



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros Oriental

Barcode/Track Number



85295272315732

Office of the Schools Division Superintendent

29 JUN 2023

DIVISION MEMORANDUM

No. 454, s. 2023

**DISSEMINATION OF REGIONAL MEMORANDUM ON THE LIST OF APPROVED ACTION
RESEARCH PROPOSALS UNDER THE BERF 2023 PROGRAM**

To: OIC - Assistant Schools Division Superintendents
Chiefs, SGOD and CID
PSDSs/DICs/Care Takers
Elementary and Secondary School Heads
BERF 2023 Grantees
All Others Concerned

1. This Office, through the SGOD Planning and Research Section hereby disseminates the enclosed Regional Memorandum No. 0407, s. 2023 titled **BERF 2023 Program: List of Approved Action Research Proposals**.
2. For questions and/or clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511 or through email at dae.habalo@deped.gov.ph.
3. Immediate and wide dissemination of this Memorandum is desired.


NERI C. OJASTRO EdD, CESE
Schools Division Superintendent

6/27/23

NCO/ JMA-MKP/SGOD/RBP/dph
06/27/23



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Policy, Planning, and Research Division

JUN 22 2023

REGIONAL MEMORANDUM

No. **0407**, s.2023

BERF 2023 PROGRAM: LIST OF APPROVED ACTION RESEARCH PROPOSALS

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC) hereby disseminates the List of Approved Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Grant of DepEd Region VII-Central Visayas in line with DepEd's MATATAG Agenda and in support to the Planning Service-Policy Research Division (PS-PRD)'s Policy Research Program as well as in consonance with PPRD CAREs (Committed to Assist Research Enthusiasts).
2. These approved proposals are categorized under the various research themes of the Basic Education Research Agenda (BERA) specified in DepEd Order No. 39, s.2016 namely teaching and learning, child protection, human resource development, and governance as well as cross-cutting topics on disaster risk reduction, gender and development, inclusive education, and learning continuity areas. These are also anchored on the Basic Education Development Plan.
3. Furthermore, these proposals were approved after the conduct of series of activities relative to the research management cycle per DepEd Order No. 16, s.2017 such as proposal call, initial screening and technical evaluation, committee evaluation, and provision of other necessary technical guidance through the organization of pre-oral presentations, modification of work plans, submission of other mandatory deliverables, and notification of results.
4. Upon approval, the execution of the Memorandum of Agreement (MOA) followed coupled with a research orientation to brief the proponents on the requirements as well as the roles, and responsibilities of both the researcher(s) and the concerned committee(s) and to likewise inform them on the conduct of related research activities as to progress monitoring, provision of technical guidance during the research implementation, request for changes and extension, submission and acceptance of deliverables for the release and fund liquidation, evaluation, research completion, results' dissemination and utilization, and archival adoption.
5. For details, please refer to Enclosure A for the List of Approved Action Research Proposals under the BERF 2023 Program. For other related inquiries, you may contact the Policy, Planning, and Research Division (PPRD) loc. 734 or email us at pprd.ro7@deped.gov.ph.
6. Immediate dissemination of this Memorandum is directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/PPRD/BDT/smtc



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List of Approved Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Grant

RESEARCH TITLE(S)	LEAD PROPOSER	2ND PROPOSER	3RD PROPOSER	RESEARCH COORDINATOR	SCHOOLS DIVISION
Increasing the Reading Skills of Grade 4 Learners through Microsoft Reading Progress Application	Venus Marie R. Catibay	Joanna Mae A. Tosoy	Joshua R. Kalipunan	Jocelyn Joy E. Luba	Bais City
Analytic Rubric: A Supplemental Guide in the Development and Assessment of Grade 12 Students' Qualitative Research Speech-to-Text program in Enhancing the Speaking and Writing Skills of Alternative Learning System (ALS) Graduate Students	Josua D. Quinquito Leslie Joy A. Guay	Beverly L. Deque	Mark Anthony C. Perez		
Chances and Changes for Learners with Deprivation	Louie Ben M. Marapao	Yvonne Lorraine T. Tan	Fe Ivy T. Tangon		
Token Mechanism: A Strategy to Improve the Oral Communication Skills of Grade 11 Learners	Maria Lourdes B. Cacas Lorenname T. Lacadao	Roger Aljugar		Ruby T. Yparosa	Bayawan City
Competency-based Video Lessons in Increasing the Academic Performance of Grade 9 Learners in Mathematics	Kenneth June B. Ybanez Christian Vincent T. Alifio	Mamia S. Bilo-on		Jan Axel L. Cortes	Bogo City
Computer-Assisted Peer Intervention Protocol for Grade 11 Learners' Numeracy Skills Utilizing Picklers for Grade Four Pupils: Digital Instructional Resource Material	Desheryl M. Cuyos				
Improving Ability of Grade 5 Pupils Using Direct Instructional System for Teaching and Remediation (DISTAR) Approach	Ronelo S. Pajo				
Oton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement	Marissa B. Amparo			Amelia L. Cortidor	Bohol
Enhancing the Academic Performance of Grade 6 Learners in Science through Alternative Assessment and Portfolio	Ma. Melba O. Avendo	Virgenia A. Cajales	Maryjo I. Cajales		
Tux, of Math Command (TuxMath): An Application to Improve the Grade 7 Learners' Mathematical Skills on Integers	Rodisa A. Dicalcan	Mary Ann P. Alberca	Theresa Linda B. Bacas		
'I'M A READER (Intervention Materials As Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)	Junry A. Etiego	Eugene S. Pelonio	Raymund A. Asentista	Rommel W. Otero	Carcar City
Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks	Mary Ann P. Gemota	Jonavel S. Tangaro	Dexter C. Warner		
Tri-language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners	Ritchelle W. Origenes				
Supplementary Materials for Intensive Learning Experience of Senior High School Learners	Edwin S. Cabiao			Marilyn E. Opena	Cebu City
Stress Education Every Friday Program in Improving Teachers' Well-Being					

RESEARCH TITLES(S)	LEAD PROPOSER	2ND PROPOSER	3RD PROPOSER	RESEARCH COORDINATOR	SCHOOLS DIVISION
Utilizing Project EARLEST (Electronic Automated Reports for Lessening Incontestable Encumbrance and Stress of Teachers) to Increase Productivity of Teachers Pagsud-ong Kita: A Strategy to Increase the Academic Performance of Grade 12 Learners on Least Learned Skills Related to Globalization LEAD with CARE: Leading with Enthusiasm and full of Attention in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal	Christian Rhee A. Bongo Rey Colin F. Anticamara Margarita A. Nierra	Jouhery F. Anticamara Amel L. Encoc	Margarita A. Nierra	Margarita A. Nierra	Cebu Province
A Simplified Mother Tongue-based Instruction in Mathematics 9 for Learners at Risk of Failing: A BISDAK Intervention Engaging Learners at Risk of Dropping-out through Strategic Intervention Materials	Daniel C. Gerald Jr. Jeffrey D. Lastimado	Lorie Lee P. Aliganga	Rey Marlon G. Cabag	Ada G. Dayondon	City of Naga
Siyen-Sayar: A Game-based Teaching Technique for Improving the Academic Performance in Science of Grade 6 Pupils The Impact of Values Restoration Program Among Teachers Mother-Tongue-based Self-Learning Kits in Teaching Grade 7 Mathematics	Jerinda N. Concha Blenvenilde G. Catzada III Joseph P. Mangubal	Gee Zel V. Balucan Lady Jane M. Vergara	Margie C. Baloon	Maries P. Banzon	Danao City
Enhancing the Performance of Grade 4 Learners in English: A Technology-Based Bell-to-Bell Instruction	Jean I. Veitez	Reyna May M. Farolie	Nikki D. Palencia	Dumaguete City	
Improving the English Reading Comprehension of Grade Six Learners with Hearing Impairment through Utilization of Visual Support Materials	Marycon G. Girasol Glenn Mark H. Aventura	Maria Teresa D. Amion	Marieta R. Ferrer	Christian Edu B. Villegas	Guihulngan City
3Rs in Plastic Waste Management: A Project Development Math-Laroc: A Gamified Teaching of Numeracy to Learners In Last Mile School	Allan S. Adem Victor S. Recana III	Victoria T. Pasaje	Maria Milze B. Zagales	Lapu-Lapu City	
Project MEEDA (Maximizing Electronic Digital Access) Learning Resource Utilization in the Division Promoting Stakeholders Engagement through HOPE (Help of Partners in Education)	Lilibeth F. Cortes Neville E. Diano	Henry C. Yloc	Ivy B. Godinez	Mandaue City	
Strategic Teaching to Enhance Performance – A Unique Practice (STEP-LJP): A Guided Beginning Reading Strategy in Filipino Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School Web-Based Learning: A Proficiency Augmentation Strategy in Mathematics 8	Eldes R. Balolong	Rosita T. Nacoroda	Honey May B. Tecling		
Project HEART: Optimizing BMIs of Non-Teaching Personnel Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL	Felix III D. Mosqueda Nathaniel E. Lajot Jr.	Janel L. Gaddi Luzbee L. Antolio	Mariane Marie O. Ausiero Mark Dave M. Vendriola	Dae P. Habalo	Negros Oriental

RESEARCH TITLE(S)	LEAD PROPOSER	2ND PROPOSER	3RD PROPOSER	RESEARCH COORDINATOR	SCHOOLS DIVISION
BAG (Build, Assist, Guard) Intervention to Increase the Numeracy Level of Grade 3 Learners	Genli A. Perez	Albert M. Jimenez	Belbeth L. Bantian		
Improving Reading Comprehension of Grade 10 Learners through Cloze Reading Activities	Charles Y. Dimalig	Chylerne Mae A. Labayra	Ruby Leen B. Ygsi	Vivian Y. Bomediano	Siquijor
Concrete Representational/Abstract (CRA) in Improving Additional Skill of Grade 1 Pupils	Danny J. Tina-e	Joycelle C. Trumala			
Improving Problem Solving Skills in Mathematics Of Grade 6 Learners Through Block Model Approach for School Leaders and Program Coordinators	Rex U. Celosia				
Capacity-building on Comprehensive Sexual Education (CSE) of Classroom-based Action Research	Rosene D. Olivar	Filomena C. Tanggaan		Maria Antonette P. Dugang	Tagbilaran City
Capacitating Teachers on the Basics	Floribel C. Datoy	Corazon H. Samuya			
Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)	Jeffrey L. Seblero	Alma S. Lapulan	Maricel C. Tapic	Ruth T. Magallanes	Talisay City
Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	Marissa G. Alo				
Reducing Learners At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach	Bernard Evangelicom V. Jarron	Jonnabel O. Bendebel	Karen B. Rullete		
Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension	Joseph L. Torres				
Bawat Bata May Puno Program: Technology-based Mentoring Mechanism	Armando B. Andicoy Jr.	Laarni G. Futalan		Abscilla O. Mira	Tanley City
Increasing the Competency of Teachers in Records Keeping and Data Management System (SRMS)	Lynnon M. Ramirez				
Improving Reading Competency in English of Grade 3 Elementary Learners through Project BRENDA	Brenda L. Pasquill				
APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence	Lester C. Pabalinas			Lester C. Pabalinas	Carlson City
The Manners Lab: A Reinforced Values Education Program	Anderson T. Peregino				
Peer Assisted Instructional Support (PAIS): A Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility	Reza P. Deligero	Leonilo B. Barquin	Marlon B. Comtado		
ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers	Amytheez V. Camomol			Irene A. Barquit	Toledo City
Reciprocal Teaching Towards Increasing the Reading Comprehension Skill of Grade 7 Learners	John Romulos Marriay	April Mae Camoro	Eleanor Baritez		