



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division  
Superintendent

18 SEP 2023

DIVISION MEMORANDUM  
No. 643, s. 2023

**CONDUCT OF EARLY GRADE READING ASSESSMENT (EGRA)  
FOR SY 2023-2024**

To: Assistant Schools Division Superintendents  
Chief, CID and SGOD  
Public Schools District Supervisors  
Elementary School Heads  
All Others Concerned

1. Attached herewith is Regional Memorandum No. 0655, s. 2023, dated September 12, 2023, re “ Conduct of Early Grade Reading Assessment (EGRA) For SY 2023-2024”.
2. For widest dissemination and compliance.

  
**NERI C. OJASTRO EdD, CESE**  
Schools Division Superintendent  
9/15/23

NCO/JMA-MKP-NLR/CID-NER/aaa  
September 15, 2023



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

SEP 12 2023

REGIONAL MEMORANDUM

No. 0655, s. 2023

**Conduct of Early Grade Reading Assessment (EGRA) for SY 2023-2024**

To: Schools Division Superintendents

1. This Office through the Curriculum and Learning Management Division (CLMD), directs all field officials to conduct an Early Grade Reading Assessment (EGRA) for Grades 1 to 3 learners. Grade 1 learners will be assessed in MTB-MLE only, Grade 2 learners will have MTB-MLE and Filipino, and Grade 3 learners will be assessed in MTB-MLE and English. The contextualized EGRA Toolkit is available with the supervisors in charge of EGRA.

2. Below is the schedule of the conduct of EGRA for SY 2023-2024:


Activity	Date of Conduct	Submission of Results
BOSY EGRA	September 11-22, 2023	October 10, 2023
MidSY EGRA	January 8-19, 2024	February 16, 2024
EOSY EGRA	May 6-18, 2024	June 7, 2024

3. The results of the said assessment shall be used to:

- establish a baseline data of literacy performance of Key Stage 1 learners;
- identify literacy skills and competencies that are acquired by early graders; and
- determine the least learned skills and competencies that shall be the focus of instructions and/or intervention programs.

4. Further, the result of the BOSY shall be the basis for crafting the Intervention Plan/Program to be submitted to the regional office together with the BOSY results.

5. For widest dissemination and compliance.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

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