



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Negros Oriental

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. *306*, s. 2023

08 MAY 2023

**DISSEMINATION OF MEMORANDUM ON THE LIST OF SUBMITTED ACTION
RESEARCH PROPOSALS UNDER THE BASIC EDUCATION
RESEARCH FUND (BERF) 2023 PROGRAM**

To: OIC - Assistant Schools Division Superintendents
Chiefs, CID and SGOD
PSDSs/DICs/Care Takers
Schools Division Research Committee
BERF 2023 Proponents
All Others Concerned

1. Enclosed is a copy of Regional Memorandum No. 0186, s. 2023 titled *List Of Submitted Action Research Proposals Under The Basic Education Research Fund (BERF) 2023 Program*, for your information and guidance .
2. For questions and clarifications, please contact Ms. Dae P. Habalo through landline number (035) 422 8511.
3. Immediate dissemination of this Memorandum is desired.


NERI C. OJASTRO EdD, CESE
Schools Division Superintendent

5/5/23

NCO/ JMA-MKP/SGOD/EBP/dph
05/03/23



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAR 24 2023

REGIONAL MEMORANDUM
No. **0186**, s.2023

**LIST OF SUBMITTED ACTION RESEARCH PROPOSALS UNDER THE
BASIC EDUCATION RESEARCH FUND (BERF) 2023 PROGRAM**

To: **Schools Division Superintendents
All Others Concerned**

1. Pursuant to DepEd Order No. 16, s. 2017, "Research Management Guidelines" and relative to RM 0088, s.2023, "Reiteration of the Call for Action Research Proposals for CY 2023" this Office, through the Policy, Planning, and Research Division (PPRD) hereby disseminates the **List of Submitted Action Research Proposals under the Basic Education Research Fund (BERF) 2023 Program** from all of the 20 Schools Division Offices (SDOs) as well as selected Functional Division (FD) of DepEd Region VII.
2. Correspondingly, the names of prospective BERF 2023 Grantees per SDO and FD as well as list of Research Coordinators who will help manage research initiatives at their respective governance levels are provided in Enclosure A.
3. Other related engagements in adherence with DepEd ROVII's Action Research Cycle vis-à-vis Calendar of Activities shall be announced in subsequent issuances.
4. For queries, all concerned may contact the Policy, Planning, and Research Division (PPRD), Department of Education (DepEd) Regional Office VII, Central Visayas, Sudlon, Lahug, Cebu City at telephone number (032) 233-9030 and (032) 414-0263 or through email at pprd.ro7@deped.gov.ph.
5. Immediate and wide dissemination of this Memorandum is directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/CAE/PPRD/BDT/smtc



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LIST OF SUBMITTED ACTION RESEARCH PROPOSALS UNDER BERF 2023 PROGRAM

DIVISION	RESEARCH COORDINATOR	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE
Bais	Jocelyn Joy E. Luba	Venus Marie Catubay	Joanna Mae Tosoy	Joshua Katipunan	RAMS: An Approach for a Speedier Reading Assessment
		Josua Quiniquito			Analytic Rubric: A Strategy for Assessing Students' Qualitative Research
		Leslie Joy Guay	Beverly Deque	Mark Anthony Perez	Speech-to-Text Program: A Tool to Enhance Alternative Learning System (ALS) Graduates' Academic Ability
Bayawan	Ruby T. Yparosa	Louie Blm Marapao	Yvonne Lorraine Tan	Fe Ivy Tangon	Chances and Changes for Learners with Deprivations
		Maria Lourdes Cacas	Roger Ajuar	Ronabelle Herrera	Conversational English in the School Environment: Token Mechanism
		Lorename Laddao	Memia Biton-on		Competency-Based Video Lessons in Trigonometry
Bogo	Jan Axel L. Cortes	Kenneth June Ybañez			Effectiveness of Computer-Assisted Peer Intervention Protocol on the Performance of Students in Mathematics
		Christian Vincent Aliño			Utilizing Pickers for Grade Four Learners: Digital Instructional Resource Material
		Desheryl M. Cuyos			Improving Reading Ability Using DISTAR Approach
Bohol	Amelia L. Cortidor	Ronelo Pajo			Orton-Gillingham-Based Remedial Lessons: Multigrade Learners' Reading Proficiency Improvement
		Marissa Amparo			Enhancing Academic Performance in Science through Alternative Assessment and Portfolio
		Ma. Melba Avenido	Virgenia Cajas	Maryjo Cajas	Tux, of Math Command (TuxMath): An Intervention in Enhancing Learners' Mathematical Skills on Integers
Carcar	Rommel W. Otero	Mary Ann Alberca	Rodisa Dicdican	Theresa Linda Bacus	I'M A READER (Intervention Materials as Reading Enhancement that Advances Learners with Difficulties which Empowers and Reinforces Learning)
		Junry Eñego	Eugene Pelonio	Raymund Asentista	Vertical and Horizontal Articulation as an Integrated Teaching Mechanisms for Grade 12 Performance Tasks
		Mary Ann Gemota	Jonavel Tangaro	Dexter Wamar	Tri-Language Learning Packet as Spelling and Vocabulary Enhancer for Grade 7 Learners
Cebu	Marilyn E. Opeña	Ritchelle Origenes			Effects of Project SMILE (Supplementary Materials for Intensive Learning Experience) to SHS General Chemistry 2
		Edwin Cablao			Effectiveness of S.E.E.F. (Stress Education Every Friday) Program in Improving Teachers' Well-Being
Cebu Province	Margarita C. Nierra	Christian Rhee Bongo			Electronic Automated Reports for Lessening Incontestable Encumbrance and Stress of Teachers (EARLIEST)
		Rey Colin Anticamara	Jouleny Anticamara	Amel Enoc	Pagsud-ong Kita: An Academic Enhancement Program an Adjunct Model
		Margarita Nierra			LEAD with CARE: Leading with Enthusiasm and full of Affection in Deepening the Culture of Action Research Engagement of Cebu Province in the New Normal
City of Naga	Lorie Lee P. Aliganga	Daniel Geraldez Jr.	Lorie Lee Aliganga	Rey Marion Cabag	A Simplified Mother Tongue-based Instructional Material in Mathematics 7 for Learners at Risk of Failing: A BISDAK Program
		Jeffset Lastimado			The Effectiveness of Strategic Intervention Materials (SIM) in Engaging Modular Distance Learners to Accomplish Performance Tasks in their Science Learning Modules
Danao	Marites P. Banzon	Jerlinda Concha	Gee Zel Batucan		Siyen-Saya: A Game-based Teaching Technique for Improving Academic Performance in Science of Grade 6 Learners
		Bienvenido Calzada III			The Impact of Values Restoration Program Among Teachers
		Joseph Mangubat	Lady Jane Vergara	Margie Batoon	Mother-Tongue-Based Self-Learning Kits in Teaching Grade 7 Mathematics
Dumaguete	Nikki D. Palencia	Joan Velez			Performance in English of Grade Four Learners through Technology-Enhanced Bell to Bell Instruction
		Haideliza Ganhinhin	Reyna May Farole		Improving the English Reading Comprehension of Grades Five and Six Learners with Hearing Impairment through Utilization of Visual Support Materials

DIVISION	RESEARCH COORDINATOR	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE
Guihulngan	Christian Edu Villegas	Marycon Girasol			3Rs (Reduce, Reuse and Read) of Waste Management and Literacy Intervention
		Glenn Mark Aventurado			Math-Laro: A Gamified-Approach on Learning Numeracy on Last Mile School
Lapu-Lapu	Maria Mitze B. Zagales	Allan Adem	Maria Teresa Amion	Marieta Ferrer	Project MEDA (Maximizing Electronic Digital Access): Learning Resource Utilization in the Division
		Victor Recana III	Victoria Pasaje		Promoting Stakeholders Engagement through HOPE (Help of Partners in Education)
Mandaue	Ivy B. Godinez	Lilibeth Cortes			Strategic Teaching to Enhance Performance – A Unique Practice (Step-Up): A Guided Beginning Reading Intervention in Filipino
		Ma. Rizza Villamor			Project PAPA (Parent Assisted Performance Activities): A Program to Combat Dropout at School
Negros Oriental	Dae P. Habalo	Eldee Balolong			Game-Based Learning: A Motivation Augmentation on Program among Grade 8 Learners
		Felix III Mosqueda	Janet Gaddi	Melanie Mae Austero	Project HEART: Enhancing Lifestyle of Non-Teaching Personnel
Siquijor	Vivian Y. Bomediano	Nathaniel Lajot Jr.	Luzbee Antolo	Mark Dave Vendiola	Subject Watch: Amplifying the Efficiency and Accuracy of Quarterly Assessment Reporting in TVL
		Gerri Perez	Albert Jimenez	Belbeth Bantilan	BAG (Build, Assist, Guard) Intervention to Improve the Numeracy Level of Grade 3 Learners
Tagbilaran	Maria Antonette P. Dugang	Charles Dimalig	Chyslene Mae Labayna	Ruby Leen Ygsi	Improving Reading Comprehension through the Use of Cloze Reading Activities
		Danny Tina-e			Concrete Representational Abstract (CRA) in Improving Additional Skill of Grade I Pupils
Tagbilaran	Maria Antonette P. Dugang	Rex Celosia	Maria Chona Roxas		Improving Problem Solving Skills in Mathematics Among Grade 6 Learners Through Visualization Using the Block Model Approach
		Rosene Olavar	Filomena Tanggaan		Training Needs Assessment on Comprehensive Sexual Education (CSE): Basis for Inclusion in the Learning and Development Program
Talisay	Ruth T. Magallanes	Florafel Datoy	Corazon Samuya		Needs Analysis on the Concept of Action Research by Mansasa National High School Teachers: A Proposed School-based Training Program
		Jeffrey Seblero	Alma Laputan	Maricel Tapic	Improving Students' Reading Ability through Project CARE (Commit to Advanced Reading Excellence)
Tanjay	Absolita Q. Mira	Marissa Alo			Optimizing the Use of Technology in a Contextualized Reading Program for the Grade 6 Frustration Readers
		Bernard Evangelicom Jamon	Jonnabel Bendebel	Karen Rulete	Reducing Students At Risk of Dropping Out through Call, Chat, Conference (3Cs) Approach
Canlaon	Lester C. Pabalinas	Joseph Torres			Directed Reading Thinking Activity (DRTA): A Strategy for Low Reading Comprehension
		Armando Andicoy Jr.	Laami Futalan		Creation of an Online Platform: A Tool to Intensify the Bawat Bata Mat Puno Program
Toledo	Irene A. Bariquit	Lyndon Ramirez			Enhancing Record Keeping and Data Management Efficiency Through the Implementation of Electronic Student Records Management System (ESRMS)
		Brenda Pasquill			Improving Reading Competency in English of Grade 3 Elementary Learners of Macario Española Memorial School through Project BRENDA
DepEd RO7	Sheena Mae T. Comighud	Lester Pabalinas			APIR Approach: An Aid to Address Learning Gaps and Enhance Academic Competence
		Anderson Peregino			The Manners Lab: Toward Reinforced Values Education Program
DepEd RO7	Sheena Mae T. Comighud	Reza Deligero	Leonilo Barquin	Marlon Contado	Peer Assisted Instructional Support (PAIS): A Practical Strategy in Aiding Technical Drafting Students with the Use of CAD Software Facility
		Amytheez Camomot			ADORE: Adopt-a-Reader Reading Intervention Using Customized Learning Material for Struggling Readers
DepEd RO7	Sheena Mae T. Comighud	John Romulos Marinay	April Mae Camoro	Eleanor Benitez	The Effectiveness of Reciprocal Teaching in Reading Comprehension in Awihao National High School
		Bryant Acar			Illustrative Test Items in Science in an Online Learning Management System as Assessment Tool to Measure Higher Order Thinking Skills of Learners in Key Stage 3