



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

06 JUN 2023

DIVISION MEMORANDUM

No. 401, s. 2023

**MONITORING AND REVIEW IN THE IMPLEMENTATION OF
SCIENCE CURRICULUM FOR Q3-Q4**

To: Assistant Schools Division Superintendents
Chief, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary Administrators
All Others Concerned

1. This office through the Curriculum Implementation Division (CID), informs the field on the submission of a **Monitoring and Review in the Implementation of Science Curriculum for Q3 and Q4 on or before June 30, 2023.**
2. The activity aims to:
 - 2.1 provide the competencies covered and not covered in Quarter 3-4;
 - 2.2 provide least learned competencies;
 - 2.3 note the intervention and remediation plan.
3. The submission is coursed through the Elementary and Secondary District Coordinators in Science.
4. Attached is the required template for submission
5. Immediate and wide dissemination of this Memorandum is desired.


NERI C. OJASTRO EdD, CESE
Schools Division Superintendent
6/6/23

NCO/JMA-MKP-NOR/CID/arj
June 5, 2023



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TEMPLATE IN MONITORING AND REVIEW ON THE IMPLEMENTATION OF SCIENCE CURRICULUM IN Q3

Grade Level	Total No. of Competencies that should be covered in Q3 SY 2022-2023	Number of Schools with Competencies Not Covered in Q3 SY 2022-2023	Reasons for Not able to Cover the Competencies	Catch Up Plan	Least Learned Competencies (Specify in bullet)
3	<i>Ex. 2</i>	<p style="text-align: center;"><i>Computation</i></p> <ol style="list-style-type: none"> 1. <i>Get the (no. of schools X Total No. of competencies</i> 2. <i>No. of schools with competencies not able to cover X no. of competencies not able to cover the competencies</i> 3. <i>3. Result of 2/result of 1 x 100 = %</i> 	<i>Delay of printing the modules</i>	<i>Carried out in Q2</i>	<ul style="list-style-type: none"> • <i>Parts of plants</i> <p style="text-align: center;"><i>(should be based on Learners' Correct responses 49% below is the least learned competencies</i></p>
4					
5					
6					
7					
8					
9					
10					
11					
12					



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Indicate

Total Number of Schools in the District	Actual number of schools covered in the report	Total number of Science Teachers in the District	Actual Number of science teachers covered in the report

Prepared by:

Reviewed by:

Date:



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TEMPLATE IN MONITORING AND REVIEW ON THE IMPLEMENTATION OF SCIENCE CURRICULUM IN Q4

Grade Level	Total No. of Competencies that should be covered in Q4 SY 2022-2023	Number of Schools with Competencies not covered in Q4 SY 2022-2023	Reasons for not able to cover the Competencies	Catch Up Plan	Least Learned Competencies (Specify in bullet)
3	Ex. 6	<i>Computation</i> 1. <i>Get the (no. of schools X Total no. of competencies</i> 2. <i>No. of schools with competencies not covered X no. of competencies not covered</i> 3. <i>Result of 2/result of 1 x 100=%</i>	Too many activities	Carried out in Q3	<ul style="list-style-type: none"> • Describe the structure of human body (should be based on Learners' Correct responses 49% below is the least learned competencies)
4					
5					
6					
7					
8					
9					
10					
11					
12					



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