



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
Schools Division of Negros Oriental

Barcode/Track Number



852952623154243

**Office of the Schools Division Superintendent**

27 JUN 2023

DIVISION MEMORANDUM


No. 451, s. 2023

**DISSEMINATION OF MEMORANDUM ON THE PROGRAM IMPLEMENTATION STATUS  
AND ACCOMPLISHMENT REPORT ON RESEARCH MANAGEMENT FOR THE SECOND  
QUARTER OF CY 2023**

To: OIC - Assistant Schools Division Superintendents  
Chiefs, SGOD and CID  
PSDSs/DICs/Care Takers  
Elementary and Secondary School Heads  
BERF 2023 Grantees  
All Others Concerned

1. Enclosed is a copy of Regional Memorandum No. 0408, s. 2023 titled **Research Management: Program Implementation Status and Accomplishment Report for the Second Quarter of CY 2023** for the information of all concerned.
2. For questions and clarifications, you may contact the SEPS for Planning and Research at (035) 422 8511 or through email at [dae.habalo@deped.gov.ph](mailto:dae.habalo@deped.gov.ph).
3. Immediate and wide dissemination of this Memorandum is desired.

By Authority of the Schools Division Superintendent:

  
**LANI B. YURONG**  
Administrative Officer V  
Office-In-Charge

6/26/23

NCO/JMA-MKP/SGOD/RBP/dph  
06/26/23





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Republic of the Philippines  
**Department of Education**  
 REGION VII - CENTRAL VISAYAS

Policy, Planning, and Research Division

JUN 22 2023

REGIONAL MEMORANDUM

No. **0408**, s.2023

**RESEARCH MANAGEMENT: PROGRAM IMPLEMENTATION STATUS AND ACCOMPLISHMENT REPORT FOR THE SECOND QUARTER OF CY 2023**

To: Schools Division Superintendents  
 All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD) in close collaboration with the Regional Research Committee (RRC) hereby disseminates the **Program Implementation Status and Accomplishment Report as to PPRD's Process on Research Management as to BERF 2023 Facility for Second Quarter of CY 2023**.

2. Please refer to the following report for details:

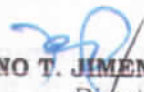
Research Activities per RM Cycle	Evidences/Deliverables	Remarks/Status
Committee Evaluation (AR Proposals' Pre-oral Presentations)	Assessment Checklist(s) Summary of Assessed Proposals	Accomplished
Notification of Results (AR Approval for Implementation)	Letter of Approval Memo on the List of Approved Proposals	Accomplished
Memorandum of Agreement (MOA) Execution and Research Proponents' Orientation	MOA Executed Documentary Requirements	Accomplished
Submission and Acceptance of Research Deliverables	AR Proposals/ Work Plans MOA, Certificate of Acceptance	Accomplished
First Tranche Release and Payment (80% of the Approved BERF Grant per PRP) Research, Exploration, and Dev't Expenses	Disbursement Voucher Obligation Request and Status List of Payees per Allotment Releases	Accomplished

3. For softcopies of the deliverables, the respective division research managers can access the files through the given link in DepEd ROVII's Research Repository on Research and Development (R&D) Google Site under the Research Proposals Tab, in particular, BERF 2023 Program and per assigned folder of the respective SDO counterpart.

4. Relatively, for the Third Quarter Activities under the Research Management Cycle or Process, the RRC Secretariat shall track the progress of all approved researches based on the approved work plans, and provide technical guidance, as needed. Also, the research managers, both the Regional Research Coordinator and Schools Division Research Coordinator(s) shall conduct random visits to the locations of the research and discuss with the researchers the status of their studies.

5. For inquiries relative to the accomplished research activities and planned research engagements, all concerned may contact the Policy, Planning, and Research Division (PPRD) loc. 734 or email us at [pprd.ro7@deped.gov.ph](mailto:pprd.ro7@deped.gov.ph).

6. Immediate dissemination of this Memorandum is directed.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
 Director IV  
 Regional Director

STJ/FYA/PPRD/BDT/smtc



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
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 Email Address: [region7@deped.gov.ph](mailto:region7@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Policy, Planning, and Research Division

JUN 22 2023

REGIONAL MEMORANDUM

No. **0407**, s.2023

**BERF 2023 PROGRAM: LIST OF APPROVED ACTION RESEARCH PROPOSALS**

To: Schools Division Superintendents  
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC) hereby disseminates the List of Approved Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Grant of DepEd Region VII-Central Visayas in line with DepEd's MATATAG Agenda and in support to the Planning Service-Policy Research Division (PS-PRD)'s Policy Research Program as well as in consonance with PPRD CAREs (Committed to Assist Research Enthusiasts).
2. These approved proposals are categorized under the various research themes of the Basic Education Research Agenda (BERA) specified in DepEd Order No. 39, s.2016 namely teaching and learning, child protection, human resource development, and governance as well as cross-cutting topics on disaster risk reduction, gender and development, inclusive education, and learning continuity areas. These are also anchored on the Basic Education Development Plan.
3. Furthermore, these proposals were approved after the conduct of series of activities relative to the research management cycle per DepEd Order No. 16, s.2017 such as proposal call, initial screening and technical evaluation, committee evaluation, and provision of other necessary technical guidance through the organization of pre-oral presentations, modification of work plans, submission of other mandatory deliverables, and notification of results.
4. Upon approval, the execution of the Memorandum of Agreement (MOA) followed coupled with a research orientation to brief the proponents on the requirements as well as the roles, and responsibilities of both the researcher(s) and the concerned committee(s) and to likewise inform them on the conduct of related research activities as to progress monitoring, provision of technical guidance during the research implementation, request for changes and extension, submission and acceptance of deliverables for the release and fund liquidation, evaluation, research completion, results' dissemination and utilization, and archival adoption.
5. For details, please refer to Enclosure A for the List of Approved Action Research Proposals under the BERF 2023 Program. For other related inquiries, you may contact the Policy, Planning, and Research Division (PPRD) loc. 734 or email us at [pprd.ro7@deped.gov.ph](mailto:pprd.ro7@deped.gov.ph).
6. Immediate dissemination of this Memorandum is directed.

  
SALUSTIANO T. JIMENEZ JD, EdD, CESO V  
Director IV  
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**List of Approved Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Facility Grant**

RESEARCH TITLES)	LEAD PROponent	2ND PROponent	3RD PROponent	RESEARCH COORDINATOR	SCHOOLS DIVISION
Increasing the Reading Skills of Grade 4 Learners through Microsoft Reading Progress Application	Venus Marie R. Catubay	Joanna Mae A. Tosoy	Joshua R. Kaipunan	Jocelyn Joy E. Luba	Bais City
Analytic Rubric: A Supplemental Guide in the Development and Assessment of Grade 12 Students' Qualitative Research	Josua D. Quinquito				
Speech-to-Text program in Enhancing the Speaking and Writing Skills of Alternative Learning System (ALS) Graduate Students	Leslie Joy A. Guay	Beverly L. Deque	Mark Anthony C. Perez		
Chances and Changes for Learners with Deprivation	Louie Bin M. Marapao	Yvonne Lorraine T. Tan	Fe Ivy T. Tangon		
Token Mechanism: A Strategy to Improve the Oral Communication Skills of Grade 11 Learners	Maria Lourdes B. Cacas	Roger Alugar		Ruby T. Yparosa	Ebayawan City
Competency-based Video Lessons in Increasing the Academic Performance of Grade 9 Learners in Mathematics	Lorenarme T. Lacedao	Mernia S. Biton			
Computer-Assisted Peer Intervention Protocol for Grade 11 Learners' Numeracy Skills	Kenneth June B. Ybáñez				
Utilizing Picklers for Grade Four Pupils: Digital Instructional Resource Material	Christian Vincent T. Alifio			Jan Axel L. Cortes	Bogo City
Improving Ability of Grade 6 Pupils Using Direct Instructional System for Teaching and Remediation (DISTAR) Approach	Desheryl M. Cuyos				
Orton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement	Ronelio S. Pajo				
Enhancing the Academic Performance of Grade 6 Learners in Science through Alternative Assessment and Portfolio	Marissa B. Aniparo			Amelia L. Cortidor	Bohol
Tux, of Math Command (TuxMath): An Application to improve the Grade 7 Learners' Mathematical Skills on Integers	Ma. Melba O. Avenido	Virginia A. Cajés	Maryjo I. Cajés		
TIM A READER (Intervention Materials As Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)	Rodisa A. Diodican	Mary Ann P. Alberca	Theresa Linda B. Bacus		
Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks	Junny A. Eñago	Eugene S. Pelonio	Raymund A. Asentista	Rommel W. Olerio	Carcar City
Tri-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners	Mary Ann P. Gemota	Jonavel S. Tangaro	Dexter C. Warnar		
Supplementary Materials for Intensive Learning Experience of Senior High School Learners	Ritchelle W. Ongenes			Marilyn E. Operaña	Cebu City
Stress Education Every Friday Program in Improving Teachers' Well-Being	Edwin S. Cabiao				

RESEARCH TITLE(S)	LEAD PROPOSER	2ND PROPOSER	3RD PROPOSER	RESEARCH COORDINATOR	SCHOOLS DIVISION
Utilizing Project EARLEST (Electronic Automated Reports for Lessening Inconceivable Encumbrance and Stress of Teachers) to Increase Productivity of Teachers	Christian Rhee A. Bongo				
Pagsud-ong Kita: A Strategy to Increase the Academic Performance of Grade 12 Learners on Least Learned Skills Related to Globalization	Rey Collin F. Antcamara	Joulerly F. Antcamara	Amel L. Enoc	Margarita A. Nierra	Cebu Province
LEAD with CARE: Leading with Enthusiasm and full of Attention in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal	Margarita A. Nierra				
A Simplified Mother Tongue-based Instruction in Mathematics 9 for Learners at Risk of Failing: A BISOAK Intervention	Daniel C. Geralez Jr.	Lorie Lee P. Aliganga	Rey Marion G. Cabag	Ada G. Dayondon	City of Naga
Engaging Learners at Risk of Dropping-out through Strategic Intervention Materials	Jeffrey D. Lastimado				
Siyen-Saya: A Game-based Teaching Technique for Improving the Academic Performance in Science of Grade 6 Pupils	Jerlinda N. Concha	Gee Zel V. Balucan		Marries P. Banzon	Danao City
The Impact of Values Restoration Program Among Teachers	Bienvenido G. Calzada III		Margie C. Battoon		
Mother-Tongue-based Self-Learning Kits in Teaching Grade 7 Mathematics	Joseph P. Mangubat	Lady Jane M. Vergara			
Enhancing the Performance of Grade 4 Learners in English: A Technology-Based Bell-to-Bell Instruction	Joan I. Velaz			Nikki D. Palencia	Dumaguete City
Improving the English Reading Comprehension of Grade Six Learners with Hearing Impairment through Utilization of Visual Support Materials	Haideliza C. Ganhinhin	Reyna May M. Farole			
3Rs in Plastic Waste Management: A Project Development	Marycon G. Girasol			Christian Edu B. Villegas	Guihulngan City
Math-Laro: A Gamified Teaching of Numeracy to Learners in Last Mile School	Glenn Mark H. Avenlunado				
Project MEDA (Maximizing Electronic Digital Access): Learning Resource Utilization in the Division	Allan S. Adem	Maria Teresa D. Arnon	Mariela R. Ferrer	Maria Milze B. Zagales	Lapu-Lapu City
Promoting Stakeholders Engagement through HOPE (Help of Partners in Education)	Victor S. Recana III	Victoria T. Pasaje			
Strategic Teaching to Enhance Performance – A Unique Practice (STEP-UP): A Guided Beginning Reading Strategy in Filipino	Libbeth F. Cortes				
Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School	Neville E. Diano	Henry C. Yloc	Honey May B. Tecling	Ivy B. Godinez	Mandaue City
Web-Based Learning: A Proficiency Augmentation Strategy in Mathematics 8	Eldae R. Balolong	Rosita T. Nacorda			
Project HEART: Optimizing BMIs of Non-Teaching Personnel	Felix III D. Mosqueda	Janel L. Gaddi	Mariane Mae O. Austero	Dae P. Habalo	Negros Oriental
Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL	Nathaniel E. Lajot Jr.	Luzbee L. Antolo	Mark Dave M. Vendicola		

RESEARCH TITLE(S)	LEAD PROPOSER	2ND PROPOSER	3RD PROPOSER	RESEARCH COORDINATOR	SCHOOLS DIVISION
BAG (Buid, Assist, Guard) Intervention to Increase the Numeracy Level of Grade 3 Learners	Gerli A. Perez	Albert M. Jimenez	Bethbeth L. Bantilan		
Improving Reading Comprehension of Grade 10 Learners through Cloze Reading Activities	Charles Y. Dimaling	Chystene Mae A. Labayna	Ruby Leen B. Ygsi	Vivian Y. Bomediano	Siquijor
Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade 1 Pupils	Danny J. Tina-e	Joycelle C. Trumata			
Improving Problem Solving Skills in Mathematics Of Grade 6 Learners Through Block Model Approach	Rex U. Celosia				
Capacity-building on Comprehensive Sexual Education (CSE) for School Leaders and Program Coordinators	Rosene D. Olivar	Filomena C. Tanggaan		Maria Antonette P. Dugang	Tagbilaran City
Capacitating Teachers on the Basics of Classroom-based Action Research	Floribel C. Datoy	Corazon H. Samuya			
Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)	Jeffrey L. Seblero	Alma S. Lapulan	Maricel C. Tapic		
Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers	Marissa G. Ailo			Ruth T. Magallanes	Talisay City
Reducing Learners At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach	Bernard Evangelicom V. Jamon	Jonnabel O. Bendebel	Karen B. Rulete		
Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension	Joseph L. Torres				
Bawat Bata May Puno Program: Technology-based Monitoring Mechanism	Armando B. Andicoy Jr.	Laarni G. Furlan		Abscolita Q. Mira	Tanjay City
Increasing the Competency of Teachers in Records Keeping and Data Management Efficiency through the Electronic Student Records Management System (ESRMS)	Lyndon M. Ramirez				
Improving Reading Competency in English of Grade 3 Elementary Learners through Project BRENDA	Brenda L. Pasquill				
APR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence	Lester C. Pabalinas			Lester C. Pabalinas	Carlaon City
The Manners Lab: A Reinforced Values Education Program	Anderson T. Peregrino				
Peer Assisted Instructional Support (PAIS): A Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility	Reza P. Deligero	Leonilo B. Barquin	Marlon B. Contado		
ADORE: Adopt-a-Reader: Reading Intervention Using Customized Learning Material for Struggling Readers	Amytheez V. Camomot			Irene A. Barquill	Toledo City
Reciprocal Teaching Towards Increasing the Reading Comprehension Skill of Grade 7 Learners	John Romulos Marinay	April Mae Camoro	Eleanor Bertiz		