

No. **660**, s. 2023

CALL FOR APPLICATIONS TO THE TEACHSTEM MASTERS SCHOLARSHIP PROGRAM OF THE GOKONGWEI BROTHERS FOUNDATION, INC. (GBF)

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Attached is DepEd Memorandum DM-OUHROD-2023-1139 from Undersecretary Gloria- Jumamil - Mercado, Undersecretary for Human Resource and Organizational Development dated August 29, 2023 titled **Call for Applications to the TEACHSTEM Masters Scholarship Program of the Gokongwei Brothers Foundation, Inc. (GBF)**, contents of which are self-explanatory, for the information and guidance of all concerned.
2. For more details, refer to the attached communication.
3. For queries and clarifications, you may contact Dr. Rosa H. Cabotaje, Scholarship Focal Person through this email address, rosa.cabotaje@deped.gov.ph.
4. For immediate and wide dissemination.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V

Director IV
Regional Director

ST//FYA/HRDD/NEAP-RO7/MGB/RHC



Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Number: 639457623193 local 700

DepEd Tayo Region VII

region7.deped.gov.ph



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

OM-OUHROD-2023-1139

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9:27 AM

**TO: Regional Director
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned**

**ATTENTION: Chiefs, Human Resource and Development Division
NEAP-R Focal Persons**

**FROM: *Gloria*
GLORIA JUMAMIL-MERCADO
Undersecretary for Human Resource and Organizational
Development**

**SUBJECT: CALL FOR APPLICATIONS TO THE TEACHSTEM MASTERS
SCHOLARSHIP PROGRAM OF THE GOKONGWEI BROTHERS
FOUNDATION, INC. (GBF)**

DATE: August 29, 2023

1. In response to the MATATAG Agenda of Vice President and Education Secretary Sara Z. Duterte, particularly to **Give support to teachers to teach better**, the Department of Education (DepEd), through the National Educators Academy of the Philippines (NEAP) and in partnership with the Gokongwei Brothers Foundation, Inc. (GBF), announces the call for applications of qualified Science, Technology, Engineering, and Mathematics (STEM) Academics (TeachSTEM Masters Scholarship Program).
2. The TeachSTEM Program aims to develop and strengthen quality STEM educators who will be champions of STEM in their community and equip future learners to later contribute to nation-building. By empowering educators with rich content knowledge, strong teaching proficiencies and relevant values, the program also aims to improve 21st Century learners and build STEM-oriented culture among Filipino learners and educational stakeholders.
3. The annual grant amounting to Php 45,000.00 for public and Php 65,000.00 for private teacher education institutions (TEIs) will be provided directly to each grantee. The scholarship grant shall cover all academic expenses, including but not limited to tuition and miscellaneous fees, transportation, food allowance and

other school-related expenses. Any other additional expenses on top of the grant shall be shouldered by the grantee.

4. For application, selection, and verification purposes, interested STEM teachers must complete the requirements (Annex A) and register through this link: [\[Link\]](#) from **September 04 to October 20, 2023**
5. Any application with discrepancies, unofficial, or incomplete endorsements will be subject to disqualification during the screening process. Moreover, applications sent directly through NEAP or GBF's emails will also be disqualified.
6. All participants will receive an email from GBF containing the status (whether passed or failed) of the application. There is a separate memorandum will be issued for the complete list of the selected/qualified applicants.
7. For reference, attached are the list of GBF's partner TEIs (Annex B) and the signed Memorandum of Agreement between DepEd and GBF (Annex C).
8. For questions and clarifications, you may contact **Ms. Joanna Marasigan** of NEAP Scholarship Programs through email at [\[Email\]](#) or telephone number **(02) 8715-9919**.
9. Immediate dissemination and appropriate action on this memorandum is desired.

Annex A. TeachSTEM Scholarship Guidelines

I. Eligibility Checklist

1. Model of teaching excellence, innovativeness, care for learners, and commitment to serve.
2. Incoming or ongoing MA student in education specializing in STEM or Alternative Learning System, or TechVoc Training.
3. GWA of at least 2.0 or above or its equivalent from the previous semester or academic year.
4. At least 1 year teaching experience in either public or private school with the intent to teach as a K-12 public school teacher of Science or Mathematics (any STEM-related subject). Priority will be given to applicants with at least 2 years teaching experience.
5. No failed, incomplete, or dropped grades from the previous semester.
6. Must be of good moral standing with no existing disciplinary case at the university he/she is enrolled in and at the public school he/she is a teacher.
7. Must have at least a "Very Satisfactory" rating in teaching performance from the previous year.
8. In need of financial support to complete his/her studies.
9. Not a current recipient of any other scholarships.
10. Must be in good health.

II. Steps and Documentary Requirements:

1. Prepare the following documents:

Incoming MA Students	On-going MA Students
Undergraduate Transcript of Records	Certified Copy of Grades from the previous academic year or at least two most recent consecutive semesters from the college where the applicant is enrolled in.
Bachelor's Degree Diploma	
Performance Rating (most recent rating cycle)	
DepEd Work Application Diao	
Certificate of Employment with Rank and Salary	
Photo of Residence and Proof of Billing; Barangay Certificate	
PRC ID (Licensed Professional Teacher)	
PS2 ID Picture on a white background	
Updated Personal Data Sheet (DS Form No. 23.2)	
Certificate of STEM-related accomplishments	

2. Register via the Application Form found in the link.

Note: Applicants shall upload the required documents in the given link.

3. Within two (2) working days, the applicant will receive an email containing a tracking number and his/her accomplished application form. The applicant is requested to print the application form and **seek endorsements of his/her (1) School Head, (2) Schools Division Superintendent (SDS), and (3) Regional Director (RD).**

Application Form with endorsement from the School Head should be submitted to the respective School Division Office (SDO) of the applicant for the SDS' endorsement. SDO SEPS HRDD shall then facilitate securing the endorsement of the RD on the Application Form.

4. Scanned Application Form endorsed by the School Head shall be uploaded through this link. However, only completed and hard copies of the Application Form with endorsements from the SDS and RD will be submitted to NEAP-PDD by the NEAP-R Focal until October 20, 2023.
5. Upon passing the eligibility screening, applicant will be asked to submit the following additional documents via another registration link:

Incoming MA Students	Ongoing MA Students
Scanned Application Form endorsed by School Head	
Proof of admission in the TEI with _____ to enroll in the _____ coming or next semester (click link for the template)	Certificate of Registration for the current semester enrolled with at least _____ credits and with _____ to enroll in the next semester (click link for the template)
Certificate of Good Moral Character from the current year	
DepEd Permit to Study	

6. All qualified applicants shall undergo an online examination.
7. A panel interview will be conducted to determine the final list of scholars.
8. Successful applicants shall be notified via email of the next steps.

Annex B. GBF Partner Institutions

1. Angeles University Foundation, Pampanga
2. Ateneo de Manila University (GBSEALD)
3. Ateneo de Naga University
4. Ateneo de Zamboanga
5. Batangas State University
6. Basil State University
7. Bicol State University
8. Cagayan State University Butuan
9. Cagayan State University Andrews Campus
10. Cebu Normal University
11. Central Luzon State University-Nueva Ecra
12. Central Mindanao University
13. Central Philippine University-Iloilo
14. De la Salle University-Manila
15. Eastern Visayas State University
16. Far Eastern University
17. Father Saturnino Urios University-Butuan
18. Ilocos Norte College of Arts and Trades
19. Isabela State University-Ichague
20. Mariano Marcos State University
21. Mindanao State University-Bigan Institute of Technology
22. Mindanao State University-Maguindanao
23. Mindanao State University-Marawi
24. Negros Oriental State University-Dumaguete
25. North Eastern Mindanao State University
26. Northwestern University
27. Notre Dame of Marbel University, South Cotabato
28. Nueva Viscaya State University
29. Philippine Normal University-Manila
30. Philippine Normal University-Mindanao, Agusan del Sur
31. Philippine Normal University-North Luzon, Isabela
32. Southern Christian College
33. Southern Luzon State University, Quezon Province
34. Surigao del Norte State University-Main Campus
35. St. Louis College, La Union
36. St. Mary's University-Nueva Vizcaya
37. University of Mindanao-Davao
38. University of Mindanao-Tagum
39. University of Northern Philippines, Ilocos Sur
40. University of San Carlos-Cebu
41. University of Southeastern Philippines
42. University of St. La Salle, Bacolod
43. University of Sto. Tomas
44. University of the Cordilleras
45. University of the Immaculate Conception, Davao City
46. University of the Philippines-Diliman
47. West Visayas State University
48. Xavier University

MEMORANDUM OF AGREEMENT

This **Memorandum of Agreement**, hereinafter referred to as the "Agreement" is entered into this _____ day of _____, 2024 at _____, Philippines, by and between:

The **DEPARTMENT OF EDUCATION**, hereinafter referred to as "**DepEd**," a government entity mandated by law to ensure the delivery of quality basic education, particularly Batas Pambansa Blg. 232, otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001," with principal address at DepEd Complex, Meralco Ave., Pasig City, Philippines represented by the Vice President of the Republic of the Philippines and Secretary of the Department of Education, **SARA Z. DUTERTE**.

-and-

GOKONGWEI BROTHERS FOUNDATION INC, hereinafter referred to as "**GBF**," a non-stock, non-profit foundation duly organized and existing under the laws of the Republic of the Philippines with office address at 6th Floor Robinsons Cybergate Tower 3, Pioneer Street, Mandaluyong City, represented by its Chairman, **LANCE Y. GOKONGWEI**.

WITNESSETH THAT:

WHEREAS, Article 14, Section 1 of the 1987 Constitution provides that "the State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all";

WHEREAS, the Department of Education (DepEd) is a government agency mandated to:

- a) formulate, implement, and coordinate policies, plans, programs, and projects in the areas of formal and non-formal basic education;
- b) supervise all elementary and secondary education institutions, including alternative learning systems, both public and private; and
- c) provide for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development, while ensuring the well-being of its personnel and learners.

WHEREAS, DepEd, through the External Partnerships Service (EPS), believes that partnership is an important paradigm in delivering and achieving DepEd's education development goals and services and to fulfill the mandate of the Constitution to make such quality education accessible to all;

WHEREAS, DepEd has the responsibility of securing resources to make the public schools competitive and is now calling on the private sector to serve as a major partner for the improvement of the public education system and in the nation's development;

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delivery of better-quality education to public schools in the country, particularly in the poverty-stricken provinces;

WHEREAS, Section 5 of RA 8525 provides that "provisions of existing laws to the contrary notwithstanding, expenses incurred by the adopting entity for the *Adopt-A-School Program* shall be allowed an additional deduction from the gross income equivalent to fifty percent (50%) of such expenses;

WHEREAS, the Department of Finance (DOF), through the Bureau of Internal Revenue (BIR), issued Revenue Regulations No. 10, s. 2003, entitled "Implementing Tax Incentives Provisions of Republic Act No. 8525 (Otherwise Known as the 'Adopt-A-School Act of 1998')";

WHEREAS, DepEd shall comply with the applicable rules on the valuation of contributions or donations of private partners to DepEd and the proper recording of the donated items categorized as Property, Plant, and Equipment as contained in Item VII of the enclosure to DepEd Order No. 24, s. 2015 entitled "Guidelines on Acceptance, Donations and on Processing Applications to the Adoption of Tax Incentives by Local Donor Partners Supporting Da-K to 12 'DepEd' schools receiving a Ministry of Assistance Contribution or Donation and the formula of compensation for the value to be reflected in the Deed of Donation and the records of donated goods and services and DepEd Order No. 82, s. 2011 entitled "Guidelines on the Proper Recording of All Donated Properties";

WHEREAS, both Parties recognize and undertake to comply with the following laws, rules, and regulations:

- a) Republic Act No. 10173 (RA 10173) otherwise known as the "Data Privacy Act of 2012," its Implementing Rules and Regulations, and other related issuances of the National Privacy Commission (NPC) and "Freedom of Information Act" under R.A. No. 10116, s. 2011;" for the implementation of this Agreement;
- b) Joint Memorandum Circular No. 2010-01 issued by the Civil Service Commission and the Department of Health (DepEd Order No. 35, s. 2013) and DepEd Order No. 48, s. 2016 on DepEd's policy to not deal with the tobacco industry, or any individual or entity that works to further the interests of the tobacco industry, except in the extreme cases necessary to effectively regulate the tobacco industry and tobacco product;
- c) DECS Order No. 28, s. 2001 on "Prohibiting the Commercialization of the DECS Organization through Endorsements and Accreditation of Goods and Services" in the implementation of the program, and DepEd Order No. 39, s. 2009 on "Strict Adherence to DECS Order No. 28, s. 2001"; and
- d) Republic Act No. 9184 (RA 9184), otherwise known as the "Government Procurement Reform Act" and its Implementing Rules and Regulations (IRP), and government accounting and auditing rules and regulations;

WHEREAS, GPPF was organized with the goal, among others, of creating a better future for the nation through various programs with focus on science, technology, engineering and mathematics (STEM) education;

4. GBF Gokongwei Group STEM Scholarship for Excellence

GBF scholarship program to financially challenged but outstanding college learners taking STEM degrees who rank among the top of their course batch in selected leading Philippine universities. This program aims to provide better access to quality education to STEM learners with high potential and groom learners of the Gokongwei Group corporations and future industry leaders in the Philippines. The program may provide industry stipends, on-the-job training and various development programs to scholars. It may also offer employment opportunities in the Gokongwei Group after they graduate.

5. GBF Young Scientist Award

STEM college scholarship grant awarded to selected winners of local, national Science and Technology Fairs and other reputable STEM competitions. This award is aimed to encourage more learners to have an interest in STEM, pursue excellence in STEM and become future STEM advocates for the country.

B. Juan Community for Education Programs

Juan Community is a collaboration among various key stakeholders in the community, GBF, and other Gokongwei Group Business Units to address the needs of learners, educators and other relevant education stakeholders in its partner communities all over the country. The programs under Juan Community for Education include but not limited to the following:

1. Juan Kapatid Tutorial/Remediation

Juan Kapatid aims to address learning recovery for K-12 lagging learners by applying content-based remediation program focusing on competency-based, socio-emotional learning and support system interventions. The program also aims to increase the general appreciation of STEM among teachers, teaching parents and other relevant stakeholders in elementary schools. The program currently focuses on literacy and numeracy but may expand to other fields as needed.

2. Juan Brigada Eskwela

Juan Brigada provides resources to select schools within the country to supplement their current learning materials and ensure access of learners to complete learning materials, equipment and other resources.

3. Juan Community for Resilience in Schools

Juan Community for Resilience provides disaster-related donations to schools in various communities.

C. GBF Educators Flagship Program (Official name to be determined)

The GBF Educators flagship program aims to provide an innovative, scalable and high-impact class builder platform for STEM educators. It aims to help teachers improve the learning outcomes of their learners through better class engagement.

which requires basic but comparable research skills, critical thinking, and self-exploration and pedagogy, among others.

D. Educators Capacity-Building Programs

The Educators Capacity-Building Programs may involve various capacity building interventions for teachers/educators that are conducted in a variety of forms such as but not limited to webinars, workshops (whether virtual or face-to-face), peer learning sessions, and others relevant interventions for the target beneficiaries. Such programs may include but not limited to the current programs as described below:

GBF STEM Collab

GBF STEM Collab offers capacity building sessions for teachers through peer learning using social media and other approaches such as open space technology. It provides educators with an open and safe environment where they can share skills, knowledge, and experiences with each other. Teachers are given the opportunity to determine what topics are most relevant to them, and learn not only from experts, but from fellow teachers as well. From a learning session with a source persons, teachers are provided with a social media learning group where they can continue their learning by discussing amongst each other. Participants benefit not only from the sessions, but also from their access to practical teaching, learning strategies, and resources that they can readily use and apply in their classes.

E. Advocacy

1. TeachSTEM Champion Awards for Educators

The TeachSTEM Champion Awards for Educators recognize teachers that have developed innovations in their teaching strategies, learning content, materials, activities, assessments, classroom engagement, and projects that contributed to an improvement in student interest, engagement, and performance in STEM. It may also recognize teachers who are able to engage their learners in applying their learnings in STEM to help their communities.

2. GBF as Co-Presenter of DepEd National Science and Technology Fair (NSTF)

GBF may provide various forms of support to the NSTF event such as any of the following: technology, promotions, program development, capacity building for participants, and sending of selected delegates to possible international competitions. This partnership also includes possible college STEM scholarship grants to selected winners.

The Parties agree that this Agreement shall cover the Programs listed above, as may be revised or updated, or may include additional Programs later developed by GBF and VADP agrees to accept such documents/additional details on said Programs as may be reasonably requested by DepEd.

The Parties shall execute subsequent implementing agreements, as may be necessary, to determine the terms and conditions for executing the activities and undertakings referred to in this Agreement, which shall establish the operational and financial responsibilities of each Party.



Article II. PROGRAM SCOPE AND BENEFICIARY

The scope of the Program and target areas are specified or, but not limited to, Annexes "A" to "E" attached to this Agreement. Program scope and target areas may change based on GBF's discretion, which changes shall be communicated to DepEd via written notice through its EPS or any other relevant office that DepEd may advise GBF.

Project	Scope of Program / Target Areas
A. Scholarships	Refer to Annex "A"
<ol style="list-style-type: none"> 1. TeachSTEM Scholarship Program <ol style="list-style-type: none"> 1.1 College Degree Scholarship 1.2 Master's Degree Scholarship 1.3 Master's Research Grant 1.4 Teacher Certificate Program 	
<ol style="list-style-type: none"> 2. Iskolalar Juan Program 3. STEM Community-based Scholarship for Excellence 4. GBF-Gokongwei Group STEM Scholarship for Excellence 5. GBF Young Scientist Award 	
B. Community Education Programs	Refer to Annex "B"
<ol style="list-style-type: none"> 1. Juan Kapang Tutorial/Remediation 2. Juan Brigada Eskwela 3. Juan Community for Resilience in Schools 	
C. GBF Educators Flagship Program	Refer to Annex "C"
D. Educators Capacity-Building Programs	Refer to Annex "D"
<ol style="list-style-type: none"> 1. GBF STEM Collab Community 	
E. Advocacy	Refer to Annex "E"
<ol style="list-style-type: none"> 1. TeachSTEM Champion Awards for Educators 2. GBF as Co-Presenter of DepEd National Science and Technology Fair 	

Article III. PROGRAM COST

Below are the tentative projected program costs for a one (5) year period (i.e. "Program Cost"). The Program Cost is subject to review, and shall be finalized upon approval by GBF's management.



PROGRAM	ESTIMATED COST PER PROGRAM (TOTAL 5 YEARS, in Php)
Scholarships	348,065,000
Community Education Programs	50,000,000
Educators Professional Development and Learning Delivery Programs	125,000,000
Capacity Building Programs	14,075,000
Advocacy	11,400,000
TOTAL	648,545,000

The above Program Cost are estimates and is subject to further adjustment by GBF once the Parties have agreed on the Programs including the specific terms of the Programs that GBF will be implementing under this Agreement based on the baseline data evaluation of the progress of the Programs.

The Program Cost shall be subject to validation, as may be applicable, to Section 852, RA 852 and other existing applicable laws, rules, and regulations on the valuation of donated items to educational institutions should it be so required.

Article IV. RIGHTS AND RESPONSIBILITIES

A. DepEd shall:

1. provide policy guidance and directions to ensure the proper implementation of the Programs;
2. designate a focal person to serve as Proposed point-of-connection for this Agreement, and designate heads and members of technical working groups from appropriate agencies for coordination for implementation of the Programs;
3. provide GBF with necessary support, documents or data for the proper design, implementation, and evaluation of their various Programs. This includes but is not limited to the facilitation of the selection and identification of target stakeholders, providing a list of actual to-be beneficiaries, or any other information needed for the Programs' success;
4. undertake to develop further and discuss with GBF, as may be necessary, to align the scholarships and training programs for teachers and school leaders with the quality professional development standards to be issued by the National Educators Academy of the Philippines (NEAP);
5. coordinate regularly with GBF and develop, as may be necessary, on the nomination and selection of scholars under the Model-SHEEP scholarship Programs with due consideration that the same are based on the Unified Scholarship Guidelines to be issued by the Bureau of Human Resources and NEAP;
6. issue memoranda for the dissemination of Program details and applications at the national, regional, and division level and disseminate related bulletins;
7. promote the Programs of GBF on applicable channels or applications platforms (i.e. DepEd website, DepEd social media platforms).

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8. assist in the evaluation of the implementation of the Programs, by providing reports and feedbacks as applicable;
9. coordinate with GBF in the implementation of the Programs, including the acceptance and execution of corresponding Deed of Acceptance through the School Heads/Principals, Schools Division Superintendents, or Regional Directors;
10. provide the necessary support in using school graduates into DepEd Schools as applicable, subject to civil service laws and regulations;
11. provide relevant micro-certifications, credits and incentives to its program participants through the concerned office;
12. endeavor to provide documents that GBF may request for for exemption of taxes, subject to the requirements of RA 8550 and other applicable laws, rules and regulations;
13. allow GBF to document the program activities and disseminate the partnership and Programs through multimedia and to generate same for use as communication materials for television, print, radio, billboards, and/or internet/web-based media, in accordance with existing DepEd rules and regulations; and
14. perform other responsibilities necessary for the effective and efficient implementation of the Programs.

B. GBF shall:

1. provide policy guidance and directions to ensure the proper implementation of the Programs;
2. provide funding and possibly engage other funders and partners for its Programs;
3. take the lead in the implementation of the Programs under this Agreement to qualified beneficiaries/partners from among DepEd employees, teachers and schools that satisfy and maintain the standards and benefits herein set forth in this Agreement, the details of each program are all set forth in the attached Annexes;
4. coordinate with the DepEd Central Office and its Concerned Bureau/Regional and Divisional Offices where collaboration for the Programs is needed;
5. ensure the compliance of the teacher scholarship and training programs with the existing rules, regulations, and standards of DepEd, NCA, and DOST;
6. designate appropriate GBF persons/leads and members of technical working groups to coordinate the conceptualization, implementation, monitoring and evaluation of the Programs under this Agreement as needed;
7. undertake to continuously develop the teacher scholarship and training programs to align with the existing rules, regulations, and standards of DepEd, NCA and DOST;
8. identify and select stakeholders (community, cross-schools, learners and teachers) in coordination with DepEd, where applicable, for the implementation of the Programs;
9. be open to support other DepEd STEM Programs (e.g. STAMBE, Girls-International Day of Women in Science, etc.) subject to the mutual and binding agreement of both Parties; and
10. perform other responsibilities necessary for the effective and efficient implementation and evaluation of the Program.

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Article V. TERM AND TERMINATION

- 1.1 This Agreement shall be valid immediately effective upon signing of all Parties. This Agreement shall be in effect from the date of signing and shall continue to be valid and effective for five (5) years from such date, unless terminated by any party for any cause.
- 1.2 Any of the Parties may terminate this Agreement upon submission of a formal written notice to the other Party at least thirty (30) days before the intended date of termination. In case of material breach of this Agreement, the non-breaching Party may terminate or rescind this Agreement, without the need for legal or court action, within thirty (30) days upon notice to the breaching Party of such breach and the same becomes immediately effective.
- 1.3 Either Party may terminate the Agreement upon submission of a formal written notice to the other Party based on the following grounds:
 - (a) in case the government is put in an unfavorable or disadvantageous position;
 - (b) irreparable damage to the other Party;
 - (c) supervening impossibility or impracticability of performance as may be necessitated by uncontrollable events such as natural disasters (typhoon, earthquake, fire, etc.); and
 - (d) fraud, mistake, or misrepresentation.

Article VI. CAPACITY AND AUTHORIZATION

Each of the Parties to this Agreement hereby represent and warrants to the other that it is duly authorized and empowered to execute, deliver, and perform this agreement and that such action does not conflict with or violate any provision of law, resolution, policy, contract, deed of trust, or other instruments to which it is a party or by which it is bound and that this Agreement constitutes a valid and binding obligation of a contractual nature in accordance with its terms.

Article VII. SEPARABILITY

In the event that any of the provisions of this Agreement or any document that may be executed in connection therewith shall be declared invalid, illegal, or unenforceable by any request by a competent authority, the abovesaid shall not apply to the remaining provisions of this Agreement or any document that may be executed in connection therewith shall not in any way be affected, amended and shall remain in full force and effect.

Article VIII. LIABILITY AND INDEMNITY

The liability of the Parties for any breach of this Agreement shall be determined in accordance with applicable laws.

Article IX. BREACH OF AGREEMENT

Material violation or violation of any of the provisions of this Agreement shall be grounds for termination or rescission of the same without the need for action of court or legal counsel.



Article X. FORCE MAJEURE

1. No Party shall be liable to the other Parties for any delay or failure to perform its obligations under this Agreement in case such delay or non performance is due to any circumstance beyond the control of the affected Party, including but not limited to, acts of God, fire, explosion, earthquake, lightning, storm, volcanic activity, hurricane, typhoon, perils of the sea, landslide, flood, drought, war, invasion, act of war or terrorism, riots, strikes, epidemics, pandemics, disease or destruction by lightning, drought, heavy rains, or other natural disasters, or compliance with mandatory order or request of the government including quarantine for this Agreement, singly or collectively a "Force Majeure Event", without fault or negligence on the part of the affected Party. In such case, no Party shall have any claim against the other by any direct, indirect or consequential loss, injury, or damage.
2. If any Party is unable to perform its respective obligations under this Agreement because of a Force Majeure Event, then the Parties, in utmost good faith, shall enter into discussions with a view to agreeing on such adjustments to continue the implementation of this Agreement as may be mutually acceptable and consistent with RA 9228, other relevant laws, issuances and guidelines. In the event that the Parties fail to agree on the adjustments, any Party may terminate this Agreement by providing a thirty (30) days written notice to the other Parties.

Article XI. AMENDMENTS

This Agreement may be amended, modified or supplemented by a written instrument with the consent of all the Parties or their duly authorized representatives.

Article XII. SETTLEMENT OF DIFFERENCES

The Parties shall exert their best efforts to amicably resolve any differences or disagreements with respect to any issue that may arise or continue with this Agreement. It shall be settled through amicable means, such as but not limited to, mutual consultation and negotiation.

However, in the event that the Parties fail to settle the dispute amicably and before any Party may proceed to litigate in court, the Parties shall first resort to Early Neutral Evaluation or to arbitration with the Rules on Alternative Dispute Resolution ("ADR") are Enacted Between Government Agencies and with J.M. 00-00-00-00-00 of the Revised Rules of Court on Alternative Dispute Resolution Under Republic Act No. 9283 or the "Alternative Dispute Resolution Act of 2004." An Early Neutral Evaluation is defined as an ADR process wherein parties and their lawyers are brought together in a pre-trial phase to present summaries of their cases and receive a non-binding assessment by an experienced and neutral person, with expertise on the subject of the dispute.

In case of failure to settle differences, the Parties shall not be precluded from submitting the dispute to the appropriate courts of the Philippines. Any cause or action for the enforcement of this MOA or any provision hereof shall be instituted only in the courts or competent tribunals and specifically in the appropriate courts of law, and to the exclusion of all other venues.

Article XIII. DATA PRIVACY

The Parties shall comply with RA 10173 otherwise known as the "Data Privacy Act of 2012" (DPA) and other relevant laws, rules, and regulations on the matter in the event that personal information and/or sensitive personal information are used under this Agreement.

Article XIV. INTELLECTUAL PROPERTY

1. All Parties shall comply with Republic Act No. 8293, otherwise known as the "Intellectual Property Code of the Philippines" and other applicable laws and rules governing intellectual property in the Philippines.
2. The Parties shall retain all intellectual property rights (including but not limited to copyrights, trademarks, trade secrets, designs, patents, and any other intellectual property that may be contained in any tools, materials or platforms (electronic or otherwise) that each Party may use to implement the Programs (the "Intellectual Property"). Except as provided for under Article XIII (3) below, the Parties may not use the company name, trademark, service mark or trademark of the other Party and/or its parent company and affiliates and subsidiaries of its parent company, as may be applicable, without the prior written approval of the such Party and/or the relevant company (as owner of Intellectual Property).
3. Each Party may use the logos and knowledge products of the other Party in relation to this Agreement provided that such use is limited to academic and promotional materials which include, but not limited to, flyers, posters, press releases, websites and other social media tools, provided further that the use is necessary and directly related to the accomplishment of the objectives of this Agreement. The use of the service marks of DepEd, if any, shall be in accordance with its "Logo and Visual Identity Manual under DepEd Order No. 931, series of 2019, as may be further revised by the DepEd from time to time.

Article XV. MISCELLANEOUS

1. Except as otherwise provided herein, no Party shall have any right, power, or authority to create any obligation, express or implied, on behalf of any other Party. Nothing in this Agreement is intended to create or constitute a joint venture, partnership, agency, trust, or other association, or any kind between the Parties or persons referred to herein. The employees of each Party shall remain its employees and the concerned employer shall be solely responsible for the wages, benefits, and emoluments of such employees.
2. In cases where the Programs will require government funds, such use of public funds shall be done in accordance with Republic Act No. 9188, otherwise known as the Government Procurement Reform Act and its implementing rules and regulations, Presidential Decree No. 1445 otherwise known as the "Government Accounting Code of the Philippines" and other government accounting and auditing laws, rules, and regulations.

3. The Parties shall not assign or transfer this Agreement or any of the rights or obligations granted herein without the prior written consent of the other Party, and

any purported assignment made without obtaining such written consent shall be null and void.

- 4. This Agreement shall be governed by and construed in accordance with the laws of the Republic of the Philippines.

IN WITNESS WHEREOF, the Parties have signed this Memorandum of Agreement as of the date first above written.

DEPARTMENT OF EDUCATION
(DepEd)

**GOKONGWEI BROTHERS
FOUNDATION, INC. (GBF)**

[Handwritten Signature]
SARA Z. RUTERTE

[Handwritten Signature]
LANCE L. GOKONGWEI

Vice President of the Republic of the Philippines
Secretary of the Department of Education

Chairman

SIGNED IN THE PRESENCE OF

[Handwritten Signature]

MARGARITA CONSOLACION C. BALLESTEROS
Director IV
External Partnerships Service

LISA Y. GOKONGWEI CHENG
General Manager
Gokongwei Brothers Foundation, Inc.

ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES
1888

BEFORE ME, a Notary Public for and in (personal), appeared the following:

Name	Government Issued ID (Details)	Date and Place (Issued)
SARA Z. DUTERTE		
LANCE Y. GOKONGWEI		

known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement signed by the PAP (P) and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed and that of the corporations they represent respectively. This Memorandum of Agreement consists of twenty-nine (29) pages including the Annexes and this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses over page thereof.

WITNESSE MY HAND AND NOTARIAL SEAL, in the date at the place here written above.



NOTARY PUBLIC

Doc. No.
Page No.
Book No.
Series of 2013

**Annex "A"
Scholarships**

1. TeachSTEM Scholarship Program

1.1 TeachSTEM College Scholarship

Scope of the Program	A scholarship grant provided to students who intend to take or are currently taking a bachelor's degree in Education, majoring in Science, Technology, or Mathematics in any of CSDE's preferred teacher education institutions (TEI), Secondary Education and Secondary Education.
Partner	DepEd CDO preferred TEI
Period of the Program Scholar Profile	Ongoing but review is annually. The Scholar is selected based on the requirements of the scholarship program, which may include the following: <ul style="list-style-type: none"> • Eligibility requirements • Academic qualifications • Acceptance to applicant's preferred TEI • Financial status
Scholarship Benefits	<ul style="list-style-type: none"> • Grant amount for coursework as determined and reviewed regularly • Other scholar support programs which is not limited to mentoring and other job-assisting development opportunities, as well as membership to applicable CSDE lead or partner education communities.
Scholarship and Program Conditions	<p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Attendance requirements • Academic standing • Eligibility to complete the program • Enrollment requirements of degree program • Good standing in terms of moral conduct • Return service <p>DepEd to provide support in terms of:</p> <ul style="list-style-type: none"> • Advising for degree • Promoting the program • Selecting and recommending potential scholar applicants • Hiring qualified scholar graduates with placing them in schools within its communities where they belong, subject to any service rules and

	regulations
Program Output	<ul style="list-style-type: none"> Monitoring the performance of the scholar graduate Education graduates eligible for two-year K-12, for Teachers More qualified STEM teachers for local schools

1.2 TeachSTEM Master's Degree Scholarship

Scope of the Program	A scholarship grant provided to master's degree candidates specializing in education disciplines in Science, Technology or Mathematics in any of GBE's preferred Teacher Education Institution (TEI's)
Partner	GBE preferred TEI
Period of the Program	Ongoing but reviewed annually
Scholar Profile	Scholar based on requirements of the scholarship program may include: <ul style="list-style-type: none"> Eligibility requirement Academic qualifications Acceptance of enrollment at the TEI Financial status Good standing for enrollment and subject area as determined and reviewed regularly Other scholar support programs such as but not limited to mentoring and professional development opportunities open to applicable GBE local or regional education community
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: <ul style="list-style-type: none"> Academic standing Retention requirement Eligibility to complete the program Enrollment course method of degree program Good standing in terms of matriculation Return service <p>Dept'd to provide support in terms of:</p> <ul style="list-style-type: none"> Advising for degree Promoting the program Selecting and recommending potential scholar applicants Monitoring the performance of the scholar graduate
Program Output	Teachers with completed Master's Degree More qualified STEM teachers in Dept's schools Potential graduate in Master's Degree in local schools

1.3 TeachSTEM Master's Research Grant Scholarship

Scope of the Program	A financial grant provided to STEM educators pursuing the completion of their master's thesis or capstone project as final requirement for their master's degree (candidate of any of GBF's preferred Teacher Education Institution (TEI)).
Partner	GBF preferred TEI
Period of the Program	Ongoing but reviewed annually
Scholar Profile	School-based or requirements of the scholarship program may include the following: <ul style="list-style-type: none"> • Eligibility requirements • Academic qualifications • Acceptance or enrollment in TEI • Financial status
Scholarship Benefits	<ul style="list-style-type: none"> • Grant amount for course work and thesis/capstone determined and assessed regularly • Other scholar support programs such as but not limited to, mentoring and professional development opportunities membership to applicable GBF local or partner education communities
Scholarship and Program Conditions	<p>Scholarship conditions for the program may include the following:</p> <ul style="list-style-type: none"> • Academic standing • Eligibility to complete the program • Enrollment requirements of thesis program • Good standing in terms of academic conduct • Salary levels <p>DepEd to provide support in terms of:</p> <ul style="list-style-type: none"> • Advising for thesis • Promoting the program • Selecting and recommending potential scholar applicants • Monitoring the performance of the scholar graduate
Program Output	<p>Teachers with completed Master's Degree</p> <p>More qualified STEM teachers for DepEd Schools</p> <p>Potential qualification as Master Teachers in DepEd Schools</p>

1.4 TeachSTEM Teacher Certificate Scholarship

Scope of the Program	<p>A scholarship for STEM Educators scholar certificate programs provided to STEM professionals and scientists with the goal of increasing the quantity and quality of STEM Educators.</p> <p>The current running program is being offered to STEM educators and professionals that have an associate degree yet and wish to pursue the master's degree.</p>
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become licensed professional teachers by acquiring a Teacher Certificate from any of GBF's preferred Teacher Education Institutions (TEI's). Course offerings may include general Science/ Math/Spoken course for those educators who graduated from science strands or specialization or any other relevant certifications that GBF identifies as necessary to address major gaps.

Partner	GBF preferred TEIs or certificate provider
Period of the Program	Ongoing but reviewed annually
Scholar Profile	The Scholar is selected based on requirements of the scholarship program which may include the following: <ul style="list-style-type: none"> • Eligibility requirements • Academic qualifications • Acceptance or enrollment in TEI or certification exam • Financial status • Retention requirements • Grant amount for certificate program • Other scholar support programs such as but not limited to: mentoring, skill development, career advice, mentorship or applicable GBF lead or partner educators communities.
Scholarship Benefits	
Scholarship and Program Conditions	Scholarship conditions based on the requirements of the program may include the following: <ul style="list-style-type: none"> • Academic standing • Eligibility to complete the program • Enrollment requirements of desired program • Good standing in terms of moral conduct • Return service
Program Output	DepEd to provide support in terms of: <ul style="list-style-type: none"> • Advising for interest • Promoting the program • Selecting and recommending potential scholar applicants • Monitoring the performance of the scholar graduate <p>Scholars with completed Teacher Certificate eligible for Licensure Exam for Teachers More qualified STEW teachers for DepEd schools</p>

2. Iskolar ni Juan Program

Scope of the Program	Fully-subsidized training program offered to senior high school graduates, that includes an opportunity to work with the partner company of GBF. The training consists of courses designed with in-school and industry training or fieldwork components. As such, these courses may have academic terms and on-the-job training.
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in accordance with the standards set by TESDA and/or the
 Page 11 of 20

Partner	competency-based training or other selected reputable certification providers, each course shall follow the training modality specified by its corresponding industry. The Freedom Staff also consulted with the technical requirements of the partner company and the courses available to satisfy the qualifications of the potential job positions.
Period of the Program	Gokongwei Group Companies and other companies in the future (the "Partner Company")
Scholar Profile	As may be agreed upon with Partner Company Scholar profile based on the following program requirements:
Scholarship Benefits	<ul style="list-style-type: none"> • Eligibility requirements • Academic qualifications • Financial status • Retention requirements <p>May include any of the following:</p> <ul style="list-style-type: none"> • Tuition Fees • Dormitory/Board & Lodging • Meals • Transportation • On the job training allowance • School materials/uniform subsidy • Employment opportunity with partner company
Scholarship and Program Conditions	<p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • GAT requirements • Academic standing • Eligibility to complete the program • Enrollment requirements of degree program • Good standing in terms of moral conduct • Financial Status • Return service <p>DepEd to provide support in terms of:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential scholar applicants before they graduate senior high
Program Output	<p>Scholars with Certification from TESDA or other accreditation bodies in course offering</p> <p>Potential regular employment at the Partner Company</p> <p>More qualified STEM tech voc workforce</p>

3. STEM Community-based Scholarship for Excellence

	COLLEGE	SENIOR HIGH SCHOOL
Scope of the Program	<p>The GBF STEM Community Scholarship is provided to Gokongwei Group community members and/or their family. This program aims to encourage the continuation of industry/sector requirements in the</p>	

Partner:	Gokongwei Group and its affiliated companies		
Program Period:	Maximum of 4 years. Maximum of 250000		
Scholar Profile:	Scholar profile is set on the following program requirements: <ul style="list-style-type: none"> • Eligibility requirements. • Academic qualifications. • Financial status. • Retention requirements. 		
Scholarship Benefits:	Grant amount as determined and reviewed regularly		
Scholarship and Program Conditions:	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Return Service • Retention requirements • Thesis or Project requirements • Post-graduation requirements • Good standing in terms of moral conduct <p>Deputy to provide support in terms of advisory:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants to the graduating senior high learners </td> <td style="vertical-align: top;"> <p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Contract term • Company factors that may involve Return Service • Retention requirements • Thesis requirements • Post-graduation requirements • Good standing in terms of moral conduct <p>Deputy to provide support in terms of advisory:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants </td> </tr> </table>	<p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Return Service • Retention requirements • Thesis or Project requirements • Post-graduation requirements • Good standing in terms of moral conduct <p>Deputy to provide support in terms of advisory:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants to the graduating senior high learners 	<p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Contract term • Company factors that may involve Return Service • Retention requirements • Thesis requirements • Post-graduation requirements • Good standing in terms of moral conduct <p>Deputy to provide support in terms of advisory:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants
<p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Return Service • Retention requirements • Thesis or Project requirements • Post-graduation requirements • Good standing in terms of moral conduct <p>Deputy to provide support in terms of advisory:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants to the graduating senior high learners 	<p>Scholarship conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Contract term • Company factors that may involve Return Service • Retention requirements • Thesis requirements • Post-graduation requirements • Good standing in terms of moral conduct <p>Deputy to provide support in terms of advisory:</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants 		
Program Output:	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Scholars with a completed college degree</p> <p>Thesis or project that can be implemented or utilized in the local area or support community and industry</p> </td> <td style="vertical-align: top;"> <p>Scholars who are Senior High School graduates and are qualified to take graduate courses in senior colleges</p> <p>The scholar may apply for another GBF scholarship subject to the work and physical fitness Scholarship programs.</p> </td> </tr> </table>	<p>Scholars with a completed college degree</p> <p>Thesis or project that can be implemented or utilized in the local area or support community and industry</p>	<p>Scholars who are Senior High School graduates and are qualified to take graduate courses in senior colleges</p> <p>The scholar may apply for another GBF scholarship subject to the work and physical fitness Scholarship programs.</p>
<p>Scholars with a completed college degree</p> <p>Thesis or project that can be implemented or utilized in the local area or support community and industry</p>	<p>Scholars who are Senior High School graduates and are qualified to take graduate courses in senior colleges</p> <p>The scholar may apply for another GBF scholarship subject to the work and physical fitness Scholarship programs.</p>		

4. GBF-Gokongwei Group STEM SCHOLARSHIP FOR EXCELLENCE

Scope of the Program: A scholarship program awarded to outstanding college learners taking STEM degrees who rank in the top 10% of their course based on their performance in the Philippines universities. Aiming to groom future leaders on the

	country, including the Gokongwei Group, the program may provide industry standard on-the-job training to scholars and employers' opportunities upon their graduate.
Partner	Various Gokongwei Group companies.
Period of the Program	Depending on the prescribed years of completion of the Scholar's bachelor's degree program.
Scholar Profile	Scholarship profile based on the requirements of the program may include the following: <ul style="list-style-type: none"> • High-GPA requirements • Enrollment in STEM program • Academic qualifications • Financial status
Scholarship benefits	<ul style="list-style-type: none"> • Grant amount that may be increased and renewed regularly • Other scholar support programs such as but not limited to: job and employment opportunities, mentoring, and professional development opportunities
Scholarship Conditions	<p>Conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Enrollment in STEM program • Academic Standing • Good standing in terms of moral conduct • Licensure exam, when applicable • Return of service <p>Deptal to provide support programs: Evaluation</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential eligible applicants
Program Outcome	College graduates with STEM expertise

5. GBF Young Scientist Award

Scope of the Program	The Gokongwei Brothers Foundation Young Scientist Award (GBF YSA) is conferred upon high school and college learners who demonstrate excellent competencies through their achievement in highly-competitive and reputable STEM competitions.
Partner	Reputable institutions, organizations, governmental agencies that conduct and host STEM competitions including GBF's partner partner, the Department of Education for the National Science and Technology Fair ("NSTF")
Period of the Program	The GBF YSA is conferred every year or when the competition is held. The awardship consists of a cash stipend (depending on the awarded category) of PHP

Scholar Profile	<p>program curriculum</p> <p>Scholarship profile based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Eligibility Requirements • Enrollment in STEM program • Academic standing
Scholarship Benefits	<ul style="list-style-type: none"> • Grant Amount • Other scholar support programs such as, but not limited to, field opportunity, mentoring, and development opportunities
Scholarship and Program Conditions	<p>Conditions based on the requirements of the program may include the following:</p> <ul style="list-style-type: none"> • Enrollment in a priority STEM program was recognized by DEPED and its academic excellence program • Academic Standing • Good standing in terms of moral conduct • Licensure exam, when applicable
Program Output	<p>DEPED to provide support in terms of:</p> <ul style="list-style-type: none"> • Promoting the program • Implementation of the program • Selecting and recommending potential scholar applicants • Tracing and updating on alumni status
	<p>Increased number of STEM professionals in the Philippines that can handle complex technical problems and innovative problem solvers who contribute to the growth of their communities.</p>

Annex "B"

Community Education Programs

1. Juan Kapatid Tutorial /Remediation

Program Description	<p>A support program sponsored by DED for the development of STEM-ready graduates in public elementary schools through tutorial or remediation programs that focuses on closing the reading literacy and numeracy gaps. The program may include other areas that may be identified as a critical gap. The learning framework is currently based on Teaching at the Right Level (TARL) which requires a competency</p>
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<p>Partner</p>	<p>based teaching and learning method, supplemented with socio-emotional, language, cognitive and interventions, to gain the support of parents and teachers. GIB may consider exploring other frameworks in the future.</p>
<p>Period of the Program</p>	<p>Gokongwei Group, Other Corporate and other NCI partners, School, local government, as determined with the committee.</p>
<p>Program Benefits</p>	<ul style="list-style-type: none"> • Each enrollee should be provided with the necessary materials. • Parents are also provided home learning support materials and other support as deemed necessary. • Teachers undergo the 3-phase training resulting in better implementation of various and implement this program in their respective schools effectively.
<p>Program Conditions</p>	<ul style="list-style-type: none"> • Enrolled Achievers should <ul style="list-style-type: none"> • Attend and actively participate in all online and face-to-face sessions. • Submit all required work assigned by the teacher/ tutor. • Provide support to other learners who may need it. • Parents are required to <ul style="list-style-type: none"> • Attend and participate in all online and face-to-face sessions. • Ensure that their children/ Achievers attend the trained sessions. • Attend the Parent-Teacher Conference. • Teachers are required to <ul style="list-style-type: none"> • Attend all the GIB training sessions. • Implement the curriculum and process for all their eligible learners. • Coordinate with GIB team regarding student performance and parent cooperation. <p>DepEd to provide support in terms of</p> <ul style="list-style-type: none"> • Advisory or design. • promoting the program. • Selecting and recommending potential participants / beneficiaries of the program. • Sharing of best practices, relevant research, report or data. • Providing necessary academic and training credits applicable.
<p>Program Output</p>	<ul style="list-style-type: none"> • Improved in literacy and numeracy and other identified competence area. • Increased confidence among learners with meeting in-class making a positive contribution to other achievers. • Recognized as a good example on additional skills.

- gained to help them support their children.
- More teachers learned the learning framework approach and applying the program in their school/class.

2. Juan Brigada Eskwela

Program Description	Aid provided by 140 public schools, in partnership with the Gokongwei Group (business units) or other partners, to augment the necessary resources such as learning materials, printing equipment, health kits or provisions, supplementary teaching materials, laboratory tools, equipment or any other need that GEF may find relevant.
Partner	Gokongwei Group (Business Units) and other partners.
Period of the Program	Year Round
Priority Areas	All public elementary and high schools within the following priority areas: <ul style="list-style-type: none"> NCR CALABARZON Bicol Region Negros Occidental and Oriental Other areas as may be identified by GEF and its partners. <p>Depled to provide support activities:</p> <ul style="list-style-type: none"> Promoting the program Selecting and recommending potential participants / beneficiaries of the program Providing assistance in the coordination with school beneficiaries Sharing of best practices, relevant research report or tips Helping ensure proper utilization of donations
Program Output	Additional educational resources that will benefit both teachers and learners.

3. Juan Community for Resilience in Schools

Program Description	Support extended by GEF to schools that were impacted by natural calamities and such other phenomenal, this covers the cost of acquisition of supplies, equipment, and others that are essential for schools to continue operation.
Partner	Gokongwei Group (Business Units) and other partners.
Period of the Program	When needed
Priority Areas	All public elementary and high schools within the following priority areas: <ul style="list-style-type: none"> NCR CALABARZON Bicol Region

Page 23 of 26

- Negros Occidental and Oriental
- Other areas may be identified by CEF and its partners

Program Output:	<p>DepEd to provide support in terms of</p> <ul style="list-style-type: none"> • Promoting the program • Selecting and recommending potential participants/beneficiaries of the program • Providing assistance in the coordination with school beneficiaries • Sharing of best practices, relevant research report or data • Helping ensure proper implementation of activities <ul style="list-style-type: none"> • Additional educational resources that will benefit best teachers and learners • Disaster affected schools to be able to resume teaching/ learning
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Annex "C"

GBF Educators Flagship Program

Scope of the Program	<p>Flagship program implemented by GBF for teachers to help them prepare for a better engaged class while developing and improve their teaching competencies through a digital platform or other modalities as deemed applicable</p>
Partner	<p>Department of Education</p>
Period of the Program	<p>5 years (review)</p>
Participant Profile	<p>K-12 Teachers (benefit)</p>
Program Benefits	<ul style="list-style-type: none"> • Teachers will be able to be better prepared to teach his or her lesson or class, an better engagement and develop skills such as content mastery, pedagogy, assessment, class engagement by using different tools & modalities of the platform program
Eligible Candidates	<ul style="list-style-type: none"> • Users must be currently employed as an elementary or high school science/math or STEM related teacher in a DepEd school • DepEd through its relevant offices to provide applicable certifications, credits and incentives
	<p>DepEd to provide support in terms of</p> <ul style="list-style-type: none"> • Advisory on design • Promoting the program • Selecting and recommending potential participants/beneficiaries of the program • Providing assistance in the coordination with school beneficiaries <p>DepEd through its relevant offices to provide applicable certifications, credits and incentives</p>

- Sharing of best practices, surveys, research report or data

Program Output

Teachers with improved skills and knowledge that may result to increase in student engagement and performance in STEM

Annex "D"

Educators Capacity Building Programs

I. GBF STEM Collab

Scope of the Program

Program aimed at providing teachers with capacity building sessions that may include peer learning using various approaches and platforms. Teachers are given the opportunity to learn from world-class experts and from one another through talks, master media interaction and webinars.

Partner
Period of the Program
Participant Profile

Various education professionals and organizations
Year round

Program Benefits

- STEM Teachers from DepEd and basic education private schools
- STEM educators from various institutions
- Regular lecturing from national experts on STEM education on relevant topics pertaining to pedagogy, content, assessments, consultation, and others as needed by participants
- Members of the target population for STEM resources
- Regular exchanges and working groups, fellow educators from various grade levels and locations
- Access to resource materials, relevant trainings and programs
- Opportunity to be trained in skills
- Certificate that can be credited for continuing Professional Development (CPD) units

Program Conditions

Participants must

- Attend sessions and show proof of engagement
- Immediately exchange ideas and concerns
- Share and reflect on learning from the sessions
- Contribute to discussions of the community and live sessions

DepEd to provide support in a review

- Advisory committee
- Community program
- Selecting and recommending potential

- DepEd through its relevant offices to provide applicable certifications, credits and incentives.
- Sharing of best practices, relevant research, report or data.

Program Output

Teachers with enriched practice lessons on pedagogy, content, assessment, remediation and other relevant topics that they can readily apply in their classes.

Annex E

Advocacy

1. TeachSTEM Champion Awards for Educators

Scope of the Program

Program implemented by GPE that recognizes teachers that have developed and implemented successful innovations in teaching math/science/STEM and have contributed to improvements in learners' interest, engagement and performance in STEM and/or have made an impact on other STEM educators.

Partner

DepEd

Period of the Program

Periodically as may be determined.

Participant Profile

Elementary and High School Teachers in DepEd

Program Benefits

Winners may be awarded with any of the following:

- Financial award
- Financial credit for a project
- Professional development course
- Plaque of recognition
- Opportunity to present and promote innovation

Program Conditions

Nominees will be selected based on the following:

- Eligibility requirements
- Criteria selection
- Goodwill and compliance of award winners
- Ratings and recommendations
- Winners will serve as GPE ambassadors and ambassadors and may be asked to be a resource person for its various programs.

DepEd to provide support in terms of:

- Advisory on Design
- Promoting the program
- Selecting and recommending potential winners
- Providing assistance in the coordination relevant regional and division offices
- DepEd through its relevant offices to provide applicable certifications, credits and incentives to winners and leaders
- Sharing of best practices, relevant research,

- Providing assistance to the award-winning award winner and their
- Allow and enable the promotion of ODE advocates through the program
- Sharing of best practices, relevant research report of data

Program Output

Overall improved event implementation
Stronger advocacy messaging
More learners and teachers encouraged to participate
More reach, access to learners and teachers
Use include trained teachers/learners



GOKONGWEI

BROTHERS FOUNDATION

Scholarship Requirement

GBF TeachSTEM Graduate Scholarship Program

CALENDAR: PROJECTED COMPLETION OF CURRICULUM

This tool is designed to help GBF visualize the distribution of your remaining academic load until your expected year of graduation from the master's degree program. This is to serve as GBF's guide in tracking your scholarship eligibility as to academic load requirement per academic term and timeliness in the completion of your degree.

Kindly write the name, units, pre or corequisites on the blanks provided. Kindly also place in the form the expected term for your comprehensive examination thesis proposal and, thesis defense.

Date Accomplished	
Name	
University	
Degree Program	
Specialization	
Term Division (Semestral, Trimestral, Quarterterm, etc.)	

Academic Load	Total units required to obtain degree:	
	Total units obtained as of date:	
	Remaining units for completion: Including ongoing	
	Remaining units for completion according to	
	Expected year of graduation (Express in terms	

ACADEMIC YEAR

TERM 1

Subject/Courses	Units	Prequisites (If any)	Corequisites (If any)

Prepared by				
Name of Graduate Student: _____				
Signature: _____				
Date: _____				
Noted by / Authorized Signatory of the College (Program Head, Adviser, College Office)				
Name of Official: _____				
Designation: _____				
Signature: _____				
Date: _____				