



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros Oriental

Barcode/Track Number



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Office of the Schools Division Superintendent

29 JUN 2023

DIVISION MEMORANDUM

No. 454, s. 2023

DISSEMINATION OF REGIONAL MEMORANDUM ON THE SUMMARY OF ASSESSED ACTION RESEARCH PROPOSALS UNDER THE BERF 2023 PROGRAM

To: OIC - Assistant Schools Division Superintendents
Chiefs, SGOD and CID
PSDSs/DICs/Care Takers
Elementary and Secondary School Heads
BERF 2023 Grantees
All Others Concerned

1. This Office disseminates the enclosed Regional Memorandum No. 0406, s. 2023 titled **BERF 2023 Program: Summary of Assessed Action Research Proposals**, for your information and guidance.
2. For questions and/or clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511 or through email at dae.habalo@deped.gov.ph.
3. Immediate and wide dissemination of this Memorandum is desired.


NERI C. OJASTRO EdD, CESE
Schools Division Superintendent

6/27/23

NCO/JMA-MKP/SGOD/RBP/dph
06/27/23



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Policy, Planning, and Research Division

JUN 2-2 2023

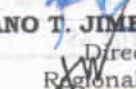
REGIONAL MEMORANDUM

No. **0406**, s.2023

BERF 2023 PROGRAM: SUMMARY OF ASSESSED ACTION RESEARCH PROPOSALS

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC) hereby disseminates the Summary of Assessed Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Program of DepEd Region VII-Central Visayas.
2. These proposals were respectively submitted by the 20 Schools Division Offices (SDOs) as counterparts of DepEd Region VII after the conduct of the call for proposals as spearheaded by the Regional Research Committee in support of the Department's Policy Research Program.
3. Furthermore, the said proposals have undergone the initial screening as then managed by the respective Secretariats and have therefore complied all the eligibility requirements pursuant to DepEd Order No. 16, s.2017, "Research Management Guidelines".
4. After the initial screening, the proponents were informed of the results by the Secretariat. Likewise, proposals that passed the process have been endorsed for rigorous committee evaluation using the criteria and scoring template prescribed in the above stated guidelines.
5. In addition, pre-oral presentations were organized where the proponents were provided with technical inputs for consideration prior to the research implementation under DepEd RO VII's Project CAREs (Committed to Assist Research Enthusiasts).
6. Thus, after the administration of the call and evaluation of proposals, the research proponents are then encouraged to incorporate the given suggestions, comments, and recommendations by the research committee in order to finally qualify for approval. Also, they are directed to submit copies of finalized action research proposals and/or enhanced work plans and other necessary deliverables for the release of the BERF's first tranche as part of the research grant.
7. For details, please refer to Enclosure A, "Summary of Assessed Action Research Proposals under the BERF 2023 Program". For other related inquiries, all concerned may contact the Policy, Planning, and Research Division (PPRD) loc. 734 or email us at pprd.ro7@deped.gov.ph.
8. Immediate dissemination of this Memorandum is directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/PPRD/BDT/smtc



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RESEARCH TITLE(S)	RESEARCH PROPONENT(S)	INITIAL SCREENING (ELIGIBILITY REQUIREMENTS)	COMMITTEE EVALUATION (APPRAISAL GUIDE)	PRE-ORAL PRESENTATION (RECOMMENDATIONS)	SCHOOLS DIVISION
Increasing the Reading Skills of Grade 4 Learners through Microsoft Reading Progress Application	Venus Marie R. Galibay Joanna Mae A. Tosoy Joshua R. Kabilunan Josua D. Quinlino	Completed	Passed	Accomplished	Bais City
Analytic Rubric: A Supplemental Guide in the Development and Assessment of Grade 12 Students' Qualitative Research	Leslie Joy A. Guay Beverly L. Deque Mark Anthony C. Perez	Completed	Passed	Accomplished	
Speech-to-Text program in Enhancing the Speaking and Writing Skills of Alternative Learning System (ALS) Graduate Students	Louie Bin M. Mirapao Yvonne Lorraine T. Tan Fe Ivy T. Tandingan Maria Lourdes B. Cacacs Roger Aljugar	Completed	Passed	Accomplished	
Chances and Changes for Learners with Deprivation	Loraine T. Laccado Merna S. Bito-on	Completed	Passed	Accomplished	Bayawan City
Token Mechanism: A Strategy to Improve the Oral Communication Skills of Grade 11 Learners	Kenneth June B. Ybanez Christian Vincent T. Añino	Completed	Passed	Accomplished	
Competency-based Video Lessons in Increasing the Academic Performance of Grade 9 Learners in Mathematics	Desheryl M. Cuyos	Completed	Passed	Accomplished	Bogo City
Computer-Assisted Peer Intervention Protocol for Grade 11 Learners' Numeracy Skills	Ronelo S. Payo	Completed	Passed	Accomplished	
Utilizing Plickers for Grade Four Pupils' Digital Instructional Resource Material	Mariasa B. Amparo Ma. Malba O. Avenido Virgenia A. Cajtes Maryjo I. Cases	Completed	Passed	Accomplished	
Improving Ability of Grade 6 Pupils Using Direct Instructional System for Teaching and Remediation (DISTAR) Approach	Rodila A. Diolican Mary Ann P. Alberca Theresa Linda B. Bacas	Completed	Passed	Accomplished	Bacolod
Orton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement	Junry A. Enego Eugene S. Peonito Raymund A. Aderlita	Completed	Passed	Accomplished	
Enhancing the Academic Performance of Grade 6 Learners in Science through Alternative Assessment and Portfolio	Mary Ann P. Gemnica Jonarael S. Tangiano Devon C. Wainur	Completed	Passed	Accomplished	
Tux, of Math Command (TuxMath): An Application to Improve the Grade 7 Learners' Mathematical Skills on Integers					Carcar City
TMA READER (Intervention Materials As Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)					
Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks					
Tr-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners	Richelle W. Ortigues	Completed	Passed	Accomplished	Cebu City
Supplementary Materials for Intensive Learning Experience of Senior High School Learners	Edwin S. Cabiso	Completed	Passed	Accomplished	
Stress Education Every Friday Program in Improving Teachers' Well-Being					

RESEARCH TITLE(S)	RESEARCH PROPONENT(S)	INITIAL SCREEENING (ELIGIBILITY REQUIREMENTS)	COMMITTEE EVALUATION (APPRAISAL GUIDE)	PRE-ORAL PRESENTATION (RECOMMENDATIONS)	SCHOOLS DIVISION
Utilizing Project EARLEST (Electronic Automated Reports for Lessening Incurable Encumbrance and Stress of Teachers) to Increase Productivity of Teachers	Christian Rhee A. Briceno Ray Colin F. Anticamara Jouley F. Anticamara Amel L. Encoc Margaria A. Nierra	Complied Complied Complied Complied	Passed Passed Passed Passed	Accomplished Accomplished Accomplished Accomplished	Cebu Province
Pagsud-ong Kita: A Strategy to Increase the Academic Performance of Grade 12 Learners on Least Learned Skills Relained to Globalization	Daniel C. Gerolero, Jr. Lore Lee P. Aliganga Ray Maron G. Catang	Complied	Passed	Accomplished	City of Naga
LEAD with CARE: Leading with Enthusiasm and full of Attention in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal	Jeffrey D. Lastimado	Complied	Passed	Accomplished	
A Simplified Mother Tongue-based Instruction in Mathematics 9 for Learners at Risk of Failing: A BISDAK Intervention	Merinda N. Concha Gea Zel V. Balucan	Complied	Passed	Accomplished	
Engaging Learners at Risk of Dropping-out through Strategic Intervention Materials	Eliawendo G. Carzada III Joseph P. Mangutlat Lady Jane M. Vergara Margarie C. Balboa	Complied	Passed	Accomplished	Davao City
Siyen-Saya: A Game-based Teaching Technique for Improving the Academic Performance in Science of Grade 6 Pupils	Joan I. Velaz	Complied	Passed	Accomplished	Dumaguete City
The Impact of Values Restoration Program Among Teachers	Maideka C. Garbitan Fayra May M. Farode	Complied	Passed	Accomplished	
Mother-Tongue-based Self-Learning Kits in Teaching Grade 7 Mathematics	Maryson G. Girard	Complied	Passed	Accomplished	Guthingian City
Enhancing the Performance of Grade 4 Learners in English: A Technology-Based Bell-to-Bell Instruction	Ghenn Mark H. Aventuraño Allan S. Adem Marin Teresa D. Arizon Maridel R. Ferrer Victor S. Recana III Victoria T. Pasaje	Complied	Passed	Accomplished	Lapu-Lapu City
Improving the English Reading Comprehension of Grade Six Learners with Hearing Impairment through Utilization of Visual Support Materials	Libbeth F. Cortes	Complied	Passed	Accomplished	
3Rs in Plastic Waste Management: A Project Development Math-Laroc: A Gamified Teaching of Numeracy to Learners In Laet Milla School	Nerville E. Diano Henry C. Yoo Horrey May B. Tecling	Complied	Passed	Accomplished	Mandaua City
Project MEEDA (Maximizing Electronic Digital Access): Learning Resource Utilization in the Division Promoting Stakeholders Engagement through HOPE (Help of Partners in Educators)	Eldre R. Balboa Rosita T. Neocora	Complied	Passed	Accomplished	
Strategic Teaching to Enhance Performance – A Unique Practice (STEP-UP): A Guided Beginning Reading Strategy in Filipino	Felix III D. Mosquera Janet L. Gaddi Melanie Mae O. Austero	Complied	Passed	Accomplished	
Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School	Nataniel E. Lario, Jr. Luzbel L. Avonco Mark Dave M. Verdiana	Complied	Passed	Accomplished	Negros Oriental
Web-Based Learning: A Proficiency Augmentation Strategy in Mathematics 8					
Project HEART: Optimizing BMs of Non-Teaching Personnel					
Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL					

RESEARCH TITLE(S)	RESEARCH PROPONENT(S)	INITIAL SCREENING (ELIGIBILITY REQUIREMENTS)	COMMITTEE EVALUATION (APPRAISAL GUIDE)	PRE-ORAL PRESENTATION (RECOMMENDATIONS)	SCHOOLS DIVISION
BAG (Build Assist Guard) Intervention to Increase the Numeracy Level of Grade 3 Learners	Ceril A. Perez Albert M. Jimenez Berah L. Bantilan	Completed	Passed	Accomplished	
Improving Reading Comprehension of Grade 10 Learners through Cloze Reading Activities	Charles Y. Dimaling Christine Mae A. Labayna Ruby Leen B. Ygisi	Completed	Passed	Accomplished	Siquijor
Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade 1 Pupils	Danny J. Tinale Joycelle C. Tumbata	Completed	Passed	Accomplished	
Improving Problem Solving Skills in Mathematics Of Grade 6 Learners Through Block Model Approach	Rex U. Celosia	Completed	Passed	Accomplished	
Capacity-building on Comprehensive Sexual Education (CSE) for School Leaders and Program Coordinators	Rosene D. Olivar Filomena C. Tamaggan	Completed	Passed	Accomplished	Tagbilaran City
Caraculating Teachers on the Basics of Classroom-based Action Research	Florabel C. Daloy Corazon H. Samuyla	Completed	Passed	Accomplished	
Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)	Jeffrey L. Seablero Alma S. Latundan Maricel C. Tapic	Completed	Passed	Accomplished	
Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	Manisa G. Ajo	Completed	Passed	Accomplished	Talisay City
Reducing Learners At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach	Bernard Evangelista V. Jimeno Jonnabel O. Bendibel Karen B. Ruete	Completed	Passed	Accomplished	
Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension	Joseph L. Torres	Completed	Passed	Accomplished	
Bawal Bata May Puno Program: Technology-based Monitoring Mechanism	Armando B. Andicoy Jr. Larri G. Faldan	Completed	Passed	Accomplished	Tanjay City
Increasing the Competency of Teachers in Records Keeping and Data Management Efficiency through the Electronic Student Records Management System (ESRMS)	Lyndon M. Ramirez	Completed	Passed	Accomplished	
Improving Reading Competency in English of Grade 3 Elementary Learners through Project BRENDA	Brenda L. Pasquill	Completed	Passed	Accomplished	
APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence	Lester C. Patalinas	Completed	Passed	Accomplished	Carlaon City
The Manners Lab: A Reinforced Values Education Program	Anderson T. Paregino	Completed	Passed	Accomplished	
Peer Assisted Instructional Support (PAIS): A Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility	Reza P. Deligero Leorillo B. Barquin Marlon B. Cortado	Completed	Passed	Accomplished	
ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers	Amytheez V. Camaronal	Completed	Passed	Accomplished	Toledo City
Reciprocal Teaching Towards Increasing the Reading Comprehension Skill of Grade 7 Learners	John Romulo Manray April Mae Camero Eleanor Benitez	Completed	Passed	Accomplished	