

Department of Education

REGION VII – CENTRAL VISAYAS SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 482, s. 2023

2023 DIVISION END OF SCHOOL YEAR ACTIVITIES (EOSY)

To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ District In-Charge/Caretakers
Elementary and Secondary School Administrators
All Others Concerned

- 1. This Division remains committed to addressing the learning losses arising from, among others, COVID-19 Pandemic. True to its goal of pursuing education in the now normal, issues which were identified in the previous year were given priority in its intervention plans, most especially on the learning loss in literacy and numeracy.
- 2. Cognizant of the MATATAG agenda and the goals of the National Learning Recovery Program, this office implements DepEd Order No. 13, s. 2023 titled Adoption of the National Learning Recovery Program in the Department of Education and DepEd Order No. 14, s. 2023 titled Policy Guidelines on the National Learning Camp.
- 3. Through the Curriculum Implementation Division (CID), this office recommends the following activities which support the programs, thus prepare learners to transition to the next grade level and develop literacy and numeracy skills as foundational skills across learning areas:
 - a. National Learning Camp (NLC) in Math, English, & Science for Grades 7 and 8
 - b. Remedial Classes for learners who do not meet expectations
 - c. Literacy Enhancement and Numeracy Development Camp (LEND-C) for elementary school learners with concerns on foundational skills
- 4. Consistent with the guidelines in NLC, enhancement camp will be conducted in five (5) days each week, spanning a three-week period. Three (3) days of the week shall be dedicated to structured and targeted teaching-learning activities with the learners, while the remaining two days shall be allocated for collaborative sessions among teachers. The Consolidation, Intervention, and LEND Camps shall be conducted for five (5) weeks with teacher-learner engagement taking place for three (3) days every week. The remaining two (2) days shall be designated for teachers to participate in collaborative sessions.
- 5. Remedial classes shall be conducted for five (5) weeks with five (5) days of teacher-learner engagement each week. Classes shall run from Mondays to Fridays, with a three (3) hour duration per subject.



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Telephone Nos.: (035)225-2838 / 225-0667 / 422-7644 Email Address: negros.oriental@deped.gov.ph

- 6. All school heads are expected to orient the teachers, learners, and parents before the conduct of the activity, monitor and evaluate the implementation of the activity. They shall prepare a report at the end of the activity and submit to the district for consolidation.
- 7. The District Supervisors/In-Charge/Caretakers are requested to oversee and monitor the proper conduct and implementation of the different activities in the schools in the district. A district consolidated report including the highlights and challenges encountered shall be submitted to the SDO thru the activity coordinators.
- 8. Division Program Coordinators and other division personnel involved in the EOSY activities are requested to monitor and evaluate the proper implementation of the activities. A division consolidated report analysis shall be prepared for submission to the RO.
- 9. It is highly encouraged, thru the Social Mobilization section of this division and schools to actively engage our stakeholders through a whole-school approach for support to improve learner participation and achievement.
- 10.All teachers involved in these NLRP-related EOSY break activities shall be granted vacation service credits for the services rendered. One workday of vacation service credit shall be granted per accumulated eight (8) hours of service rendered, as certified by their respective school heads. The number of service credits authorized is exclusive of the fifteen (15) day maximum vacation service credits allowed as stipulated in DO 53, s. 2003.
- 11.All concerned are requested to be conversant of the provisions stipulated in the mentioned DepEd Orders for guidance.
- 12. Attached are the templates and forms to be submitted as scheduled. Kindly input final data on District consolidated reports (enclosure forms 4-6) thru https://rb.gy/dzizz due on July 14, 2023.
- 13. The activities are voluntary, thus need parents'/guardians' consent.
- 14. Travel and other expenses relative to the monitoring and the conduct of the activity shall be charged against the school/District/Division MOOE or other local funds subject to the existing rules and regulations.

15. Immediate and wide dissemination of this memorandum is desired.

NERI C. OJASTRO, EdD, CESE Schools Division Superintendent

OSDS/ MKP-JMA-NLR/OASDS-R/ NJ July 11, 2023



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CERTIFICATE OF RECOMPUTED FINAL GRADE FOR REMEDIAL CLASS Name of learner: Grade Level: School Year: District: School: Remedial Class Recomputed Final Learning Area **Final Grade** Grade Mark Date: Prepared by: _____ Signature over printed name of Remedial Class Teacher Noted by: Date: Signature over printed name of School Head Received by: Date: Signature over printed name of SDS



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LEARNER'S ENDORSEMENT FOR REMEDIAL CLASS

	Date:		:
This is to certify that a bonafide learner of is hereby allowed to take sumn	(Name of learner) (Name of school)		
Grade Level	Subject/s		No. of Units
Approved:			Class Adviser
School Head/Principal			



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PARENTAL CONSENT FORM

	Date:	
I, hereby state to (Name of Parent/Guardian) of with LRN #		
do hereby signify my consent for my child to be enroll for school year at	led in	
(Name and signature of Parent/Guardian) (Date)		



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CERTIFICATE OF RECOMPUTED FINAL GRADE FOR REMEDIAL CLASS

Name of learner:				
	School Year:			
District:	School:			
Learning Area	Final Grade	Remedial Class Mark	Recomputed Final Grade	
	gnature over printed f Remedial Class Tea	name		
Noted by:Signature over	er printed name of Sc			
Received by:Signatu	re over printed name			



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LITERACY ENHANCEMENT AND NUMERACY DEVELOPMENT CAMP (LEND-C)

School		No of Topphore		
	Syllabic	Stammering	Frustration	No. of Teachers
Total				
Prepared by: District (Coordinator	Noted	by: PSDS/In-Charge	/Caretaker



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REMEDIAL CLASS

School	No. of Learners	Subject	Teacher/s
Total			
repared by:		Noted by:PSDS/In-Cha	<u></u>



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NATIONAL LEARNING CAMP (NLC)

School	No. of Learners			No. of Teachers
	Enhancement Camp	Consolidation Camp	Intervention Camp	No. of Teachers
otal				
nared hy:		Noted	by:	



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